



HOME-BASED LEARNING

6 GRACE TASK SHEET

4 APRIL 2025

How good and pleasant it is when God's
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	MTL/FMTL	PE	PE	EL	Recess	EL	SS	Sci/Fdn Sci	Sci/Fdn Sci	Math/Fdn Math	Math/Fdn Math
Online	Online	Offline	Offline	Online	Offline	Offline	Offline	Online	Offline	Online	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check-in: Students' Well-Being	<ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit. 	Online Google Meet (login at 7.30am) More details on Google Classroom

ENGLISH LANGUAGE	SCIENCE	FOUNDATION SCIENCE
<p>Topic STELLAR Unit 2-We Did It! / Situational Writing 7</p> <p>Learning Outcomes Produce a text for creative, personal, academic and /or functional purposes, using an appropriate register and tone.</p> <p>Online</p> <ul style="list-style-type: none"> Google Classroom (instructions) More details on Google Classroom Use Microsoft Editor to improve on the response before sending as an email to the EL teacher. <p>Offline Nil</p>	<p>Topic Food Chain and Food Web</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> State how organisms obtain their energy. Show an understanding that a food chain shows the food relationship between different organisms. <p>Online</p> <ul style="list-style-type: none"> Google Meet (login at 11.30am) More details on Google Classroom <p>Offline Create concept map (focus on food producer, food consumers, decomposers)</p>	<p>Topic Food Chains</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> State how organisms obtain their energy. Show an understanding that a producer can make its own food. Show an understanding that a consumer cannot make its own food, so it eats other living things for food. Differentiate between a predator and a prey. Show an understanding that a food chain shows the food relationship between different organisms. Construct a food chain. Recognize that the producer and consumers in a food chain affect one another. <p>Online Google Meet (login at 11.30am) More details on Google Classroom</p> <p>Offline Complete Activity Book Exercise 3 Pg 34 and 35</p>

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
PE	Stress Management	<ul style="list-style-type: none"> Students will identify and practise stress relief activities to effectively manage stress and improve their well-being. 	Offline Students to complete Page 39 of their My Physical Education Journal.
Social Studies	Legacies of the Civilisations of the Indian Subcontinent	<ul style="list-style-type: none"> Students will learn about the use of spices that were introduced by the civilisations of the Indian Subcontinent, and their influence on our lives today. 	Offline Students to complete SS Activity Book pages 18 to 19 (Activity 2.5: Uses of Spices).