



## CHIJ Our Lady of the Nativity

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5 April 2017

Ref: 2017OLN\_0254

Dear Parents / Guardian

### PRIMARY 5 STANDARD & FOUNDATION SEMESTRAL ASSESSMENT 1

1. Semestral Assessment 1 (SA1) will commence on Tuesday 18 April 2017. Please take note of the following schedule for SA1.

Date & Day	Subject	Duration	Time
18 -19 April Tuesday- Wednesday	English Language & Mother Tongue Languages (Oral) Foundation Mother Tongue Language (Oral)	-	<i>After curriculum hours</i> 2.30pm – 5.00pm
28 April Friday	Higher Mother Tongue (Paper 1) Higher Mother Tongue (Paper 2)	50 min 1h 20 min	8.30am – 9.20am 11.45am – 1.05pm
3 May Wednesday	English Language (Paper 1) Mother Tongue Languages (Paper 1) Foundation Mother Tongue Languages (Paper 1)	1h 10 min 50 min 40 min	8.30am – 9.40am 11.45am – 12.35pm 11.45am – 12.25pm
5 May Friday	English Language (Paper 2) English Language (Paper 3)	1h 50 min 1h	8.30am – 10.20am 11.45am – 12.45pm
8 May Monday	Mathematics (Paper 1) Foundation Mathematics (Paper 1)  Mathematics (Paper 2) Foundation Mathematics (Paper 2)	1h 1h  1h 30 min 1h	8.30am – 9.30am 8.30am – 9.30am  11.45am – 1.15pm 11.45am – 12.45pm
12 May Friday	Mother Tongue Languages (Paper 2)  Mother Tongue Languages (Paper 3) Foundation Mother Tongue Languages (Paper 3)	1h 40 min  1h 1h	8.30am – 10.10am  11.45am – 12.45pm 11.45am – 12.45pm
15 May Monday	Science  Foundation Science	1h 45min  1h 15 min	8.30am – 10.15am  8.30am – 9.45am

2. For Semester Assessment 1, the weighting for English Language, Mother Tongue Languages, Mathematics and Science is 30% of the overall assessment for the year.
3. The P5 SA1 Oral Exam for English and Mother Tongue Languages will be held over two days (see above) after curriculum hours. Please take note that there will be no remedial lessons/CCA on these two days. Your child will be informed of both the subject she will be examined and the sequence of examination on each of the respective dates by her subject teacher. Enrichment classes such as that for Trinity Guildhall Speech and Drama and Ballet will still be conducted on 19 April. Provisions will be made for your child/ward to sit for her oral examination before she reports for her enrichment class.

4. There is a bus service to provide students with transport home after the oral examination at 5pm. Please contact Miss Wong / Mr Jack Ong from Min Yang Transport Company at 6288 8298 at least 1 day in advance to register your child/ward for the bus service. Alternatively, you may make your own transport arrangements for your child/ward.
5. Our students are strongly encouraged to draw up a timetable to help them better prepare for the assessments. Do ensure your daughter / ward takes into consideration her physical and emotional well-being as she draws up her timetable.
6. There will be no make-up tests for pupils who are absent from any component(s)/ paper(s) during the examination. Any absence must be supported with a Medical Certificate from a doctor. Letters from parents will not be accepted, unless there is a valid reason and this is subject to the Principal's approval. Medical certificates from Traditional Chinese Medicine practitioners will not be recognised.
7. For pupils' well-being, they will not be allowed to take any component(s)/ paper(s) if they are unwell on the day of assessment. Please make the necessary arrangements to bring your child/ward to see a doctor and to submit a medical certificate, if she is unwell.
8. Should you have any query, please contact your child's Form Teacher or any of the Heads of Department.
9. Thank you.

Yours faithfully

Ms Christina Teo  
Principal

**Primary 5: SA1 2017**  
**Format of SA1 Paper and Topics to be tested**

<b>English Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (55m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (95m)  <u>Booklet A (28 marks)</u> 28 Multiple Choice Questions  <u>Booklet B (67 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Vocabulary Cloze</li> <li>• Visual Text Comprehension</li>   <li>• Grammar Cloze</li> <li>• Editing for Spelling and Grammar</li> <li>• Comprehension Cloze</li> <li>• Synthesis / Transformation</li> <li>• Reading Comprehension</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms</li> </ul>
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>
<b>Language Areas Assessed: All language skills covered in P1-4 and P5 Semester 1.</b>	

<b>Mathematics: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
Paper 1 (without the use of calculators)  <u>Booklet A (20 marks)</u> - 15 Multiple Choice Questions  <u>Booklet B (25 marks)</u> - 15 Short Answered Questions	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Orders Of Operations</li> <li>• Fractions</li> <li>• Ratio</li> <li>• Area Of Triangles</li> <li>• Volume</li> <li>• Heuristics               <ul style="list-style-type: none"> <li>➤ Restating The Problems</li> </ul> </li> </ul>
Paper 2 (with the use of calculators)  <u>Section A (10 marks)</u> 5 Short Answered Questions  <u>Section B (45 marks)</u> 12 Structured/long Questions	

<b>Foundation Mathematics: Total 90 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
<b>Paper 1</b> (without the use of calculators)  <u>Booklet A (30m)</u> 20 Multiple Choice Questions  <u>Booklet B (20m)</u> 10 Short-answer Questions	<ul style="list-style-type: none"> <li>• Whole Numbers : Place Value</li> <li>• Whole Numbers : Addition &amp; Subtraction</li> <li>• Whole Numbers : Multiplication &amp; Division</li> <li>• Fractions : Introduction</li> <li>• Fractions : Addition &amp; Subtraction</li> <li>• Geometry</li> </ul>
<b>Paper 2</b> (with the use of calculators)  <u>Section A (20m)</u> 10 Short-answer Questions  <u>Section B (20m)</u> 6 Long-answer / Structured Questions	

<b>Science: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (56m)</u> 28 Multiple Choice Questions  <u>Booklet B (44 m)</u> 12 Open-ended Questions	<ul style="list-style-type: none"> <li>• Cycles - Water</li> <li>• Systems – Cells</li> <li>• Cycles – Reproduction in animals</li> <li>• Cycles – Reproduction in plants</li> <li>• <b>All P3 and P4 topics</b></li> </ul>

<b>Foundation Science: Total 70 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (36m)</u> 18 Multiple Choice Questions  <u>Booklet B (34m)</u> 12 Structured / Open-ended Questions	<ul style="list-style-type: none"> <li>• Cycles - Water</li> <li>• Cycles – Reproduction in animals</li> <li>• Cycles – Reproduction in plants</li> <li>• <b>All P3 and P4 topics</b></li> </ul>

<b>Chinese Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	• Topic OR Picture Essay
Paper 2: Language Use and Comprehension (90 marks)	<ul style="list-style-type: none"> <li>• Language Application</li> <li>• Cloze Passage</li> <li>• Comprehension</li> <li>• Complete Dialogue</li> <li>• Comprehension (Open-Ended)</li> </ul>
<u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	
Paper 3: Listening Comprehension (20 marks)	• MCQ based on a variety of audio text form
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20 m)</li> <li>• Conversation based on video stimulus (30 m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Malay Language: Total 200 marks</b>	
<b>Papers &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2: Language Use and Comprehension (90 marks) <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Prefix / Suffix</li> <li>• Proverbs (list of proverbs for P3 –P5)</li> <li>• Word Class</li> <li>• Comprehension 1 (MCQ)</li> <li>• Phrases</li> <li>• Comprehension 2 (1 text on Graphic Stimulus, and 1 narrative text)</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation based on video stimulus (30m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Tamil Language: Total 200 marks</b>	
<b>Papers &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2: Language Use and Comprehension (90 marks)  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Case of nouns</li> <li>• Idioms/Proverbs</li> <li>• Adjectives/ Adverbs</li> <li>• MCQ Cloze Comprehension</li> <li>• MCQ Comprehension &amp; vocabulary</li> <li>• Homonyms</li> <li>• Graphic Stimulus</li> <li>• Open-ended Comprehension &amp; Note-taking</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• Comprehension texts</li> </ul>
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation on video stimulus (30m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Foundation Mother Tongue Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Language Use & Comprehension (15 marks)	<ul style="list-style-type: none"> <li>• Language Use</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul>
Oral (55 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (15m)</li> <li>• Conversation based on video stimulus (40m)</li> </ul>
Listening Comprehension (30 marks)	<ul style="list-style-type: none"> <li>• Multiple Choice Questions</li> </ul>

<b>Higher Chinese Language: Total 100marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Topic Essay OR Complete the Essay</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Cloze Passage</li> <li>• Word/Character Correction</li> <li>• Reading Comprehension</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Higher Tamil Language: Total 100marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Situational Writing OR Continuous Writing</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Editing of texts</li> <li>• Completing sentence construction</li> <li>• Comprehension 1</li> <li>• Comprehension 2 &amp; vocabulary</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Higher Malay Language: Total 100marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Situational Writing OR Continuous Writing</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Proverb</li> <li>• Text editing</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

**Acknowledgement: P5 Semestral Assessment 1 (2017)**

To: The Form Teacher

I have taken note of the schedule for P5 SA1.

Name of Child: \_\_\_\_\_(     )

Class: Primary 5\_\_\_\_\_

Name of Parent/Guardian\*: \_\_\_\_\_

Signature of Parent/Guardian\*: \_\_\_\_\_

**Please submit this acknowledgement slip to your daughter's/ward's Form Teacher by 10 April 2017.**