

PSLE Results Presentation

22 November 2023



**Heartfelt thanks
to all
who have tried so hard
& all who supported their
journey**





PSLE 2023: Making Informed School Choices

Slides will be put up on the CHIJ OLN website by 5pm today





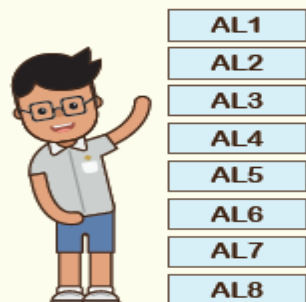
A quick refresher as to PSLE 2023



CHANGES TO PSLE IN 2021

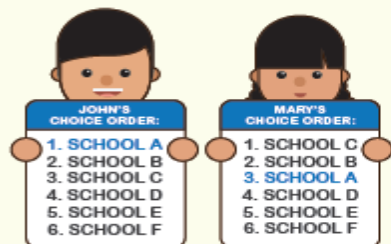
Announced in 2016

From T-score to Wider Scoring Bands



- Students are less finely differentiated on the basis of every mark. Each subject will be scored using 8 Achievement Levels (ALs), with AL1 being the best.
- Students who demonstrate similar achievement for a subject will receive the same AL, regardless of how they compare to their peers.
- These standards will remain the same from year to year.

Choice Order of Schools Matters More in Posting



- While academic merit remains the first criterion for Secondary School posting, choice order as a new tie-breaker is designed to recognise the different considerations families have when choosing a suitable secondary school.
- If 2 students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:
 - Citizenship
 - Choice Order of Schools
 - Computerised Balloting

(New) Supporting Students and Parents in Making Subject Choices

Presentation of Results in Achievement Levels (ALs)



- Starting from the 2020 Primary Five (P5) cohort, school-based examination results of P5 and P6 students will be presented in ALs to help familiarise them with the new scoring system.

Holistic Development Profile (HDP)		
Subject	Mark	AL
English	85	2
Mathematics	75	4
Science	65	5
Mother Tongue	55	6
Total AL Score: 17		

Information on Secondary Schools' indicative Cut-Off Points (COPs) will be provided in AL terms in the first half of 2021. These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 Secondary 1 (S1) posting exercise.

Scoring for Foundation Level Subjects



- Foundation level subjects support students who require additional help to build up strong fundamentals, giving them confidence to learn at a pace and level suited to them.
- Foundation level subjects will be graded AL A to AL C under the new scoring system.

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
B	30-74	7
C	<30	8

- Students' PSLE Score will be the sum of the four AL scores of all Standard and Foundation subjects they take.
- For S1 posting, Foundation level subject scores will be converted to the equivalent standard level subject scores before the total score is calculated.

Eligibility for Sec Sch Higher Mother Tongue Language (HMTL)



- Students who are eligible for HMTL in Secondary Schools will be based off the criteria below.

Criteria Under The New Scoring System

PSLE Score of 8 or better
OR
PSLE Score of 9 to 14 inclusive; and AL1/AL2 in MTL or Distinction/Merit in HMTL

- Secondary schools have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL, and are able to take HMTL without affecting their performance in other subjects.



Visit our PSLE website to find out more!



<http://bit.ly/2Xryv1v>



3 Calculating PSLE score and course placement

Your child's PSLE score will be the sum of the four AL scores across their Standard and Foundation level subjects. The PSLE score ranges from 4 to 32, with 4 being the best possible total score.

Your child will be placed in Group 1, 2 or 3 based on their PSLE score. They will be able to take all subjects in secondary school at the level they are placed at*

Placement outcome	PSLE score
Group 1	4-20
Group 1 or 2	21-22
Group 2	23-24
Group 2 or 3	25
Group 3	26-30 <i>with AL 7 or better in both English Language and Mathematics</i>

* Students who progress to Group 1 must score at least an AL7 in both English and Mathematics. This criterion is not applicable to all other secondary courses.

4 Subject-Based Banding eligibility in secondary school

Subject-Based Banding (SBB) in secondary school recognises and develops students' subject-specific strengths, and provides them with opportunities to reach their fullest potential.

SBB allows eligible N(A) and N(T) students to take selected subjects at a more demanding level at Secondary 1, based on their AL scores for individual subjects rather than the overall PSLE score.*

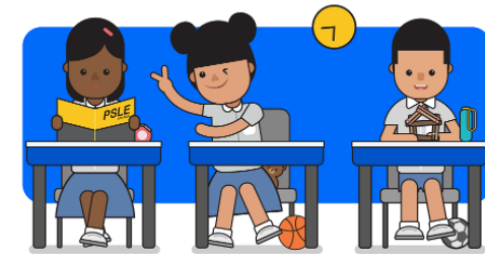
For students offered the N(A) or N(T) course	
PSLE Standard/ Foundation subject grade	Option to take a subject at
AL 5 or better in a Standard level subject	Group 3
AL 6 or better in a Standard level subject <u>or</u> AL A in a Foundation level subject	Group 2

* Students in the Express course will take all subjects at the Express level, regardless of their individual subject AL scores at the PSLE.

For more information, pls see:

New PSLE Scoring System

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



The PSLE is a useful checkpoint to gauge your child's understanding of key concepts and academic strengths. This will help your child learn at a suitable pace when they progress to secondary school.

Changes made to the PSLE scoring system from 2021 will reflect your child's level of achievement through scoring bands.



If your child is exempted from taking Mother Tongue Language, or is considering taking Higher Mother Tongue Language in secondary school, you can find out more via the PSLE-FSBB microsite or reach out to the school.



S1 POSTING:

1

- Indicative PSLE Score Ranges For Individual Secondary Schools
 - HCL Posting Advantage
 - Choice Order





INDICATIVE PSLE SCORE RANGES

- The **indicative** PSLE Score ranges can be found on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>.
 - Data was taken from students' PSLE results and school choice patterns at the 2021 S1 Posting Exercise.
- Similar to the T-score system, the school's PSLE Score range for a particular year is not pre-determined, and may vary from year to year, depending on the cohort's PSLE results and their school choices in the previous year's S1 Posting Exercise.
- This is a guide to shortlist school choices.
- Consider Indicative Score ranges alongside other factors, e.g. the school's programmes, culture, ethos, Co- Curricular Activities, and proximity to home





SAMPLE PRESENTATION ON MOE'S SCHOOLFINDER

Indicative PSLE Score range of 2020

	Affiliated	Non Affiliated
G3	-	14-19
G2		21-25
G1		25-28

Similar to the T-score system, the indicative PSLE Score range refers to the PSLE Score of the first and last student admitted into a particular school in the previous year via S1 Posting. This shows the range of student profiles who enter each school.

Subject offered

Students will have to attend Tamil Language lessons after school at the nearest Tamil Language Centre.

- Basic Chinese Language
- Computer Applications
- Design & Technology
- Elements of Business Skills
- English Language
- Mathematics
- Basic Malay Language
- Science
- Social Studies
- Art
- Chinese Language
- Geography
- History
- Literature in English
- Malay Language
- Nutrition and Food Science
- Principles of Accounts
- Science (Chem, Bio)
- Science (Phy, Chem)
- Humanities (Ss, Geography)
- Humanities (Ss, History)
- Additional Mathematics
- Biology
- Chemistry
- Food & Consumer Education
- Higher Chinese Language
- Physics
- Music
- Physical Education

Elective and Programmes

Applied Learning Programme (ALP)

Interdisciplinary

- Project S.H.I.N.E -- An Integrated Student-Centred and Holistic Programme that Develops Innovation and Nurtures Empathy

Learning for Life Programme (LLP)

Sports & Outdoor Education

- SHAPE@BDS: A School of Healthy and Physically Educated Enthusiasts

DSA talent areas offered

Learn more about DSA-Sec.

- Innovation (Girls and Boys)
- Badminton (Girls and Boys)
- Floorball (Girls and Boys)
- Football (Boys)
- Netball (Girls)
- Outdoor Adventure (Girls and Boys)

Co-Curricular Activities (CCAs)

- Badminton (Girls and Boys)
- Netball (Girls)
- Football (Boys)
- Floorball (Girls and Boys)
- Girl Guides (Girls)
- National Police Cadet Corps (NPCC) (Girls and Boys)
- Scouts (Boys)
- National Cadet Corps (NCC) (Land) (Boys)
- National Civil Defence Cadet Corps (NCDCC) (Girls and Boys)
- Chinese Orchestra (Girls and Boys)
- Choir (Girls and Boys)
- Chinese Dance (Girls and Boys)
- Malay Dance (Girls and Boys)
- Concert Band (Girls and Boys)
- Audio Visual Aid (Girls and Boys)
- Environmental Science (Girls and Boys)
- Infocomm Technology (Media Production) (Girls and Boys)

Special needs facilities and resources

- Visual impairment
- Physical disability
- Allied educators

About

School mode: Single session
School nature: Co-Ed School

Contact

Phone: +65 6441 4479
Email: bsss@moe.edu.sg
Website: <http://www.bedoksouthsec.moe.edu.sg>





GOOD SPREAD OF SCHOOLS WITH A RANGE OF CUT-OFF POINTS (COPS)

- The COP refers to the PSLE Score of the **last student** admitted to a particular school in the 2020 S1 Posting Exercise.
- As COPs **vary from school to school**, the COP ranges would differ across zones.#

School Zones

North	
South	
East	
West	

Courses	Group 3 [^]	Group 2	Group 1
No. of Schools	37	32	32
COP Range	7 (M)-22	22-25	26-30*

Courses	Group 3 [^]	Group 2	Group 1
No. of Schools	32	27	25
COP Range	6-22	22-25	26-30*

Courses	Group 3 [^]	Group 2	Group 1
No. of Schools	33	25	23
COP Range	8 (D) -22	22-25	26-30*

Courses	Group 3 [^]	Group 2	Group 1
No. of Schools	36	30	29
COP Range	6-22	21-25	26-30*

This does not take into account affiliated COPs.

[^]Schools offering both IP and O-Level track are counted as 1 school while the COP range includes COP of IP-track.

*This indicates that the last student posted to the school had a PSLE Score better than 30. The school's COP is 30 because the school still had Group 1 vacancies after the S1 Posting Exercise. Hence, students with PSLE Score of 30 and had met the eligibility criteria for progression to S1 would have been able to obtain a place in the school if they had chosen the school during the S1 Posting Exercise.





EXAMPLE OF AN SAP SCHOOL'S INDICATIVE PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the indicative PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School

Indicative PSLE Score range of 2020

G3	5 (D) – 12 (P)
G2	
G1	

Students who scored better than the school's COP, whether they take HCL, in this particular posting exercise would have been admitted to the school

Indicative PSLE Score and HCL grade of the first student posted into the school in the G1 course







Indicative PSLE Score and HCL grade of the last student posted into the school in the G1 course [i.e. the school's Cut-Off Point (COP)]





HCL posting advantage for entry to SAP schools

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- **This posting advantage applies before the tie-breakers for S1 Posting.**
- Students need not take HCL to enter SAP schools. Those who do receive a posting advantage for admission.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

**For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)*





CHOICE ORDER of schools will matter more

- Students continue to have six choices in selecting their secondary schools.
- Students will be posted to a secondary school based on academic merit, i.e. PSLE Score, and their school choice rank order.
- If two students with the same PSLE Score vie for the last remaining place in a school, the following tie-breakers will be used in the following order:

1. CITIZENSHIP

NEW!

2. CHOICE ORDER OF SCHOOLS

3. COMPUTERISED BALLOTING

The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.





2

Full Subject-Based Banding (FSBB)





What are the changes?

- **Mixed form classes at lower secondary**
- Students can take subjects at **three subject levels**, known as G1, G2, G3 (G stands for General), mapped from today's N(T), N(A) and Express standards respectively
- All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at **a more demanding level** from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject
- Students in **schools that are implementing Full SBB will also be able to offer Humanities subjects** (Geography, History, and Literature in English) at a more demanding level from Secondary Two.





An example

Subject	AL
English Language	4
Mathematics	5
Science	7
Mother Tongue Language	8
PSLE Score*	24

- **Course Placement**

- Your child is / You are eligible for the **G2** course.

- **Subject-Based Banding**

- Your child / You will be eligible to take the following subjects at a more demanding level:
 - **English Language (G3 level)**
 - **Mathematics (G3 level)**



Source:

<https://www.moe.gov.sg/microsites/psle-fsbb/resources/score-calculator.html>





Full Subject Based banding

- Offered at 59 secondary schools including
 - CHIJ St Joseph's Convent
 - CHIJ Toa Payoh
 - Holy Innocents High School
 - Ang Mo Kio Secondary
 - Bowen Secondary
 - Hougang Secondary
 - Yusof Ishak Secondary
 - Xinmin Secondary

- More information can be found at <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>





3

Applying for CHIJ SJC, using the Affiliation Priority





Eligibility for Affiliation Priority IF:

- Meet the affiliate minimum requirement (AMR) set by CHIJ St Joseph's Convent; **and**
- Indicate **CHIJ St Joseph's Convent** as her first choice at Secondary 1 Posting

Course	AL AMR(s)	2021 PSLE Score Range (Affiliate)	2021 PSLE Score Range (Non-affiliate)
Group 3	20	8 - 20	7 - 14
Group 2	25	21 - 24	21 - 22
Group 1	30 with AL7 or better in both EL and Maths	26 - 28	25 - 27





There is no change to affiliation policy in the new PSLE Scoring and S1 Posting systems

- **Affiliation priority and meeting the AMRs do not guarantee admission into the affiliated secondary school:**
 - Subject to child indicating affiliate school as **first choice** at S1 Posting and the **availability** of vacancies in the school
 - If the demand from affiliates exceeds the available vacancies for affiliates, they will be posted by merit based on their PSLE scores
- **Sec schools reserve 20% of the places in each course (Groups 1 /2 /3 for students who do not benefit from affiliation priority)**





Please note:

- If your child's PSLE score meets CHIJ St Joseph Convent's AMR and she wants to be considered for affiliation priority, she **must indicate the affiliated secondary school as first choice**.
- If your child prefers other non-affiliated schools instead, she should rank them ahead of CHIJ St Joseph Convent.
- If CHIJ St Joseph Convent is her 2nd – 6th choice, your daughter will **not** be considered for affiliation priority. She will be considered for admission together with non-affiliated applicants since the affiliated secondary school is not his/her first choice.
- Applications to an affiliated school **does not guarantee a place**. Posting is subject to Cut-Off Point if insufficient places available. No change from previous years.





Can I appeal to enter the affiliated secondary school if my child is not posted there?

- Parents are strongly encouraged to allow their child to settle down in their posted school, so as not to disrupt the child's learning as schools may not have available vacancy to take in appeals
- As with all other students, those with serious medical conditions may appeal to MOE for a transfer
- Students who wish to appeal for a school transfer on other grounds may approach their school of choice directly
- Schools with available vacancies may consider the child **only if the child's PSLE score has met the school's COP** for that year's S1 Posting:
 - For eligible affiliates who indicated the affiliated secondary school as her first choice, this would be the affiliate COP
 - For eligible affiliates who did not indicate the affiliate secondary school as her first choice, this would refer to the non-affiliate COP





Sec 1 Posting: Appeal for transfer

- Students who wish to put in an appeal due to serious medical reasons / Impairment are to apply through posted secondary school the day after release of posting results
 - MOE will consider the appeal on a case-by-case basis
 - Outcome will be made known to applicants in early Jan through the posted secondary school
- Students who are seeking a transfer due to non-medical reasons should check the secondary school's website for information on the appeal process. Note:
 - Strictly by Cut-Off Points (COP) and school-based criteria.
 - Need not to ask for testimonials.






OTHER CONSIDERATIONS

4

Parents may use this guide to start thinking about factors to consider as you shortlist secondary schools with your child. You can visit the PSLE-FSBB Microsite to get a copy of this guide and other resources.

A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD

Help them match to their strengths and interests.



ASK:


What are their strengths, interests, and abilities?

- What kind of courses, programmes and opportunities will develop these?
- Will the pace of learning be suitable for them?



CONSIDER:

- o School Culture
- o Courses
- o Programmes, Subjects and CCAs Offered
- o Location and Transport
- o If your child has Special Educational Needs
Select schools with specialised facilities or resources.



SUBMIT:

- o **6 School Options**
So that your child is more likely to get into a school of choice.
- o **Schools with Different Cut-Off Points**
Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-Off Point.

YOUR RANKING OF SCHOOL CHOICES MATTERS.

The higher you rank your preferred school in your choice order, the better your child's chance of being posted there if there is a tie-breaker.

Do note that schools' PSLE Score ranges can vary from year to year, since they depend on each cohort's performance and choice patterns.



REFER TO:



MOE's SchoolFinder
Check out schools based on subjects offered, co-curricular activities, location and contact information.



Ministry of Education
Singapore



Admin matters





Admin details to keep in mind

- The 2023 PSLE Certificates will be issued to students today i.e. **Wednesday 22 November 2023**
- The PSLE result slips and certificates will be printed with the same personal particulars maintained in iEXAMS2 as of **31 October 2023**.
 - There is an administrative fee of **S\$50.00 (inclusive of GST)** for the amendment of each PSLE certificate.
 - The amended PSLE certificate will be issued to the school by 12 January 2024.
- There will be no reprinting or replacement of lost or damaged certificates.





Admin details to keep in mind

- Appeal of a review of results: Applications must be submitted to SEAB via CHIJ OLN **by 28 November 3:00 pm**. There is an appeal fee of S\$53.50 per subject (inclusive of GST). Outcome release: within 5 weeks after appeal deadline through IJOLN.
- Submission of school choices: Wednesday 22 Nov, 11.30am – Tues 28 Nov, 3p.m. through MOE's S1 Posting website at www.moe.gov.sg/s1-posting.
- Release of S1 Posting Results: between **20 December – 22 December** through these channels:
 - Short Message Service (SMS) via a local mobile number (if provided by the applicant during the application process);
 - S1-IS using the student's Birth Certificate number / FIN, and the S1 PIN; or
 - At CHIJ OLN, after 8:30am.





Reporting to Secondary Schools

- All posted PSLE students (including those who are admitted via DSA-Sec) will report to the posted secondary schools **when schools re-open on 2 January**. Please visit the posted secondary school's website to find out:
 - Reporting arrangements (when school reopens in January)
 - Student and parent familiarisation activities
 - Online purchase of new uniforms and textbooks
- Students who are unable to report to the posted secondary school on the first day of school due to valid reasons, should contact the posted secondary school for assistance.
- Parents will receive instructions from posted secondary school via PG after the posting results have been released.





Financial Assistance

- Do submit application to CHIJ OLN by 30 November so that secondary schools will know of approved cases and can make the necessary arrangements for the collection of the uniforms and textbooks.
- Those considering admission into Independent Schools:
 - various financial support/scholarships/awards available. Do refer to <https://www.moe.gov.sg/financial-matters/awards-scholarships>.



How you can support your child today



The image shows the cover of a 'Parent Kit' from the Ministry of Education Singapore. It features an illustration of a family (a boy, a girl, and a woman) looking at a book labeled 'PSLE'. The text on the cover includes the title 'PARENT KIT', the subtitle 'Celebrating Your Child's Effort, Guiding Them Forward', and two paragraphs of text: 'Your words and actions make a big difference to how your child feels.' and 'Here are some suggestions to make your child feel appreciated for their effort in the PSLE, as well as tips for choosing suitable secondary schools with them.'

Ministry of Education
SINGAPORE

PARENT KIT

Celebrating Your Child's Effort, Guiding Them Forward

Your words and actions make a big difference to how your child feels.

Here are some suggestions to make your child feel appreciated for their effort in the PSLE, as well as tips for choosing suitable secondary schools with them.

Sent via PG (12 Nov 2021)



The image consists of three vertical panels with different backgrounds: blue, red, and teal. Each panel contains a numbered tip for supporting a child. The blue panel has the tip '#1 Be present' and includes an illustration of two hearts in speech bubbles at the bottom. The red panel has the tip '#2 Celebrate effort, not results' and includes a string of colorful bunting at the top. The teal panel has the tip '#3 Don't compare!' and includes an illustration of a yellow flower at the bottom right.

#1 Be present

Even if you cannot physically be with your child in school on the day itself, a short phone call before and after the results' release on how they are feeling will show that you are there for them.

#2 Celebrate effort, not results

Celebrate your child's hard work and effort, regardless of the results.

What matters is that they have given their best.

#3 Don't compare!

Don't compare your child's results with others.

Regardless of the outcome, it is important for your child to know you love them, and that their grades don't define them.



HE MAKES
ALL THINGS
beautiful
IN HIS TIME.

ECCLESIASTES 3:11



CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty

