



## CHIJ Our Lady of the Nativity

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20 September 2017

Ref: 2017OLN\_0467

Dear Parents / Guardians,

### PRIMARY 4 SEMESTRAL ASSESSMENT 2 (SA2)

1. Please take note of the following schedule for SA2.

| Date & Day                               | Subject  | Duration                                      | Time                                 |
|--|--|---|--------------------------------------|
| Wednesday 11 &<br>Thursday 12<br>October | English Language (Paper 4)<br>Mother Tongue Language (Paper 4)       | Approximately<br>20 minutes<br>each candidate | After curriculum hours               |
| 13 October<br>Friday                     | English Language (Paper 1)<br>Mother Tongue Language (Paper 1)       | 50 min<br>40 min                              | 8.30am – 9.20am<br>11.15am – 11.55am |
| 26 October<br>Thursday                   | English Language (Paper 2)<br>English Language (Paper 3)             | 1h 15min<br>1h                                | 8.30am – 9.45am<br>11.15am – 12.15pm |
| 27 October<br>Friday                     | Mathematics (Paper 1)<br>Mathematics (Paper 2)                       | 1h<br>1h 10min                                | 8.30am – 9.30am<br>11.15am – 12.25pm |
| 30 October<br>Monday                     | Mother Tongue Language (Paper 3)<br>Mother Tongue Language (Paper 2) | 1h<br>1h                                      | 8.30am – 9.30am<br>11.15am – 12.15pm |
| 31 October<br>Tuesday                    | Science  | 1h 30min                                      | 8.30am – 10am                        |

- Please note that the weighting for English Language, Mother Tongue Languages, Mathematics and Science for Semestral Assessment 2 is **50%** of the overall assessment for the year.
- For the Oral exam, your daughter/ward will be scheduled to be in either Group A or Group B of her examining team. The dismissal time for Group A is about 3.30pm and about 5.00pm for Group B. Your daughter's language teacher will inform her as to which group she is in. Please make the necessary transport arrangements for her.
- For your daughters'/wards' well-being, they will not be allowed to take any component(s)/ paper(s) if they are unwell on the day of assessment. Please make the necessary arrangements to bring your child/ward to see a doctor and to obtain a medical certificate, if she is unwell.
- There will be no make-up tests for pupils who are absent from any component(s)/ paper(s). Any absence must be supported with a Medical Certificate from a doctor. Letters from parents will not be accepted, unless there is a valid reason and this is subject to the Principal's approval. Medical certificates from Traditional Chinese Medicine practitioners will not be accepted.
- Our students are strongly encouraged to draw up a timetable to help them better prepare for the assessments. Do ensure your daughter / ward takes into consideration her physical and emotional well-being as she draws up her timetable.
- Please complete the Acknowledgement Slip and ask your child to submit it to her Form Teacher by 22 September 2017. Should you have any query, please contact your child's Form Teacher. The 2017 list of form teachers and their email addresses can be found on our website <http://chijourladyofthenativity.moe.edu.sg>

Thank you & God bless,

Ms Christina Teo  
Principal

**ACKNOWLEDGEMENT SLIP**  
**P4 SEMESTRAL ASSESSMENT 2**

|                       |  |               |  |
|-----------------------|--|---------------|--|
| <b>Name of pupil:</b> |  | <b>Class:</b> |  |
|-----------------------|--|---------------|--|

**I have taken note of the schedule for the Primary 4 Semestral Assessment 2, and the topics to be tested.**

\_\_\_\_\_  
Name and signature of Parent/Guardian

\_\_\_\_\_  
Date

\*Please delete as necessary

**Please submit this acknowledgement slip to your daughter's/ward's Form Teacher by 22 Sept 2017.**

**Primary 4 Semestral Assessment 2**  
**Format of paper and topics to be tested**

| <b>English Language: Total 134 marks</b>   |   |
|--|---|
| <b>Paper &amp; Item Type</b>   | <b>Components</b>   |
| Paper 1: Writing (40m)   | <ul style="list-style-type: none"> <li>• Composition with picture prompts and helping words</li> </ul>  |
| Paper 2: Language Use and Comprehension (50m)<br>Booklet A (14m )<br><br>Booklet B (36m)   | <ul style="list-style-type: none"> <li>• Grammar: MCQ</li> <li>• Vocabulary: MCQ</li> <li>• Grammar Cloze</li> <li>• Vocabulary Cloze</li> <li>• Synthesis &amp; Transformation</li> <li>• Comprehension OE (2 passages)</li> </ul> |
| Paper 3: Listening (14m)   | <ul style="list-style-type: none"> <li>• Picture Matching/Sequencing</li> <li>• Listening Comprehension</li> <li>• Note-Taking</li> </ul>   |
| Paper 4: Oral (30m)  | <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-Based Conversation</li> </ul>  |
| <b>All language skills taught from P1- P4.</b><br><b>Confidence, good pronunciation, articulation and expressiveness</b> in oral communication<br><i>+Vocabulary tested is <b>not</b> restricted to what is taught in class.</i> |   |

| <b>Mathematics: Total 100 marks</b>   |   |
|---|---|
| <b>Paper &amp; Item Type</b>  | <b>Topics/Skills</b>  |
| <b>Paper 1</b><br><u>Booklet A (30m)</u><br>15 Multiple Choice Questions<br><br><u>Booklet B (30m)</u><br>15 Short Answered Questions | <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition, Subtraction, Multiplication &amp; Division</li> <li>• Word Problems (4 Operations of Whole Numbers)</li> <li>• Factors &amp; Multiples</li> <li>• Tables and Line Graphs</li> <li>• Fractions</li> <li>• Angles</li> <li>• Squares &amp; Rectangles</li> <li>• Decimals</li> <li>• Time</li> <li>• Area &amp; Perimeter</li> <li>• Symmetry</li> <li>• Heuristic Skills : Restating the Problems, Before &amp; After &amp; Working Backwards</li> </ul> |
| <b>Paper 2</b><br><u>Section C (40m)</u><br>11 Long Answer Questions  |   |
| Note: Pupils are to bring their protractor and set square for the Mathematics examination.  |   |

| <b>Science: Total 100 marks</b>   |  |
|---|--|
| <b>Paper &amp; Item Type</b>  | <b>Topics/Skills</b>   |
| <u>Booklet A (60m)</u><br>30 Multiple Choice Questions<br><br><u>Booklet B (40m)</u><br>14 Open-ended Questions | <ul style="list-style-type: none"> <li>• Plant System</li> <li>• Animal System</li> <li>• Matter</li> <li>• Light</li> <li>• Heat</li> <li>• <b>All P3 Topics</b></li> </ul> |

| <b>Chinese Language: Total 105 marks</b>      |  |
|---|--|
| <b>Paper &amp; Item Type</b>                  | <b>Components</b>  |
| Paper 1: Writing (20m)                        | <ul style="list-style-type: none"> <li>• Picture Essay with helping words</li> </ul>   |
| Paper 2: Language Use and Comprehension (45m) | <ul style="list-style-type: none"> <li>• Choose the Correct Character</li> <li>• Choose the Correct Word</li> <li>• Word Matching</li> <li>• Cloze Passage</li> <li>• Sentence Construction</li> <li>• Comprehension – variety of questions</li> </ul> |
| Paper 3: Listening (10m)                      | <ul style="list-style-type: none"> <li>• Choose the correct Hanyu Pinyin</li> <li>• Choose the correct picture</li> <li>• Comprehension</li> </ul>   |
| Paper 4: Oral (30m)                           | <ul style="list-style-type: none"> <li>• Reading Aloud (10m)</li> <li>• Picture Description (10m)</li> <li>• Conversation – related to the theme of the picture(10m)</li> </ul>  |
| Topics  |  |
| All language skills taught from P1- P4.       |  |

| <b>Malay Language: Total 105 marks</b>        |   |
|---|---|
| <b>Paper &amp; Item Type</b>                  | <b>Components</b>   |
| Paper 1: Picture Composition (20m)            | <ul style="list-style-type: none"> <li>• Picture series with helping words</li> </ul>   |
| Paper 2: Language Use and Comprehension (45m) | <ul style="list-style-type: none"> <li>• Prefix/Suffix</li> <li>• Proverb (list of proverbs for P3 –P4)</li> <li>• Comprehension 1 (MCQ &amp; Interactive writing)</li> <li>• Comprehension 2 (Open-ended)</li> </ul> |
| Paper 3: Listening (10m)                      | <ul style="list-style-type: none"> <li>• Picture Matching</li> <li>• Listening Comprehension</li> </ul>   |
| Paper 4: Oral (30m)                           | <ul style="list-style-type: none"> <li>• Reading Aloud (10m)</li> <li>• Picture Descriptions (10m)</li> <li>• Conversation related to Picture (10m)</li> </ul>  |
| Topics  |   |
| All language skills taught from P1 – P4       |   |

| <b>Tamil Language: Total 105 marks</b>        |   |
|---|---|
| <b>Papers &amp; Item Type</b>                 | <b>Components</b>   |
| Paper 1: Picture Composition (20m)            | <ul style="list-style-type: none"> <li>• Picture series with helping words</li> </ul>   |
| Paper 2: Language Use and Comprehension (45m) | <ul style="list-style-type: none"> <li>• Case of nouns</li> <li>• Idioms/Proverbs</li> <li>• MCQ Comprehension</li> <li>• Similar sounds different meaning</li> <li>• Cloze comprehension with written interaction</li> <li>• Open-ended comprehension</li> </ul> |
| Paper 3: Listening (10m)                      | <ul style="list-style-type: none"> <li>• Choose the correct picture (3m)</li> <li>• Dialogue Rejoinder (1m)</li> <li>• Comprehension Texts (6m)</li> </ul>  |
| Paper 4: Oral (30m)                           | <ul style="list-style-type: none"> <li>• Reading Aloud (10m)</li> <li>• Picture Descriptions (10m)</li> <li>• Conversation related to Picture (10m)</li> </ul>  |
| Topics  |   |
| All language skills taught from P1- P4.       |   |