

Primary 6 Networking @ OLN

31 March 2017

Malay Language





MT Department Mission

To develop pupils into confident and competent
Mother Tongue Language users who are able to
appreciate their own culture and traditional values.





MT Department Mission

To nurture pupils' interest and passion for the language by creating a fun and interesting learning environment for them.





Assessment Format

Malay Language

Paper 1

Essay Writing

- Theme Essay
- Picture Essay

Paper 2

Language Use & Comprehension

- Grammar
- Vocabulary
- Comprehension

Paper 3

Listening Comprehension

- Comprehension

Paper 4

Oral

- Reading Aloud
- Picture Description
- Conversation





Paper 1

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Writing (50min)	Topic Essay	OE	2 Choose 1	40
	Picture Essay	OE		





Paper 1

Dua soalan - Pilih **SATU** soalan sahaja.

Masa : 50 minit – termasuk masa memilih soalan dan menulis (sekurang-kurangnya 150)

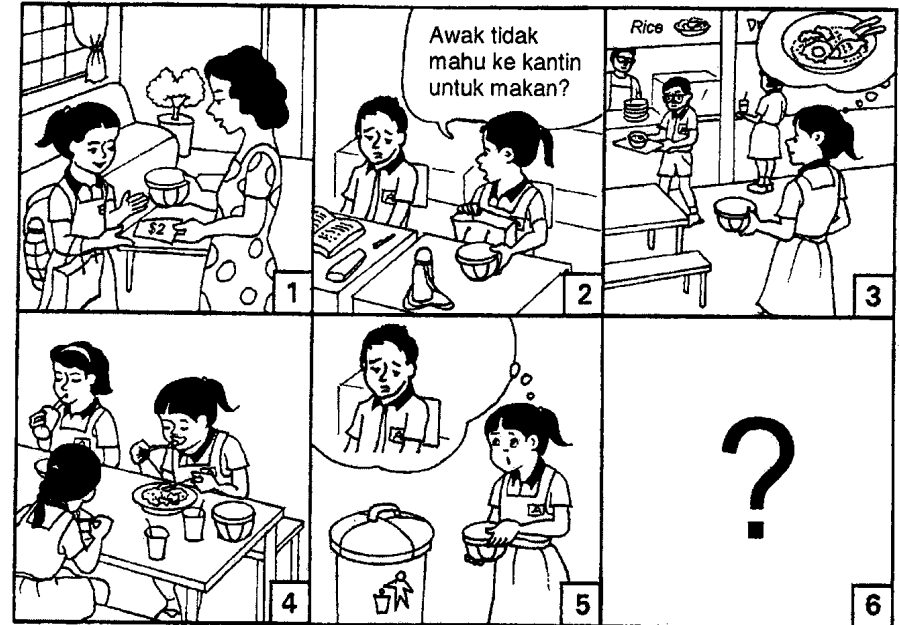
SOALAN 1

Satu peristiwa yang menyebabkan kedua ibu bapa kamu kecewa

Kamu boleh menggunakan butir-butir yang berikut:

- bila peristiwa itu terjadi
- apa yang telah terjadi
- bagaimana reaksi kedua ibu bapa kamu
- bagaimana perasaan kamu apabila kejadian itu berlaku

SOALAN 2



wang saku
rakan sekelas bermuram
tertarik untuk membeli
membuang

bekal yang disediakan ibu
pelbagai makanan
menikmati
teringat





Paper 2

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Language Use & Comprehension (1hr 40min)	Booklet A			
	Prefix & Suffix	MCQ	10	20
	Proverbs (List P3-P6)	MCQ	5	10
	Word Class	MCQ	5	10
	Reading Comprehension	MCQ	5	10
	Booklet B			
	Phrases	MCQ	4	8
Graphic Stimulus & Interactive Writing	MCQ + OE	4	10	
Reading Comprehension 2	OE	7	22	





Interactive Writing

Kamu dan rakan kamu mempunyai kaki bersaiz 3 dan 4. Kamu mahu mengajak rakan kamu untuk membeli belah di gudang Merragamo. Tuliskan pesanan ringkas kepada rakan kamu untuk menyakinkan dia mengapa peluang ini tidak harus dilepaskan. Gunakan informasi dalam brosur untuk melengkapkan pesanan ringkas di bawah ini.

Yati, ayuh kita ke jualan gedung di Simpang Renggam kerana





Paper 3 & 4

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Listening Comprehension & Oral	Listening Listening Comprehension	MCQ	10	20
	Oral Reading Aloud	OE	1	20
	Conversation (Video)	OE	1	30





Higher Malay

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Paper 1 Writing (50 min)	Topic Essay	OE	2 choose 1	40
	Complete the Essay	OE		
Paper 2 Language Use & Comprehension (1hr 20min)	Proverbs	MCQ	5	10
	Text Editing	OE	5	10
	Reading Comprehension 1	OE	6	16
	Reading Comprehension 2	OE	7	24





Foundation Malay

PAPER	COMPONENT	ITEM TYPE	NO OF ITEMS	MARKS
Paper 1 Writing (40 min)	Language Application	MCQ	8	8
	Reading Comprehension	MCQ/OE	7	7
Paper 2 Listening Comprehension & Oral	Listening Listening Comprehension	MCQ	15	30
	Oral Reading Aloud	OE	1	15
	Conversation (Video)	OE	1	40





Support Structures

Malay Supplementary

Day/ Time : Thursdays / 2.00pm – 3.00pm

Class Activities

- Use of media (video clips, movies, songs)
- Use of digital interactive games
MCOonline , CyberMelayu & Online Resources
- Assignments (Daily & School Holidays)
- Use of Berita Harian articles for Language Practices, Discussions on the Discussion Forum , etc.





Home Support

- **Activate child's interest in Malay – show her that you believe learning Malay is both enjoyable and useful in our daily life.**
- **Use Malay Language other than English in your child's daily activities**
- **Use ICT and Interactive games to motivate your child to learn Malay language**
- **Watch quality television programmes/ Listen to Radio channels together.**
- **Encourage your child to read Malay books. Discuss the language used, content & new vocabulary learnt.**





thank
you!

CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty

