

GLOW & GROW WITH YOUR CHILD @CHIJ OLN 2022

Saturday, 12 March 2022

0830 - 1200

OVERVIEW

Workshop Title:	<u>Keynote</u> 0830 - 0855	<u>Session 1</u> 0900 – 0955	<u>Session 2</u> 1000 – 1055	<u>Session 3</u> 1100 – 1155
	Educating the IJ OLN Girl for Tomorrow	‘STRATEGISE TO MAXIMISE’ – Comprehension skills and strategies for Upper Primary (ENGLISH)	SOCIAL MEDIA - FRIEND OR FOE? CYBER WELLNESS & DIGITAL LITERACY) (ICT)	‘STRATEGISE TO MAXIMISE’ – Comprehension skills and strategies for Upper Primary (ENGLISH- Repeat)
		OR	OR	OR
		GOING BEYOND MARKS (MATHEMATICS)	CO-FIT DURING COVID (PHYSICAL HEALTH)	GOING BEYOND MARKS (MATHEMATICS- Repeat)
		OR	OR	OR
		ENGAGE AND EMPOWER LEARNERS IN SCIENCE (SCIENCE)	UNDERSTANDING YOUR CHILD’S INNER WORLD (SELF MANAGEMENT)	ENGAGE AND EMPOWER LEARNERS IN SCIENCE (SCIENCE- Repeat)
		OR		OR
		EMBRACING MOTHER TONGUE LANGUAGE (MTL) WITH THE RIGHT SKILLS (Conducted in CL, ML & TL)		EMBRACING MOTHER TONGUE LANGUAGE (MTL) WITH THE RIGHT SKILLS (Conducted in CL, ML & TL- Repeat)

Keynote
0830 - 0855

Educating the IJ OLN Girl for Tomorrow

"If you don't know where you've come from, you don't know where you're going." Maya Angelou

That is as true of learning as it is of life. One of the key areas that IJ OLN has been working on has been to help our girls know how well they are learning, beyond the marks they score. To that end, annotations, checklists and rubrics have been used in the various subjects to assess the girls' learning by the teachers and the girls themselves. Join us to understand how annotations, checklists and rubrics have been used in our classrooms, and how you can use them too to better understand where your daughter is in terms of her learning, and how to help her get where she needs to go.

Session 1
0900 – 0955

'STRATEGISE TO MAXIMISE' – Comprehension skills and strategies for Upper Primary
(ENGLISH)

Is your child struggling with understanding texts? Is she puzzled when it comes to locating the information and responding to questions about a text? Are you at a loss as to how to help her?

Join us as we share strategies to help you help your child tackle Comprehension!

OR

GOING BEYOND MARKS
(MATHEMATICS)

Have you wondered how your child learns Mathematics in school? Does she really understand what has been taught in class? How do teachers gauge students' understanding of a learning target? Besides the traditional and standardized tests, what other alternative types of classroom-based assessments are there?

Join us in this session where you will discover how teaching and learning practices are designed to quickly provide specific and immediate feedback to students during the learning process.

These practices close learning gaps, which in turn produce greater gains in student achievement.

OR

Session 1
Workshop
Synopsis

ENGAGE AND EMPOWER LEARNERS IN SCIENCE

(SCIENCE)

Segment 1:

Understand how Science self-assessment rubrics are used in the classroom and how you can use this information to support your child's learning and help her develop self-directed learning skills.

Segment 2:

Join us as we unravel the use of the Claim-Evidence-Reasoning (C-E-R) Framework to guide your child's thinking. This helps her better construct explanations when she answers science open-ended questions, when she makes oral presentations and when she participates in classroom discussions.

OR

EMBRACING MOTHER TONGUE LANGUAGE (MTL) WITH THE RIGHT SKILLS

(Conducted in CL, ML & TL)

Do you sometimes feel frustrated that while your child can speak and understand MTL, she keeps making the same mistake over and over?

Do you sometimes wish you could meet the MTL teacher to find out how CHIJ OLN is helping your child?

Join us to find out more about the various ways we teach your child to manage the challenges she may encounter in Oracy and Reading Comprehension.

Session 2 1000 – 1055	
Session 2 Workshop Synopsis	<p>SOCIAL MEDIA - FRIEND OR FOE? (ICT-CYBER WELLNESS & DIGITAL LITERACY)</p> <p>Social Media has become a large part of our lives. Is your daughter equipped with skills to manage herself online? Are you aware of your daughter's online activities?</p> <p>Come along and get a taste of our #thinkER curriculum which educates our students on media literacy. We will also share tips on how you can manage your daughter's online activities.</p>
	<p>OR</p> <p>CO-FIT DURING COVID (PHYSICAL HEALTH)</p> <p>In this third year of our living with COVID, having 'Healthy Bodies, Healthy Minds' is even more important. Let us, teachers and parents, join hands to ensure our girls are fit and healthy during these challenging times.</p> <p>Join us and learn how we implement our PE lessons while keeping your children safe during COVID. Learn strategies as to how keeping fit can help your child manage stress.</p> <p>Come learn how you can help your daughter plan and adopt a healthy lifestyle.</p>
	<p>OR</p> <p>UNDERSTANDING YOUR CHILD'S INNER WORLD (SELF MANAGEMENT)</p> <p>Research shows that good self-management skills not only enhance academic performance and self-esteem, but also help children and adults build and maintain positive relationships with others.</p> <p>Come listen and learn about the importance of self-regulation and emotional control. You could pick up strategies to better support your girl in managing the different emotions they may encounter in their everyday life!</p>

<div> <div>Session 3</div> <div>Workshop</div> <div>Synopsis</div> </div>	<div> <div>Session 3</div> <div>1100 – 1155</div> </div>
	<div> <div>‘STRATEGISE TO MAXIMISE’ – Comprehension skills and strategies for Upper Primary</div> <div>(ENGLISH - Repeat)</div> <div>Is your child struggling with understanding texts? Is she puzzled when it comes to locating the information and responding to questions about a text? Are you at a loss as to how to help her?</div> <div>Join us as we share strategies to help you help your child tackle Comprehension!</div> <div>OR</div> </div>
	<div> <div>GOING BEYOND MARKS</div> <div>(MATHEMATICS - Repeat)</div> <div>Have you wondered how your child learns Mathematics in school? Does she really understand what has been taught in class? How do teachers gauge students' understanding of a learning target? Besides the traditional and standardized tests, what other alternative types of classroom-based assessments are there?</div> <div>Join us in this session where you will discover how teaching and learning practices are designed to quickly provide specific and immediate feedback to students during the learning process.</div> <div>These practices close learning gaps, which in turn produce greater gains in student achievement.</div> <div>OR</div> </div>
	<div> <div>ENGAGE AND EMPOWER LEARNERS IN SCIENCE</div> <div>(SCIENCE- Repeat)</div> <div>Segment 1:</div> <div>Understand how Science self-assessment rubrics are used in the classroom and how you can use this information to support your child's learning and help her develop self-directed learning skills.</div> <div>Segment 2:</div> <div>Join us as we unravel the use of the Claim-Evidence-Reasoning (C-E-R) Framework to guide your child's thinking. This helps her better construct explanations when she answers science open-ended questions, when she makes oral presentations and when she participates in classroom discussions.</div> <div>OR</div> </div>



EMBRACING MOTHER TONGUE LANGUAGE (MTL) WITH THE RIGHT SKILLS

(Conducted in CL, ML & TL-*Repeat*)

Join us to find out more about the various ways we teach your child to manage the challenges she may encounter especially in Oracy and Reading Comprehension.