



Welcome to P2 Kopi Chat

Thank you for logging in early. As you wait for the event to begin, please check that you can hear the background music..





Speakers



Ms Christina Teo
Principal



**Mrs Catherine
Michelle Beins**
Vice Principal



Mdm Hanizah
Year Head (P1 & P2)



Mdm Raniah
Teacher



Mr Zanizam
Subject Head, PE/CCA





Objectives of Kopi Talk

- To provide an opportunity for an informal chat on the school's holistic curriculum and teaching & learning at IJ OLN.
- Questions and feedback are welcome. Just type in your comments or questions at any time via the Chat function.

- We will not discuss
 - Matters regarding other levels
 - Unique / Individual situations

For these, please make an appointment to talk to teacher / SLs. Our email addresses can be found in <https://chijourladyofthenativity.moe.edu.sg/school-information/our-people/teaching-staff>

PRIMARY 2 KOPI CHAT @ CHIJ OLN



Be kind to one another,
tender-hearted,
forgiving one another,
as God in Christ
forgave you.
Ephesians 4:32

The IJ OLN Girl For Tomorrow ...



1. Acts according to the IJ Mission and our GRACIA values
2. Leads with initiative, serves with love
3. Communicates confidently
4. Thinks creatively, reflects thoughtfully
5. Remains steadfast in the face of challenges

Edited : 25 April 2018

Vision: Girls of Today for Tomorrow

Vision: Girls of Today for Tomorrow

Values:

Graciousness
Responsibility
Appreciation
Compassion
Integrity
Adaptability



Simple in virtue

Learning Dispositions:

- **C**ollaborative
- **C**urious
- **R**eflective
- **R**esilient



Steadfast in duty



The value of a Holistic education

To discover their interests and talents while developing values and competencies that will prepare them for a rapidly changing world.

**IJ
education**

To learn, play and grow together as friends and peers, thus fostering the acquisition of socio-emotional competencies and deepen their sense of belonging, commitment and sense of responsibility to school, community and nation.



Your child is doing fine

- **Being confident and independent.**
 - Use of Student Organiser, e.g. record homework
 - Learning to be organised, e.g. routines, files for letters, pack bag daily
- **Managing emotions**
 - Being a member of the community. Learning to get along with others & understanding their needs.
 - Just-in-time talks and discussions, e.g. when feeling down
 - Lessons, e.g. Form Teacher Guidance Period
- **Pair / Group Work**
 - Learning through hands-on activities/ games before completing written work





Encouraging our girls to be confident

Programme for Active Learning (PAL lessons)

Performing Arts



Visual Arts



Outdoor Education



Sports and Games



Students learn socio-emotional competencies e.g. respecting others & responsible decision making.

PAL nurtures confidence, curiosity and cooperation skills in students.





P2 Learning Journey

**Learning
around
school**

CHIJ Our Lady of the Nativity



P2 Games On



**Learning
is Fun!**



@ Recess





Leadership Roles

Every pupil will be given an opportunity to take on a leadership role at the school or class level throughout the year to demonstrate how they lead self, lead others or lead actions.

Level	Appointment
Class Level	<ul style="list-style-type: none">Care AmbassadorsFaith AmbassadorsNE AmbassadorsGreen Ambassadors
	<ul style="list-style-type: none">Class MonitorsClass Leaders (Group Leaders / ICT Leaders)Subject Representatives (EL, MA, MT,CME,MU,ART,PE)
School Level	<ul style="list-style-type: none">PrefectsCCA Leaders

An example
of how we
inculcate
confidence





Lower Primary Affirmation Certificates

- Celebration of Growth & Strengths





Schools: Moving away from overemphasis on grades
No exams in P1, P2: Progress
will be measured in other ways



Announced by MOE in 2018
(Effective 2019)





Class Allocation

P1 to P2

- Enbloc.

P2 to P3

- Random. 7 **Mixed Ability** classes for all

P3 to P4

- Enbloc

P4 to P5

- Random. 7 **Mixed Ability** classes for all

P5 to P6

- Enbloc

Classes remain as
Mixed Ability classes





How Do I Tell That My Child Is Enjoying School?



IMPORTANT

- Is she happy to come to school?
- Ask her ...
 - What she found enjoyable about the day / the high point
 - What she did for EL/Maths/MT/PE/Art etc (Just one will do!)
 - One question she asked that day
- Is she learning? How can you tell? Marks?
 - Understanding how Learning is reported nowadays.
 - Look at her files / books /SLS

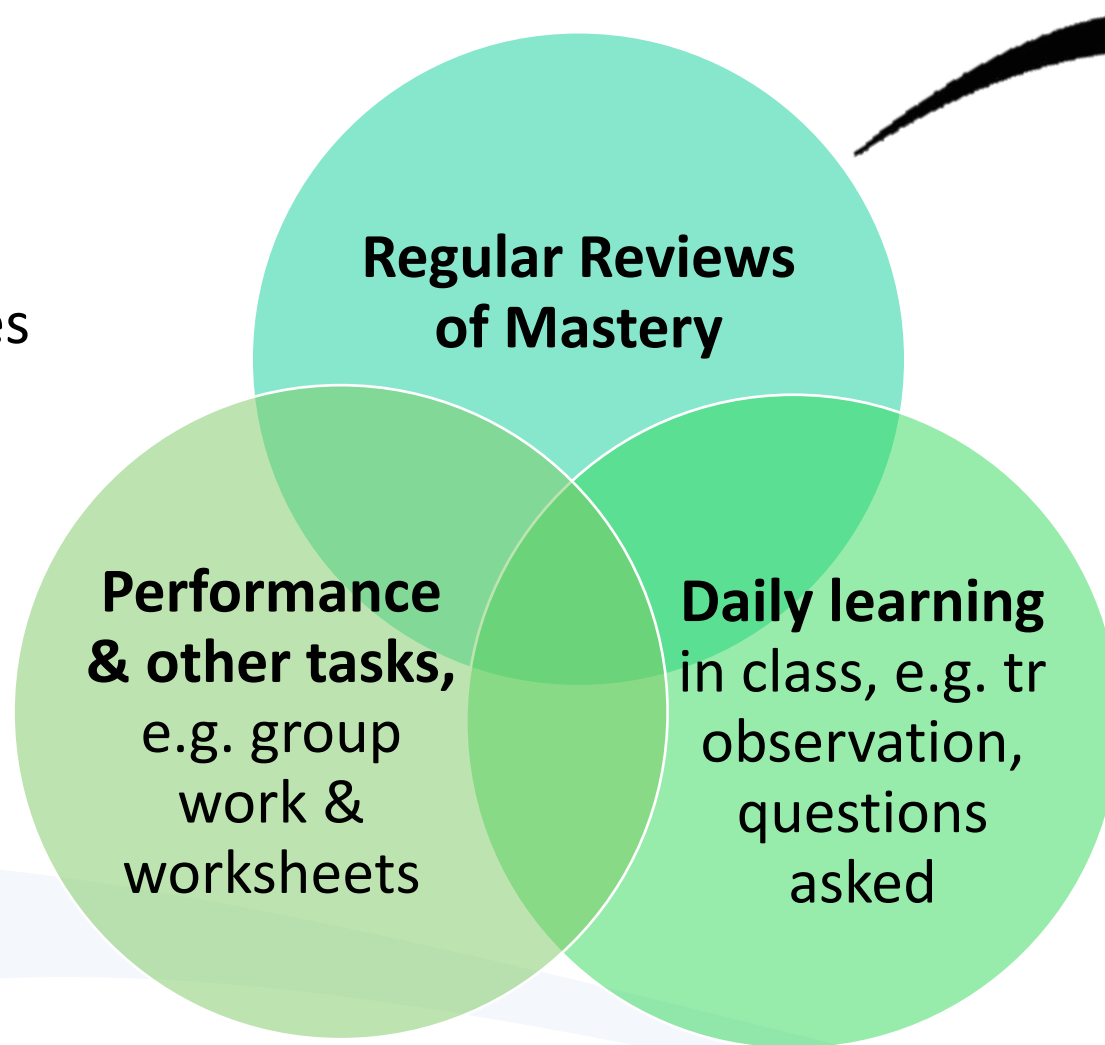




How Do **We** Know Your Child Is Learning?

Learning Tasks

- A variety of engaging activities e.g. pen and paper/ICT
- Using a range of resources
- Getting & using feedback to do better



Bite-sized assessments provide a consistent understanding of pupils' progress. Not all pupils progress at the same speed. With diagnostic activities, teachers identify child's strengths & weakness and do a recap if necessary





How Do I Tell That My Child Is Doing Well



CHIJ OUR LADY OF THE NATIVITY
MATHEMATICS
TERM 2 REVIEW
PROGRESS FEEDBACK
PRIMARY 2
2021

NAME : _____

CLASS : PRIMARY

MATHEMATICS TEACHER : _____

Mathematics

Topics	Learning Outcomes	Beginning	Developing	Competent	Accomplished
Numbers To 1000	Counting To 1000	✓			
	Place Value	✓			
	Comparing Numbers				✓
	Order & Patterns		✓		
	Even & Odd Numbers			✓	
Addition & Subtraction Within 1000	Addition Within 1000			✓	
	Subtraction Within 1000				✓
Word Problems	Word Problems on Addition	✓			
	Word Problems on Subtraction		✓		
	Word Problems on Multiplication	✓			
	Word Problems on Division	✓			
Multiplication & Division	How To Multiply		✓		
	How To Divide				
Multiplication Tables	Knowing Multiplication Tables 2, 3, 4, 5 and 10				✓

Topics	Learning Outcomes	Beginning	Developing	Competent	Accomplished
Length	Compare & Order Lengths	✓			
	Measuring In Centimetres		✓		
Other Feedback (where applicable) you are strong in your addition and subtraction algorithms and know your multiplication facts. You could work on comparing lengths of objects, understanding and solving word problems involving multiplication and division. Draw pictures to help you understand better.					





CHIJ OUR LADY OF THE NATIVITY STIMULUS-BASED CONVERSATION RUBRIC

Name: _____ ()








Term: 1 / 2 / 3 / 4

Class: Primary 2 C / F / G / H / J / L / P / T

Parent's Signature: _____

Feedback through rubrics

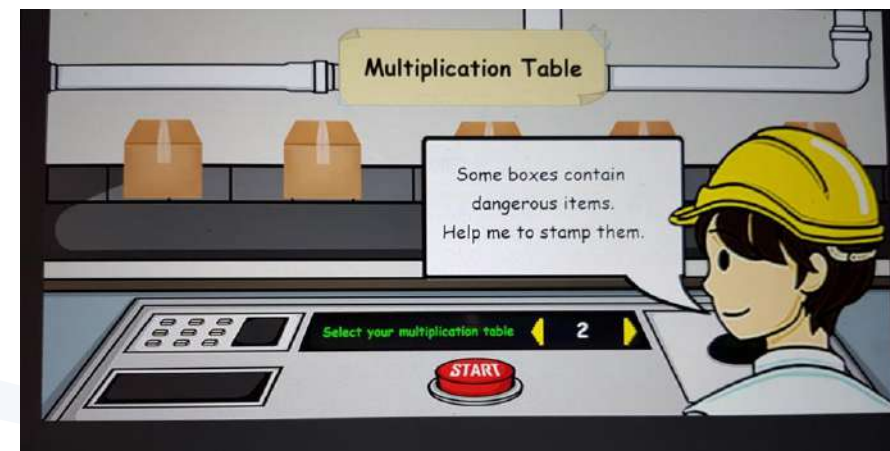
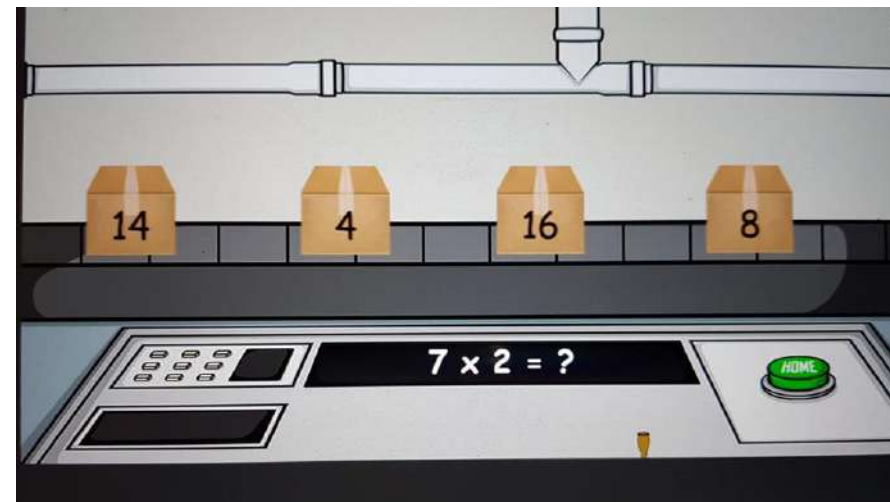
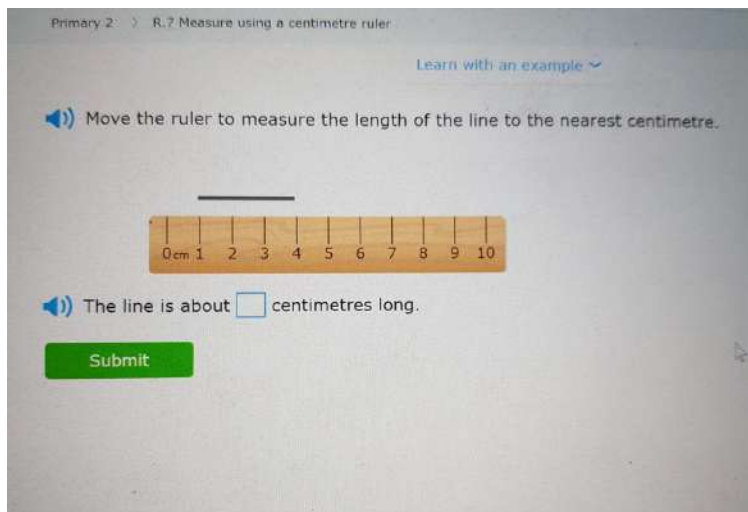
Personal Response: to give a personal response to the given topic.
Clarity of Expression: to express oneself clearly in a conversation, using appropriate vocabulary and accurate grammatical structures.
Engagement in Conversation: to interact with the examiner.

	Beginning 	Developing 	Competent 	Accomplished 
 Personal Response	Almost no personal response.	Some personal responses. Responses have little development.	Adequate personal responses. Some development from responses.	Intelligent personal responses and observations. Good development.
 Clarity of Expression	Numerous hesitations and false starts. Generally inappropriate vocabulary used. Mostly inaccurate structures.	Speech may be unclear at times. Some appropriate vocabulary used. Some inaccurate structures.	Speech is clear. Appropriate vocabulary used. Mostly accurate structures.	Speech is very clear and confident. Wide and appropriate vocabulary used. Mostly accurate structures.
 Engagement in Conversation	Hardly any interaction. Needs assistance to engage in a conversation.	Some interaction with examiner. Needs prompting from examiner to carry on with the conversation.	Interacts well with examiner. Able to make appropriate eye contact.	Engaging and interacts very well with examiner. Eye contact evident throughout conversation.





Feedback through Hands-on Activities/games





Giving a little more help to some

- Not all pupils progress at the same speed. With diagnostic activities, teachers identified pupils' strengths & weakness and do a recap when the need arises.
- During school hours:
 - In-class support
 - Learning Support Programme for EL and for Maths
- After school (optional)
 - Support for weak readers
 - Support for those weak in Maths
- Additional help given by teachers, e.g. during pre-assembly (7:20 – 7:30am)





CHIJ Our Lady of the Nativity

1 Jul · 🌐

Here are the links to the informative videos that were mentioned during the earlier part of the session:

Thank you to everyone who joined us earlier this evening for our e-Open House (Q&A session)!

Facilities at CHIJ OLN

<https://youtu.be/UJx1LQuopvk>

Catholic Education at CHIJ OLN

<https://youtu.be/wJmcTg9uvNQ>

Teaching and Learning at CHIJ OLN

https://youtu.be/P40I7_aVku0

Lower Primary Math: Going Beyond Marks

<https://youtu.be/0qMnSgG6Db0>

Lower Primary MT: Chinese Made Easy

<https://youtu.be/d9jsUjqcdhQ>

Parent Volunteer Sharing

<https://youtu.be/HTUSIUjbsCE>

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Confidence & Independence for Tomorrow

Monday, 30 May 2022

2:00 / 19:54

https://www.youtube.com/watch?v=P40I7_aVku0





An IJ education is one that
helps girls develop
a positive perception of self
AND positive relationships

How does IJ OLN help?



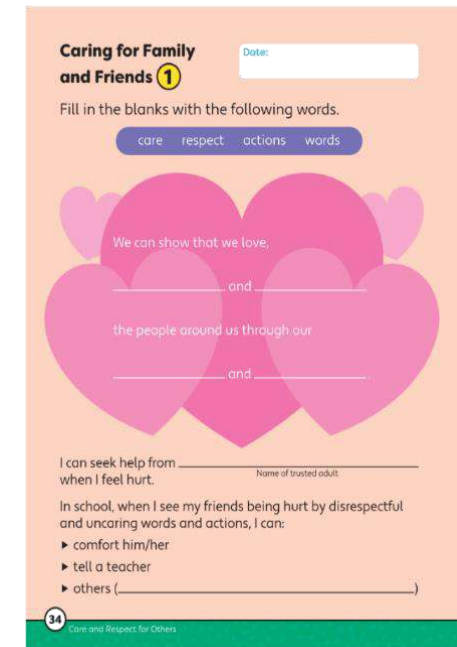


How does IJ OLN help?



GLOW with Positivity' approach

- **G**rowing positive engagement & accomplishment
- **L**iving out positive meaning & purpose
- **O**wning positive health & emotions
- **W**eaving positive relationships

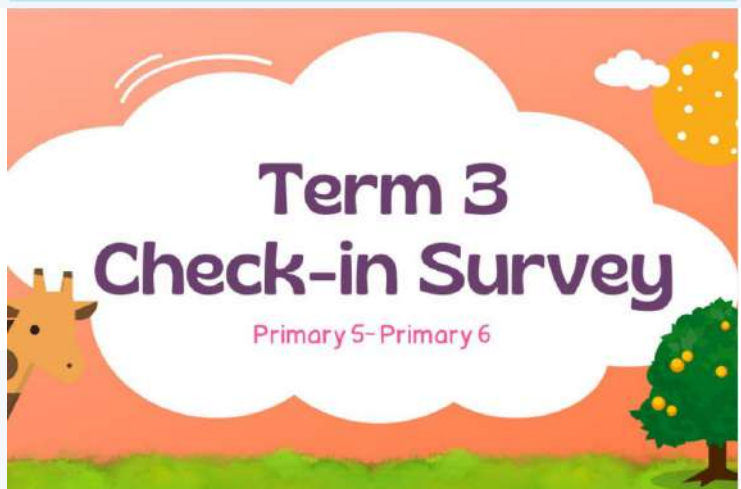


Build rapport and express care and concern, e.g. individual **chat** sessions, **class bonding & back to school** programmes





Check-In Survey On Social – Emotional Competencies

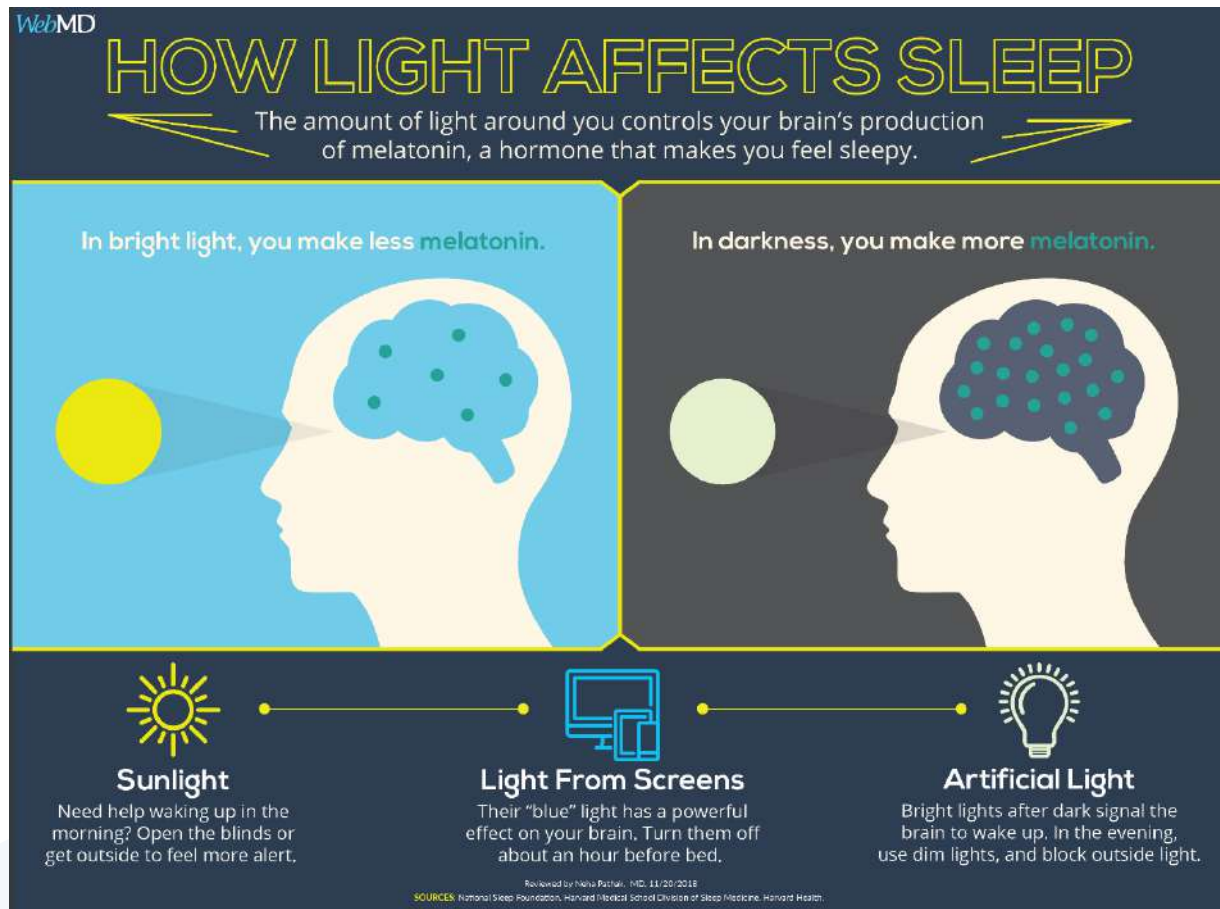


1. I am happy to start school again.
2. I had enough rest (e.g. sufficient sleep, able to enjoy my hobbies) during the June holidays.
3. As we start school, I spend time on my online activities (e.g. gaming) instead of sleep.
4. Things you are worried about as you start school again.
5. Areas that my teacher can help me with.





Concerns brought up during T3 Check in Survey



- Students indicated that they have difficulty falling asleep
- Students indicated that they have been spending more time on online activities instead of sleep

Harvard research states that while light of any kind can suppress the secretion of melatonin, blue light at night does so more powerfully.





Difficulty Falling Asleep: Impact on our Girls

- Feeling sleepy and has difficulty waking up in the morning to go to school
- Difficulty concentrating and maintaining focus
- Irritability / crying
- Physical aspects: effects on vision

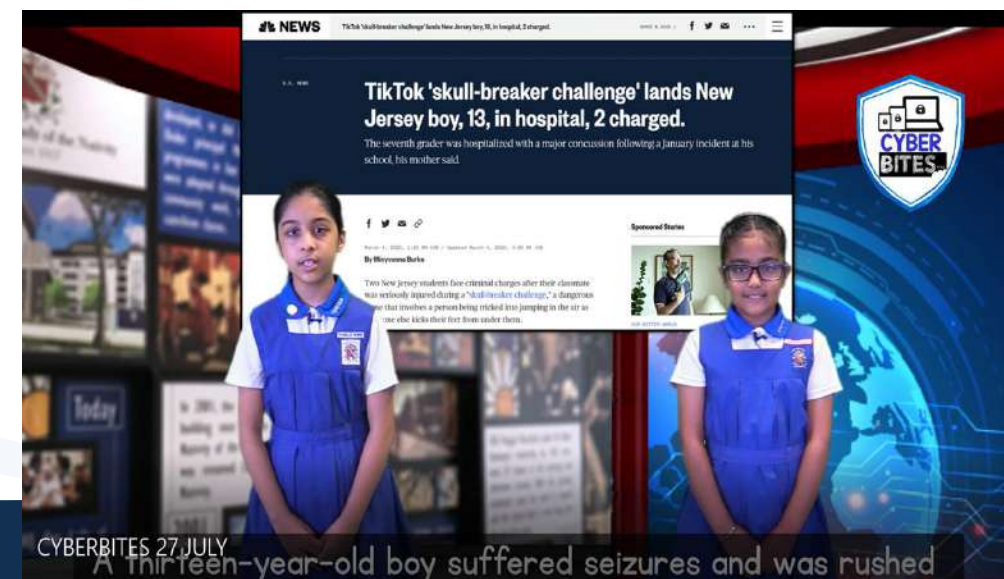
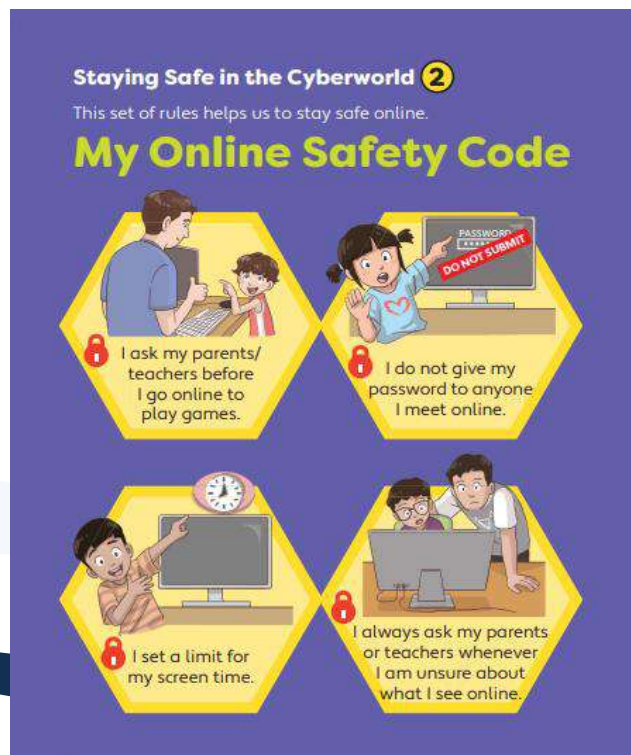




Spending Time Online: What we are doing with our P2 girls

- CyberWellness lessons within Values Education programme
- Creating awareness
- Chats with students
- Timely Reminders for Students through NEWBites on CyberEducation

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CyberEducation@Home

Source - <https://www.instagram.com/parentingwith.moesg/>

TIP 1 Make screen time predictable

Agree on a fixed time in their schedule for using devices (i.e. when and for how long). Switch off the device so it doesn't become a distraction. Role model and manage your own screen time too.




TIP 2 Make screen time productive

Given the current situation, an increase in screen time is likely. However, use this time to help your child pick up new hobbies, skills, or knowledge through educational content.




TIP 3 Make screen time precious

Use screen time wisely to bond with your child through activities, such as exercising, or cooking along with a video!



TIP 4 Pause screen time

Make sure your child give their eyes a break! Encourage them to take a 10 minutes break for every hour that they spend on their screens.





An example of how we engage your girl in learning, and how we diagnose her challenges!

[And how you too can do the same at home]





KooBits

Latest CP Submitted

Name	School	Latest CP	Submission Time
xiaciyin*****	KooBits Academy US	2	10:51, 2022-Aug-14
Trinity*****	KooBits Academy US	1	10:24, 2022-Aug-14
Trinity*****	KooBits Academy US	1	10:21, 2022-Aug-14
Daniel*****	KooBits Academy Jamaica	3	08:40, 2022-Aug-14

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KooBits | Love Learning

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[Need Help?](#)

Login

If you don't have account, you can [Sign up](#)

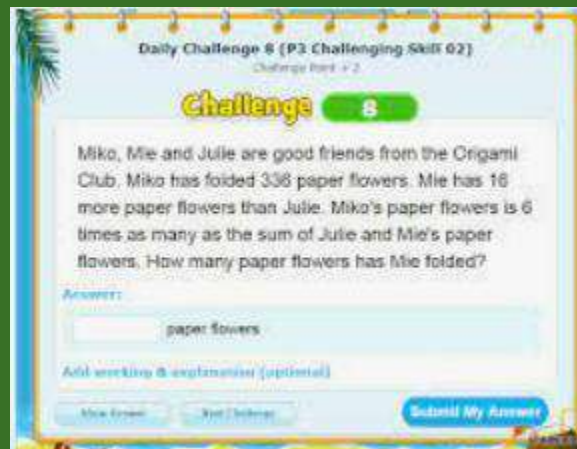
KooBits Learning Pte Ltd

Welcome to
KooBits





What is KooBits?



An Online Mathematics platform with a comprehensive collection of
Mathematics questions

Effective &
Independent
learning

CHIJ Our Lady of the Nativity
Simple in Virtue, Steadfast in Duty

Acquire Mathematics
concepts and skills

Build confidence
& enjoy
learning
Mathematics





KooBits

Latest CP Submitted

Name	School	Latest CP	Submission Time
xiaoyin****	KooBits Academy US	2	10:51, 2022-Aug-14
Trinity****	KooBits Academy US	1	10:24, 2022-Aug-14
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Daniel****	KooBits Academy Jamaica	3	08:40, 2022-Aug-14

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Home

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Enter your password

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If you don't have account, you can [Sign up](#)

KooBits Learning Pte Ltd

AN AWARD-WINNING MATH E-LEARNING PLATFORM FOR PRIMARY SCHOOL STUDENTS

KooBits has been a partner of Ministry of Education (MOE) schools for the past six years and is currently being used by nearly half of primary schools.

It is a personalized Mathematics e-learning platform based on the latest MOE syllabus for children in Primary 1 to 6.

NURTURING CONFIDENT, SELF-DIRECTED LEARNERS

IJ OLN hopes for every child to become a confident, self-directed learner and an independent thinker.

With this platform, we encourage every child the opportunity and environment to thrive and learn effectively.

As a classroom teacher, I noticed it to be very helpful in getting my students excited to do consistent Mathematics practices.
Revisiting concepts allows for better mastery.

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Benefits of KooBits

1



20 mins/day = 30% improvement

Nurture a learning habit with 10 customised questions

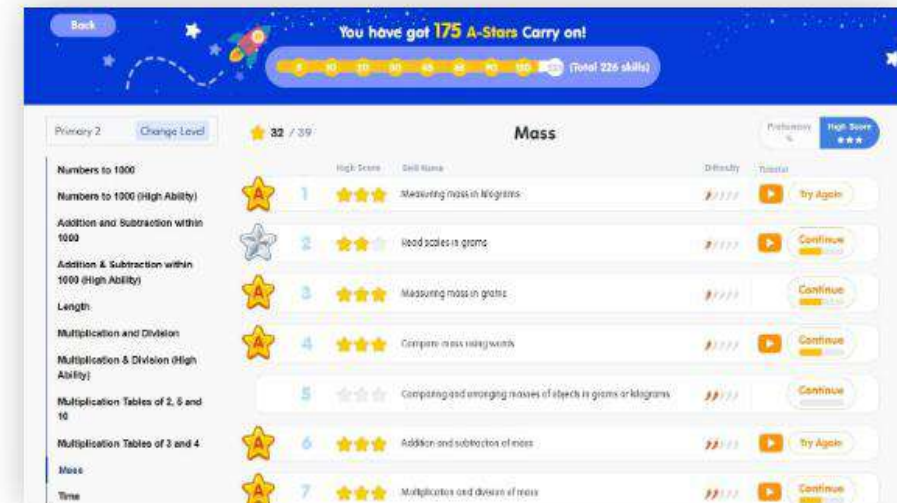
Students enjoy the 10-question daily challenge. The questions are tailored to the child's ability to stay motivated. The rewards system encourages consistent effort too.

2

Aligned to MOE's Maths Curriculum

Stay updated on the latest P1 to P6 syllabus

The topical breakdown shows what is required for each level. This can be used to spot weaker skills and gives a clearer idea how the child is progressing.

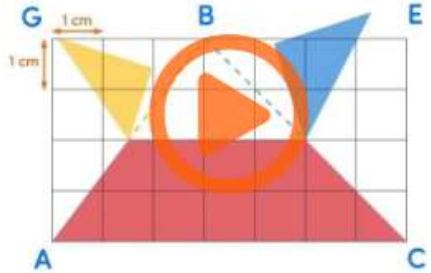




3

Question

Find the area of the triangle ABC in the figure below.



Copyright @ www.koobits.com



No Teacher, No Problem

Get instant feedback whenever your child needs help

There are animations and step-by-step videos to guide the child through complex questions.

This helps them to visualize difficult concepts to come up with solutions by themselves.





Hi, Raniah Mohd Noor (Mdm)

Enjoy 17 FREE Brain Games in Science!

Try Now



Raniah Mohd Noor (Mdm)



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35 XP



1.

Daily Challenge

10 personalized questions per day

Start

2.



Mission



Multiplayer



Assignment

3.



Brain Games



Story



Events



79

Total CPs



62

KoKo Credits

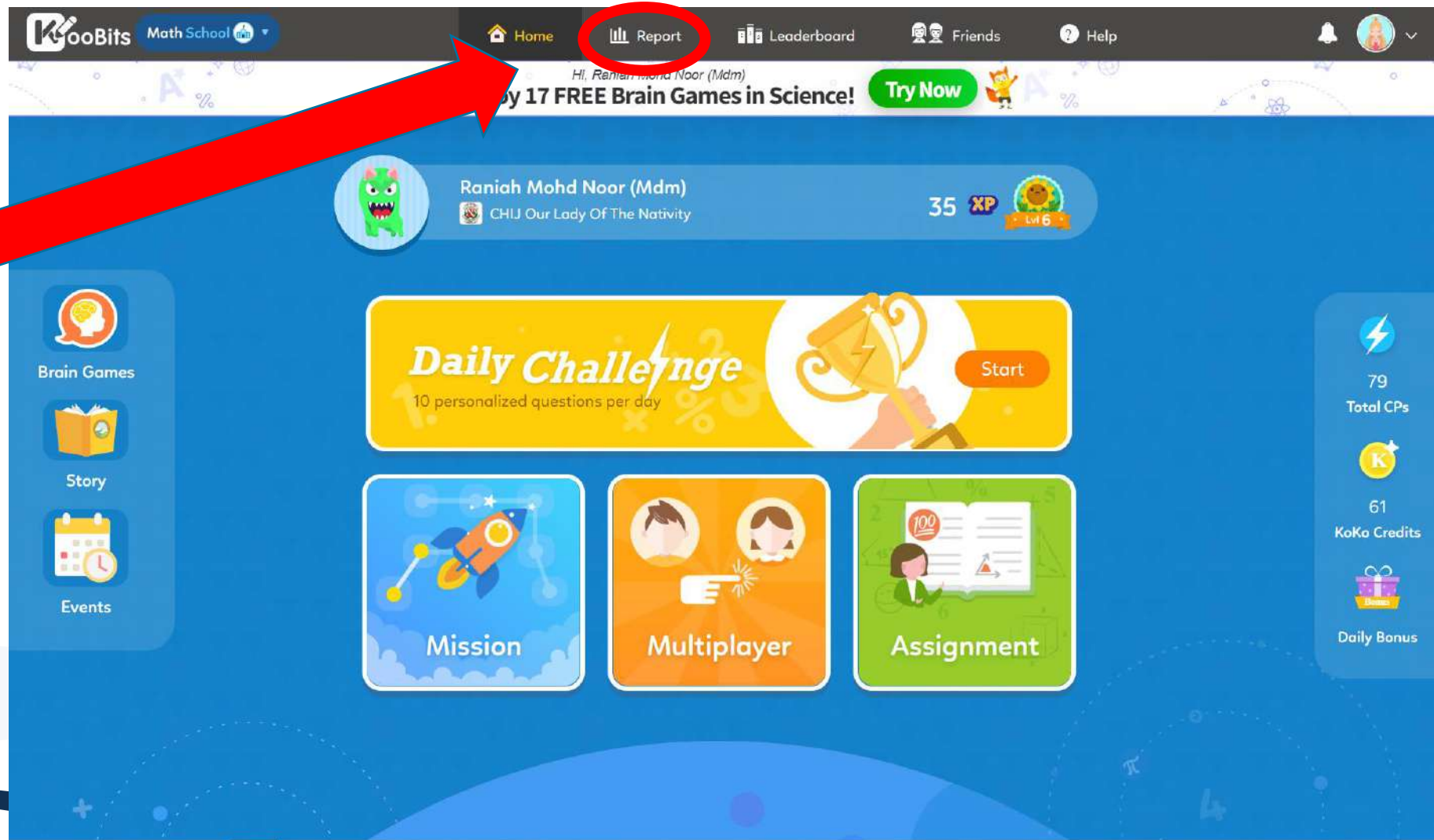


Daily Bonus



How can parents support their children?

Login to your
daughter's
account



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Reports

ooBits Teacher

Content

Assign

Track

Report

Class

Help



Class Report

Proficiency Report

High Score Report

Login Report

School Report

Monthly Activity

< Back



Child's name

Proficiency Report

High Score Report

Mastery Proficiency 80-100 Competent Proficiency 60-79 Beginning Proficiency 0-59 Incomplete Question < 10

Report Level from P2 Syllabus Singapore Standard Math Curriculum 2022 Edition 2.0

Numbers to 1000



14 / 19 Skills mastered (Class Avg 16 / 19)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6	Skill 7	Skill 8	Skill 9	Skill 10	Skill 11	Skill 12	Skill 13	Skill 14	Skill 15	Skill 16	Skill 17	Skill 18
89%	97%	75%	100%	97%	99%	93%	100%	98%	90%	99%	77%	100%	100%	67%	97%	100%	76%
Skill 19																	
100%																	

Numbers to 1000 (High Ability)



3 / 3 Skills mastered (Class Avg 0 / 3)

Skill 1	Skill 2	Skill 3
84%	92%	85%



- Class Report
 - Proficiency Report
 - High Score Report
 - Login Report
- School Report
 - Monthly Activity

[< Back](#)


Child's name

Proficiency Report

High Score Report

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6	Skill 7	Skill 8	Skill 9	Skill 10	Skill 11
100%	100%	84%	79%	75%	60%	92%	89%	100%	100%	100%

Money



11 / 16 Skills mastered (Class Avg 7 / 16)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5	Skill 6	Skill 7	Skill 8	Skill 9	Skill 10	Skill 11	Skill 12	Skill 13
95%	88%	93%	56%	64%	92%	50%	100%	62%	75%	96%	81%	90%
Skill 14	Skill 15	Skill 16										
87%	100%	93%										

Money (High Ability)



3 / 5 Skills mastered (Class Avg 0 / 5)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
100%	73%	92%	80%	78%

Fractions



10 / 16 Skills mastered (Class Avg 1 / 16)

Money

 Skill 7 Beginning

Write amounts of money in different ways

 50% Class Avg 45%

Sample Question (ID: 115201)

Keddy has two 20¢ coins and a 1¢ coin.

Fill in the blank.

He has __ ¢ or \$__

 ¢, \$

Solution

$$20¢ + 20¢ = 40¢$$

$$40¢ + 1¢ = 41¢ = \$0.41$$



Koobits Demonstration





**Some things to
expect in P3**





Co-curricular Activities (CCAs)

- Your girls can look forward to selecting a CCA for 2022 in T3.
- CCAs are co-curricular programmes which provide the girls with a variety of learning opportunities that broaden their experiences, help them discover and develop their interests, strengths and talents.
- CCAs are also platforms for the girls to:
 - forge friendships with peers from diverse backgrounds
 - build character and demonstrate GRACIA values
 - pursue passion for their interest
 - learn new skills through experiences





eCCA Fiesta! 2022



What?

A showcase of the various CCAs that are offered in our school through digital platform.

When?

30 Aug - 5 September 2022

How?

- A letter has been sent through Parent Gateway on 24 August 2022. In that letter, you are given the link to indicate the choice of CCA in order of preference by selecting three (3) options : <https://go.gov.sg/ccaoptform2022>
- All P2 students will get to view the various CCA via the SLS platform. The eCCA package have been assigned to your daughter on **Thursday, 25 August 2022**.





eCCA Fiesta! 2022

What do you need to do?

1. Your child needs to open the lesson package that has been assigned to them in SLS .
2. After looking through the CCAs, select 3 CCAs that she wants and rank them.
 - Option 1 should be the CCA your child would like to join the most followed by Option 2 and Option 3
 - Do discuss it with your child.
 - **However, do take note that not everyone will be given their 1st Choice.**
3. After looking through, click on the registration link given in the letter sent on 24 August 2022.
 - Fill up your Full name, Class, the 3 options and then submit.
 - The registration will only be open from **30 August to 5 September 2022.**

Important to note:

Once your child has been accepted as a member of a particular CCA for 2023, she would have to **remain in the same CCA for the entire year** in order for her CCA involvement to be recognized.

Encourage your child to join!





Our OLN 360 Programme

OLN 360!

Learn & play, in a brand new way!

Specially for P3s - P6s
Every Friday 7.45am - 9.15am

Term \ Level	P3	P4	P5	P6
Term 1	Have a Heart!	Ready, Steady, Go!	Pockets of Joy!	#ThinkER
Term 2	Pockets of Joy!	#ThinkER	Have a Heart!	Ready, Steady, Go!
Term 3	Ready, Steady, Go!	Have a Heart!	#ThinkER	Pockets of Joy!
Term 4	#ThinkER	Pockets of Joy!	Ready, Steady, Go!	Have a Heart!

Benefits:

- Allows students opportunities to explore a wide range of activities
- Allows students to apply learning beyond the classroom
- Strengthens the Learning Dispositions and GRACIA values in every child



FOUR MODULES

Have a Heart!

Making a Positive Difference through Awareness, Advocacy & Action.



Pockets of Joy!

Learning skills to develop graciousness and leadership.



Ready, Steady, Go!

Learning to play various sports and to value an active lifestyle.



#Think^{Evaluate}_{Responsibly}

Learning to curate information, create products and connect well with others in the digital world.





HMT Lessons for P3

- HMT is offered to P3 pupils from 2022 onwards.
- This is to allow more pupils to deepen their knowledge and appreciation for these languages and their cultures from an early age. They will be exposed to more cultural aspects of the language and also higher-level comprehension and writing skills.
- Selection and offer will be made by end of T4, 2022, based on MT teacher's recommendation. Considerations include their ability to manage the P3 HMT curriculum, aptitude, interests in learning the language, daily work, classroom participation, etc.
- As part of the P3 HCL curriculum, the P3 HCL girls will need to attend another 2 periods of HMT lessons after school.
- There is NO assessment for P3 HMT. These girls will still sit for the same MTL weighted assessments and End of Year Examination as the rest of their peers.





Team up with the teachers.

Let's put in place structures to help our girls understand and succeed

Chat with your child. Understand her strengths & weaknesses. Focus on the work ethics and character values that lead to results.



Ensure a holistic lifestyle.
E.g. CCAs, time to play, reflection

Create a conducive learning environment at home

- Develop a routine for school and homework.
- Help her set realistic and achievable goals.
- Encourage her to fulfil her responsibilities as a student

Join our Parent Support Group (PSG)

✉ chij_olnpsg@yahoo.com.sg





Please Take Note... From OLN Connect (Aug)

OLN Connect

1. PSLE Oral (15 and 16 August 2022)
2. PSLE Listening Comprehension Paper (16 September 2022)

The PSLE Oral and Listening Comprehension examinations for Primary 6 students will take place on the dates stated above.
P1 to P5 students will be assigned HBL on these days.

To ensure a safe and conducive environment for the examination, the school will not admit visitors on both days. This includes parents, care-givers and P1 to P5 students for non-emergency cases such as collection of homework or retrieval of lost items. The canteen, bookshop and dental clinic will also be closed on these days. Our teachers will also be reminding the students to bring home whatever they need to facilitate their learning from home.

3. PSLE Written Papers (29 September to 5 October 2022)

The PSLE Written examinations for Primary 6 students will take place on 29 September to 5 October.

P1 to P5 students will continue to report to school for lessons on these days.

PSLE Marking Exercise on 17 to 20 October 2022

The PSLE Marking Exercise will take place from 17 to 20 October 2022. Due to availability of resources and greater familiarity with HBL, the school is able to extend learning during the marking exercise. Please take note of the following arrangements for P1 to P6 students on these 4 days:

- ***P1 to P2 students will report to school for lessons on these 4 days. School hours will remain unchanged i.e. 7:30a.m. - 1:30p.m on Monday, Tuesday and Thursday and 7:30a.m. - 1:15p.m on Wednesday***
- **P3 to P5 students will be assigned HBL**, and task sheets will be made available by 16 October 2022, 6p.m.
- P6 students will prepare the annual IJ Bazaar. Teachers will share more information with the girls after the PSLE.

All students are to report to school on Friday, 21 October 2022.





Questions and feedback are welcome.
Just type in your comments or questions at
any time via the Chat function.

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PRIMARY 2

KOPI CHAT @

CHIJ OLN





Thank you &
we wish you
a wonderful
day!



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PRIMARY 2

KOPI CHAT @

CHIJ OLN

