

13 & 14 AUGUST 2024

	TUESDAY	WEDNESDAY
	Topic: Visual Text Comprehension (Features)	Topic: Oracy (Reading Aloud)
ENGLISH LANGUAGE	 Learning Outcomes: Use reading readiness and word identification skills. Process and comprehend age-/year level appropriate texts at literal and inferential levels. Apply critical reading and viewing by focusing on implied meaning, higher-order thinking, judgement and evaluation. Online: SLS Offline: Nil	 Learning Outcomes: Demonstrate knowledge of spoken grammar and register. Speak with accurate pronunciation and appropriate intonation. Use appropriate skills, strategies and language to convey and construct meaning during interactions. Produce spontaneous and planned spoken texts that are grammatically accurate, fluent, coherent and cohesive. Online: Padlet (link in Google Classroom)
		LC & Oral Communication Booklet
	TUESDAY	WEDNESDAY
SCIENCE	Topic: Electrical System (Electrical Symbols & Diagrams)	Topic: P5 Science Revision (Open-Ended Questions)
	Learning Outcomes: Use circuit symbols to construct circuit diagrams Online	Learning Outcomes Revision on Plant Transport, Respiratory, Circulatory & Electrical Systems
	Complete SLS lesson package "P5 Sci 13 Aug HBL: Electrical System (Electrical Symbols & Diagrams)"	Online Complete SLS lesson package "P5 Sci 14 Aug HBL:
	Offline Process Skills: Circuit Diagrams Activity Book (pg 43 – 44)	Plant Transport, Respiratory, Circulatory & Electrical Systems" Offline Activity Book (pg 47 – 50)