



## CHIJ Our Lady of the Nativity

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Dear Parents,

### PRIMARY 5 STANDARD & FOUNDATION END-OF-YEAR EXAMINATION 2024

1. The End-of-Year Examination (EYE) will begin on Monday, 7 October 2024. Please take note of the following schedule.

Date & Day	Subject	Duration	Time
7 October Monday	Mother Tongue Languages (Paper 1)	50 min	8.00 am - 8.50 am
	Foundation Mother Tongue Languages (Paper 1)	40 min	8.00 am - 8.40 am
	English Language (Paper 1)	1h 10 min	10.35 am - 11.45 am
10 & 11 October Thursday & Friday	English Language & Mother Tongue Languages (Oral)	-	2 pm - 5 pm Students will be informed of their exam schedule and sequence by their EL and MTL teachers.
21 October Monday	English Language (Listening Comprehension)	50 min	8.00 am - 8.50 am
	English Language (Paper 2)	1h 50 min	10.25 am - 12.15 pm (Snack Time : 12.30 pm)
22 October Tuesday	Mathematics (Paper 1)	1h	8.05 am - 9.05 am
	Foundation Mathematics (Paper 1)	1h	8.05 am - 9.05 am
	Mathematics (Paper 2)	1h 30 min	10.25 am - 11.55 am
	Foundation Mathematics (Paper 2)	1h	10.25 am - 11.25 am (Snack Time: 12.15 pm)
23 October Wednesday	Mother Tongue Languages (Listening Comprehension)	50 min	7.55 am - 8.45 am
	Foundation Mother Tongue Languages (Listening Comprehension)	50 min	7.55 am - 8.45 am
	Mother Tongue Languages (Paper 2)	1h 40 min	10.25 am – 12.05 pm (Snack Time : 12.15 pm)
24 October Thursday	Science	1h 45 min	7.55 am – 9.40 am (Recess : 10.00 am)
25 October Friday	Higher Mother Tongue (Paper 1)	50 min	8.00 am - 8.50 am
	Higher Mother Tongue (Paper 2)	1h 20 min	10.30 am - 11.50 am

2. Please note that the weighting for English Language, Mother Tongue Languages, Mathematics and Science for End-of-Year Examination is **70%** of the overall assessment for the year.
3. The End-of-Year Oral Exam for English and Mother Tongue Languages will be held over two days (see para 1) after curriculum hours. Please note that there will be no support lessons /CCA on these two days. Your daughter will be informed of the subject in which she will be examined and the sequence of examination on each of the respective dates by her subject teacher. **Your daughter will be dismissed once she has sat for her oral exam each day.** Please make the necessary transport arrangements for your child to return home from school after oral on both days.
4. Students who are picked up by parents/caregivers will be allowed to contact their parents/caregivers once they have sat for their oral exam. There will be teachers to accompany students as they wait for their parents/caregivers.
5. Students who are absent on the first day will be tested on the second day. **The final day for the oral make-up exam is 17 October 2024.** There will be no further make-up sessions beyond this day/date.
6. For your daughter's well-being, they will not be allowed to take any component(s)/paper(s) if they are unwell on the day of assessment. Please make the necessary arrangements to bring your child to see a doctor and to obtain a medical certificate if she is unwell.
7. There will be no make-up tests for students who are absent for any written component(s)/ paper(s). Any absence must be supported with a Medical Certificate from a doctor. Letters from parents will not be accepted, unless there is a valid reason and this is subject to the Principal's approval. Medical certificates from Traditional Chinese Medicine practitioners will not be recognised.
8. Students who report to school after the commencement of a paper may not be allowed to sit for it, unless there is a valid reason and this is subject to the Principal's approval.
9. Our students are strongly encouraged to draw up a timetable to help them better prepare for the assessments. Do ensure your daughter takes into consideration her physical and emotional well-being as she draws up her timetable.
10. We also encourage all students to complete their HBL assignments (16 – 18 October). The task sheets will be made available by **11 October 2024, 6 p.m.**
11. Should you have any query, please contact your child's Form Teacher. The 2024 list of form teachers and their email addresses can be found on our website <http://chijourladyofthenativity.moe.edu.sg>

Thank you & God bless

Ms Christina Teo  
Principal

This is a computer-generated letter. No signature is required.

**Primary 5: EYE 2024**  
**Format of EYE Paper and topics to be tested**

<b>English Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
<b>Paper 1 (50m)</b> Writing	<ul style="list-style-type: none"> <li>• Situational Writing</li> <li>• Continuous Writing</li> </ul>
<b>Paper 2 (90m)</b> Language Use and Comprehension:  <u>Booklet A (25 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (65 marks)</u> 50 Open-ended Questions	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Vocabulary Cloze</li> <li>• Visual Text Comprehension</li> <li>• Grammar Cloze</li> <li>• Editing for Spelling and Grammar</li> <li>• Comprehension Cloze</li> <li>• Synthesis / Transformation</li> <li>• Reading Comprehension Open-Ended</li> </ul>
<b>Paper 3 (20m)</b> Listening Comprehension	<ul style="list-style-type: none"> <li>• 20 MCQ (Graphic and Non-Graphic representations) based on a variety of audio text forms</li> </ul>
<b>Paper 4 (40m)</b> Oral Communication	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>
<b>Language Areas Assessed:</b> All language items and skills taught from P1 to P5.	

<b>Mathematics: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
<b>Paper 1:</b> without the use of calculators  <u>Booklet A (20m)</u> 15 Multiple Choice Questions  <u>Booklet B (25m)</u> 15 Short Answer Questions	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Four Operations Of Whole Numbers</li> <li>• Fractions</li> <li>• Area &amp; Perimeter (Triangles, Squares &amp; Rectangles)</li> <li>• Volume</li> <li>• Ratio</li> <li>• Decimals</li> <li>• Rate</li> <li>• Percentage</li> <li>• Average</li> <li>• Straight Line Angles</li> <li>• Properties Of Triangles</li> <li>• Problem Solving &amp; Heuristics Skills: Replacement Concepts, Buy &amp; Get Free / Discount Concept, Equal Fraction Concept, Fraction of A Whole &amp; Part, Repeated Identity and Excess &amp; Shortage</li> </ul>
<b>Paper 2:</b> with the use of calculators  <u>Part 1 (10m)</u> 5 Short Answer Questions  <u>Part 2 (45m)</u> 12 Long Answer / Structured Questions	

Foundation Mathematics: Total 90 marks	
Paper & Item Type	Topics/Skills
<b>Paper 1</b> (without the use of calculators)  <u>Booklet A (30m)</u> 20 Multiple Choice Questions  <u>Booklet B (20m)</u> 10 Short-answer Questions	<ul style="list-style-type: none"> <li>• Whole Numbers I : Numbers up to 10 Million</li> <li>• Whole Numbers II : Four Operations</li> <li>• Whole Numbers III : Factors &amp; Multiples</li> <li>• Fractions I : Fractions &amp; Mixed Numbers</li> <li>• Fractions II : Addition, Subtraction &amp; Multiplication</li> <li>• Geometry</li> <li>• Time</li> <li>• Decimals I : Introduction</li> <li>• Decimals II : Four Operations</li> <li>• Area, Perimeter &amp; Volume</li> <li>• Rate</li> <li>• Tables &amp; Graphs</li> </ul>
<b>Paper 2</b> (with the use of calculators)  <u>Section A (20m)</u> 10 Short-answer Questions  <u>Section B (20m)</u> 6 Long-answer / Structured Questions	

Science: Total 100 marks	
Paper & Item Type	Topics/Skills
<u>Booklet A (56m)</u> 28 Multiple Choice Questions  <u>Booklet B (44 m)</u> 12 Open-ended Questions	<b>P5 Topics</b> System <ul style="list-style-type: none"> <li>• Circulatory &amp; Respiratory System</li> <li>• Electrical System</li> <li>• Plant Transport System</li> </ul> Cycles <ul style="list-style-type: none"> <li>• Reproduction in animals &amp; plants</li> <li>• Cells</li> <li>• Water</li> </ul> Energy <ul style="list-style-type: none"> <li>• Photosynthesis</li> </ul> <b>All P3 and P4 topics</b>

Chinese Language: Total 200 marks	
Paper & Item Type	Topics / Skills
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Topic Essay or</li> <li>• Picture Essay</li> </ul>
<b>Paper 2 (90m)</b> Language Use and Comprehension:  <u>Booklet A (50m)</u> 25 Multiple Choice Questions  <u>Booklet B (40m)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Language Usage</li> <li>• Cloze Passage</li> <li>• Comprehension</li> <li>• Complete Dialogue</li> <li>• Comprehension (Open-Ended)</li> </ul>
<b>Paper 3 (20m)</b> Listening Comprehension:	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
<b>Paper 4 (50m)</b>	

Oral:	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation (30m)</li> </ul>
+ Assessment covers all language skills and items taught from P1 – P5.	

Malay Language: Total 200 marks	
Paper & Item Type	Components
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Topic Essay or</li> <li>• Picture Essay</li> </ul>
<b>Paper 2 (90m)</b> Language Use and Comprehension:  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 MCQ & Open-ended Questions	<ul style="list-style-type: none"> <li>• Prefix/Suffix</li> <li>• Proverbs ( P3-P5 Peribahasa list)</li> <li>• Word Class</li> <li>• Comprehension 1</li> <li>• Phrases</li> <li>• Comprehension 2 (2 texts: 1 text on Graphic Stimulus and 1 narrative text)</li> </ul>
<b>Paper 3 (20m)</b> Listening Comprehension:	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
<b>Paper 4 (50m)</b> Oral:	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation on video stimulus (30m)</li> </ul>
+ Assessment covers all language skills and items taught from P1 – P5.	

Tamil Language: Total 200 marks	
Paper & Item Type	Components
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Topic Essay</li> <li>• Picture Essay</li> </ul>
<b>Paper 2 (90m)</b> Language Use and Comprehension:  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B ( 40 marks)</u> 15 MCQ & Open-ended Questions	<ul style="list-style-type: none"> <li>• Case of Nouns</li> <li>• Idioms/Proverbs</li> <li>• Adjectives/ Adverbs</li> <li>• Cloze Comprehension</li> <li>• MCQ Comprehension &amp; Vocabulary</li> <li>• Similar Sounds Different Meaning</li> <li>• Graphic Stimulus (MCQ &amp; OE)</li> <li>• Open-Ended Comprehension</li> </ul>
<b>Paper 3 (20m)</b> Listening Comprehension:	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>

<b>Paper 4 (50m)</b> Oral:	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation on video stimulus (30m)</li> </ul>
+ Assessment covers all language skills and items taught from P1 – P5.	

<b>Higher Chinese Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Topic Essay or</li> <li>• Complete the Essay</li> </ul>
<b>Paper 2 (60m)</b> Language Use & Comprehension:	<ul style="list-style-type: none"> <li>• Cloze Passage</li> <li>• Word / Character Correction</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul> <p>+Assessment covers all language skills and items taught from P1 – P5.</p>

<b>Higher Malay Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Situational Essay or</li> <li>• Continuous Essay</li> </ul>
<b>Paper 2 (60m)</b> Language Use & Comprehension	<ul style="list-style-type: none"> <li>• Proverb</li> <li>• Text Editing</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul> <p>+Assessment covers all language skills and items taught from P1 – P5.</p>

<b>Higher Tamil Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
<b>Paper 1 (40m)</b> Essay Writing:	<ul style="list-style-type: none"> <li>• Situational Essay or</li> <li>• Continuous Essay</li> </ul>
<b>Paper 2 (60m)</b> Language Use & Comprehension	<ul style="list-style-type: none"> <li>• Editing of texts</li> <li>• Completing sentence construction</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul> <p>+Assessment covers all language skills and items taught from P1 – P5.</p>