



# HOME-BASED LEARNING 6 PEACE TASK SHEET 4 APRIL 2025

How good and pleasant it is when God's  
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	MTL/FMTL	Music	EL	EL	Recess	Math/Fdn Math	Math/Fdn Math	Sci/Fdn Sci	Sci/Fdn Sci	Art	Art
Online	Online	Offline	Online	Offline	Offline	Online	Offline	Online	Offline	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check-in: Students' Well-Being	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am) More details on Google Classroom

ENGLISH LANGUAGE	SCIENCE	FOUNDATION SCIENCE
<p><b>Topic</b> STELLAR Unit 2-We Did It! / Situational Writing 7</p> <p><b>Learning Outcomes</b> Produce a text for creative, personal, academic and /or functional purposes, using an appropriate register and tone.</p> <p><b>Online</b></p> <ul style="list-style-type: none"> <li>Google Classroom (instructions) More details on Google Classroom</li> <li>Use Microsoft Editor to improve on the response before sending as an email to the EL teacher.</li> </ul> <p><b>Offline</b> Nil</p>	<p><b>Topic</b> Food Chain and Food Web</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>State how organisms obtain their energy.</li> <li>Show an understanding that a food chain shows the food relationship between different organisms.</li> </ul> <p><b>Online</b></p> <ul style="list-style-type: none"> <li>Google Meet (login at 11.30am) More details on Google Classroom</li> </ul> <p><b>Offline</b> Create concept map (focus on food producer, food consumers, decomposers)</p>	<p><b>Topic</b> Food Chains</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>State how organisms obtain their energy.</li> <li>Show an understanding that a producer can make its own food.</li> <li>Show an understanding that a consumer cannot make its own food, so it eats other living things for food.</li> <li>Differentiate between a predator and a prey.</li> <li>Show an understanding that a food chain shows the food relationship between different organisms.</li> <li>Construct a food chain.</li> <li>Recognize that the producer and consumers in a food chain affect one another.</li> </ul> <p><b>Online</b> Google Meet (login at 11.30am) More details on Google Classroom</p> <p><b>Offline</b> Complete Activity Book Exercise 3 Pg 34 and 35</p>

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
<b>Music</b>	Ensemble Performance	<ul style="list-style-type: none"> <li>• Suggest songs with a steady beat and accurate pitch for group ensemble cover.</li> </ul>	<b>Offline</b> Research on the songs suitable for the group ensemble cover.
<b>Art</b>	Visions of the Impossible	<ul style="list-style-type: none"> <li>• Draw to tell stories based on observations and imagination.</li> </ul>	<b>Offline</b> <ul style="list-style-type: none"> <li>• Draw and colour a surrealism artwork (animal, object, place).on the art papers provided.</li> </ul>