



# Welcome to CHIJ Our Lady of the Nativity

Primary 5&6

21 January 2022

Slides will be sent via PG by Monday afternoon. They will also be placed on the school website.





# Being in the Upper Primary

Slides will be sent via PG by Monday afternoon. They will also be placed on the school website.





# 10 – 12 year olds

- **Developing an identity.**
- **Growing interest in friends.** Peer pressure. Seeing the perspective of others.
- **Different children grow at different paces.** Accept this. Discuss with teacher if you are concerned. Keep your eyes on the goal: an independent & confident 13 year old who can pick herself up.





# 10 – 12 year olds

- **Developing an identity.**
- **Growing interest in friends.** Peer pressure. Seeing the perspective of others.
- **Different children grow at different paces.** Accept this. Discuss with teacher if you are concerned. Keep your eyes on the goal: an independent & confident 13 year old who can pick herself up.
- **Grow her beyond the academics.** Regular attendance. Give consent to school events.
- **Let go.** Let her explore and grow. Be independent and responsible for day-to-day learning. Make choices.
- **Failure** contains valuable lessons. Important: continue to foster Learning Dispositions & Values





# Learning has changed

- Nurture qualities & attributes for life
- Multiple pathways & opportunities
- Moving away from an over-emphasis on academic results

Values:  
Graciousness  
Responsibility  
Appreciation  
Compassion  
Integrity  
Adaptability



**Simple in virtue**

Learning Dispositions:

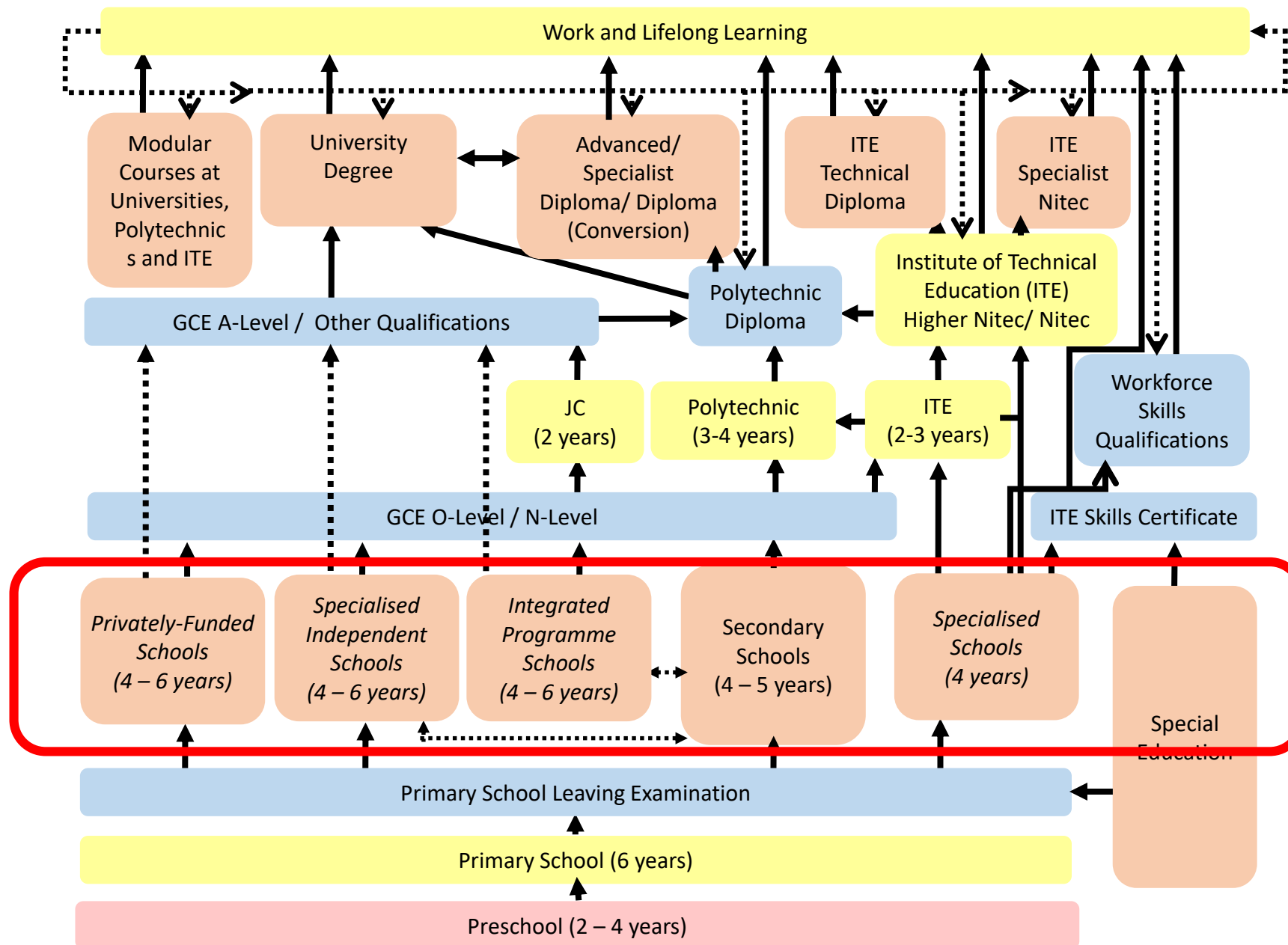
- Collaborative
- Curious
- Reflective
- Resilient



**Steadfast in duty**



# Multiple Pathways to Better Cater to different Learning Needs



<https://beta.moe.gov.sg/secondary/courses/>

# OLN 360!

Learn & play, in a brand new way!

Specially for P3s - P6s  
Every Friday 7.45am - 9.15am

Term \ Level	P3	P4	P5	P6
Term 1	Have a Heart!	Ready, Steady, Go!	Pockets of Joy!	#ThinkER
Term 2	Pockets of Joy!	#ThinkER	Have a Heart!	Ready, Steady, Go!
Term 3	Ready, Steady, Go!	Have a Heart!	#ThinkER	Pockets of Joy!
Term 4	#ThinkER	Pockets of Joy!	Ready, Steady, Go!	Have a Heart!

## FOUR MODULES

### Have a Heart!

Making a Positive Difference through Awareness, Advocacy & Action.



### Pockets of Joy!

Learning skills to develop graciousness and leadership.



### Ready, Steady, Go!

Learning to play various sports and to value an active lifestyle.



### #ThinkER Evaluate Responsibly

Learning to curate information, create products and connect well with others in the digital world.



#### Benefits:

- Allows students opportunities to explore a wide range of activities
- Allows students to apply learning beyond the classroom
- Strengthens the Learning Dispositions and GRACIA values in every child







## Current Affairs @ OLN



S

SUMMARISE

- What is the main topic / key idea of this article?
- What are the key ideas in this article?

i.e. read, annotate

P

PURPOSE/POV

- What is the author's point of view?
- Why was this article written? What is his message? (e.g. To persuade? To give more information? To entertain?)
- What is this text type and does it suit the purpose?

A

ASK

- Practise active reading by asking the 5W 1H along the way (Who? What? Where? When? Why? How?)
- Where can I get more information?
- Is there another side to this argument?

R

RESPOND

- What are your thoughts and feelings after reading this article?
- Make connections between what you read and what you know or your experiences.
- Share your thoughts with others.



On cycling and the use of common spaces as well as on negotiating conflicting wants

CHIJ Our Lady of the Nativity



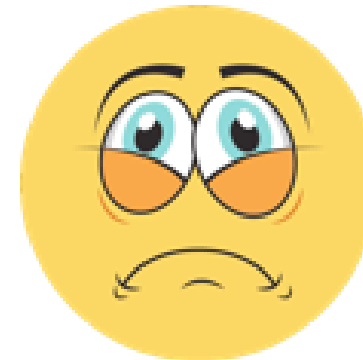




# Managing Emotions

How can you tell if you are feeling worried or upset?

**When you have uncomfortable emotions, how does your body react?**





# Speaking Sensitive

- Step in: How will my comment make the other person feel?
- Step Back and Reflect: Is my comment helpful and necessary?
- Think about my options:
  - Say my comment in a kind manner
  - Keep the comment to myself
- Carry out my choice.
- Thank the person for listening.



Term 1 Activity 7



# Assessment Mode

- Purpose: to assess and diagnose child's ability to academic progress and understanding of the skills and concepts taught
- Letter on Assessments was sent out this week via PG.
- Takes place during class time.

	Term 1	Term 2	Term 3	Term 4
P5	WA (10%)	WA (10%)	WA (10%)	End of Year Exam (70%)
P6	Conditioning Exercise	Mid Year Exam (100%)	Prelim Exam (100%)	PSLE





# HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

## @ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

## @ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

## @ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.





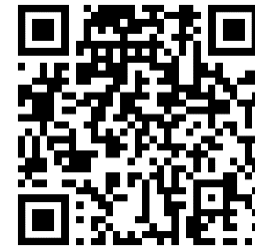
# (end-P5) Course to be assigned by school

Combination	Remarks
<b>4S+HMT</b>	Pass all subjects and scores at least 85% for MTL
<b>4S</b>	Pass all subjects
<b>To take 1 or more Foundation subjects</b>	Fails 1 or more subjects



# New PSLE Scoring System

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



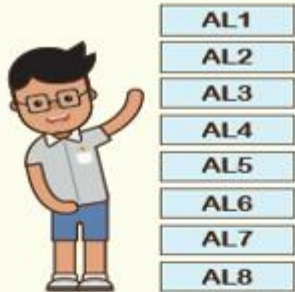
The PSLE is a useful checkpoint to gauge your child's understanding of key concepts and academic strengths. This will help your child learn at a suitable pace when they progress to secondary school.

Changes made to the PSLE scoring system from 2021 will reflect your child's level of achievement through scoring bands.



# Changes to PSLE

## From T-score to Wider Scoring Bands



- Students are less finely differentiated on the basis of every mark. Each subject will be scored using 8 Achievement Levels (ALs), with AL1 being the best.
- Students who demonstrate similar achievement for a subject will receive the same AL, regardless of how they compare to their peers.
- These standards will remain the same from year to year.

Visit our PSLE website to find out more!



<http://bit.ly/2Xryv1v>

1

## Presentation of Results in Achievement Levels (ALs)



- Starting from the 2020 Primary Five (P5) cohort, school-based examination results of P5 and P6 students will be presented in ALs to help familiarise them with the new scoring system.

Holistic Development Profile (HDP)		
Subject	Mark	AL
English	85	2
Mathematics	75	4
Science	65	5
Mother Tongue	55	6
Total AL Score: 17		

Information on Secondary Schools' indicative Cut-Off Points (COPs) will be provided in AL terms in the first half of 2021. These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 Secondary 1 (S1) posting exercise.

2

## Scoring for Foundation Level Subjects



- Foundation level subjects support students who require additional help to build up strong fundamentals, giving them confidence to learn at a pace and level suited to them.
- Foundation level subjects will be graded AL A to AL C under the new scoring system.

Grades for Foundation Subjects	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75-100	6
B	30-74	7
C	<30	8

- Students' PSLE Score will be the sum of the four AL scores of all Standard and Foundation subjects they take.
- For S1 posting, Foundation level subject scores will be converted to the equivalent standard level subject scores before the total score is calculated.

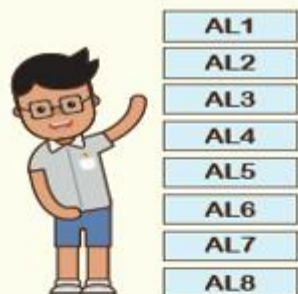
3

Subject	Marks	AL
English	70	5
Foundation Maths	45	7
Science	60	6
Tamil Language	70	5
<b>TOTAL AL Score</b>		<b>23</b>

Subject	Marks	AL
English	82	3
Foundation Maths	60	7
Foundation Science	60	7
Tamil Language	85	2
<b>TOTAL AL Score</b>		<b>19</b>

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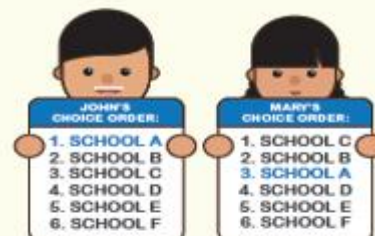
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3

## Choice Order of Schools Matters More in Posting



- While academic merit remains the first criterion for Secondary School posting, choice order as a new tie-breaker is designed to recognise the different considerations families have when choosing a suitable secondary school.
- If 2 students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:
  - Citizenship
  - Choice Order of Schools
  - Computerised Balloting



4

## Eligibility for Sec Sch Higher Mother Tongue Language (HMTL)



- Students who are eligible for HMTL in Secondary Schools will be based off the criteria below.

### Criteria Under The New Scoring System

PSLE Score of 8 or better

OR

PSLE Score of 9 to 14 inclusive; and AL1/AL2 in MTL or Distinction/Merit in HMTL

- Secondary schools have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL, and are able to take HMTL without affecting their performance in other subjects.




5



### ③ Calculating PSLE score and course placement

Your child's PSLE score will be the sum of the four AL scores across their Standard and Foundation level subjects. The PSLE score ranges from 4 to 32, with 4 being the best possible total score.

Your child will be placed in the Express, Normal (Academic) or Normal (Technical) course, based on their PSLE score. They will be able to take all subjects in secondary school at the level they are placed at.\*



Placement outcome	PSLE score
Express	4-20
Express/ N(A) Option	21-22
N(A)	23-24
N(A)/ N(T) Option	25
N(T)	26-30 <i>with AL 7 or better in both English Language and Mathematics</i>

\* Students who progress to the N(T) course must score at least an AL 7 in both English and Mathematics. This criterion is not applicable to all other secondary courses.


Subject	Marks	AL
English	70	5
Foundation Maths	45	7
Science	60	6
Tamil Language	70	5
<b>TOTAL AL Score</b>		<b>23</b>

If your child is exempted from taking Mother Tongue Language, or is considering taking Higher Mother Tongue Language in secondary school, you can find out more via the PSLE-FSBB microsite or reach out to the school.

## Subject-Based Banding eligibility in secondary school

Subject-Based Banding (SBB) in secondary school recognises and develops students' subject-specific strengths, and provides them with opportunities to reach their fullest potential.

SBB allows eligible N(A) and N(T) students to take selected subjects at a more demanding level at Secondary 1, based on their AL scores for individual subjects rather than the overall PSLE score.\*



For students offered the N(A) or N(T) course	
PSLE Standard/ Foundation subject grade	Option to take a subject at
AL 5 or better in a Standard level subject	Express level
AL 6 or better in a Standard level subject <u>or</u> AL A in a Foundation level subject	N(A) level

\* Students in the Express course will take all subjects at the Express level, regardless of their individual subject AL scores at the PSLE.

Subject	Marks	AL
English	70	5
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Science	60	6
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<b>TOTAL AL Score</b>		<b>23</b>



New PSLE Scoring  
System FAQs









Full Subject Based  
Banding



# HCL posting advantage for entry to SAP schools will continue

- Students' HCL results will be denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.
- Students need not take HCL to enter SAP schools. Those who do, receive a posting advantage for admission.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

*\*For more information on the posting advantage to SAP schools, please visit the [PSLE-Full Subject Based Banding \(PSLE-FSBB\) Microsite](#)*





# Changes to the PSLE from 2021

The screenshot shows a website banner with a navigation bar at the top containing links: "New PSLE Scoring System", "Posting to Secondary School", "Full Subject-Based Banding", and "Resources". The main visual is an illustration of a girl and a boy in school uniforms standing in front of a school building. A large QR code is centered over the illustration. In the top left corner of the banner, there is another QR code.

Taking the PSLE or progressing to secondary school from 2021 onwards?

Learn about the changes to the PSLE scoring system, and how we are remaking secondary education through Full Subject-Based Banding (Full SBB).







# What is the school doing to help your child?

- Increasing focus on the PSLE over 2 years
- More demanding Upper Primary curriculum
  - ICT – based learning.
  - Questions & activities that require higher order thinking
  - Heightening student awareness of how they are doing via annotations, rubrics and targets
- Differentiating efforts for different students inc support Lessons & Enrichment, e.g. banding for upper primary Maths, P6 Supplementary classes beginning in Term 1





# What is the school doing to help your child?

- Discipline & Planning their learning
  - Being clear as to goals, e.g. target setting and review
  - drawing up timetables
  - Focused tests and timed practices especially for P6s
  - Practice, e.g. homework & practice papers
- Motivation & resilience, e.g. stress management





**SPECIFIC**

What exactly do I want to accomplish?



**MEASURABLE**

How will I know when I meet my goal?



**ATTAINABLE**

Is it possible to meet this goal with effort by my timeline?



**RELEVANT**

Is this goal worth working hard to accomplish? Does it help me with my long term goals?



**TIMELY**

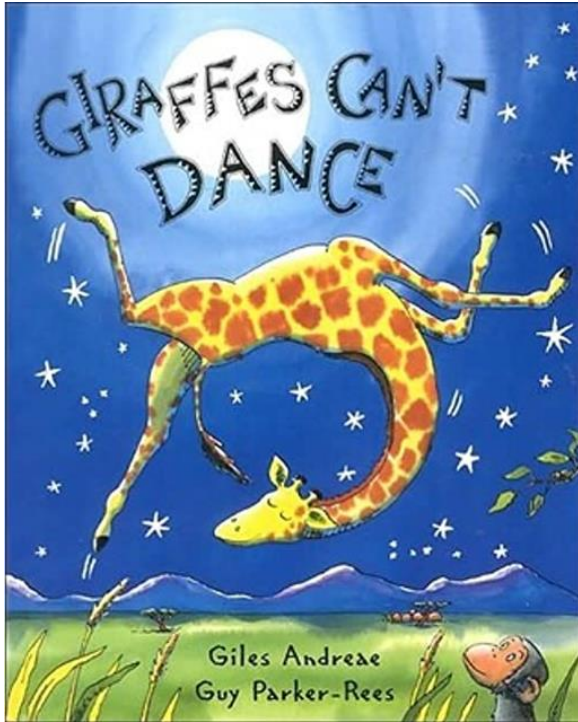
What is the deadline I have set to meet this goal?

**SMART GOALS**

Term 1 Activity 7



# LEARNING POINTS FROM STORIES



Tiffany is a Primary Five student. She loves playing the piano and aspires to be a professional pianist when she grows up. She practises on the piano for two hours every day. However, she still failed her piano grade 4 examination. Tiffany feels dejected when she learnt of her results.

"I worked so hard! How can this be true?"

When she returned home, Tiffany told her mother she never wanted to play piano ever again.

- Everyone has their strengths & areas of growth. Looking at challenges positively.
- How to be a gracious and encouraging friend.





# Working with you to help your child

- Workshops to share with parents on use of rubrics
- Communications with parents, e.g. Tok Tok, eMTP,
- Workshops to share ideas with parents
- Discipline & Planning their learning
- Come discuss your child's learning and growth with us!







# Thank you & God bless!

