



# Primary 3

## Mother Tongue Languages





# OUTLINE

- Revised Mother Tongue Languages Curriculum
- Mother Tongue Languages @ OLN
- Assessment
- Parents' Role in MTL learning





# REVISED MOTHER TONGUE LANGUAGES

- Enhancing the Teaching and Testing of Mother Tongue Languages (MTL) to Nurture Active Learners and Proficient Users





# DESIRED OUTCOMES

- Pupils to be able to use their MTL for effective Communication.
- Pupils to understand and develop their unique identity through a deeper appreciation of culture, traditions, literature and history.
- The majority of pupils to attain a good/high level of competency in MTL, in both speech and writing.





# REVISED MOTHER TONGUE LANGUAGES

Active Users, Proficient Learners

Introduced to the Primary 1 in 2015, P2 in 2016 and progressively to Primary 6 in 2020.

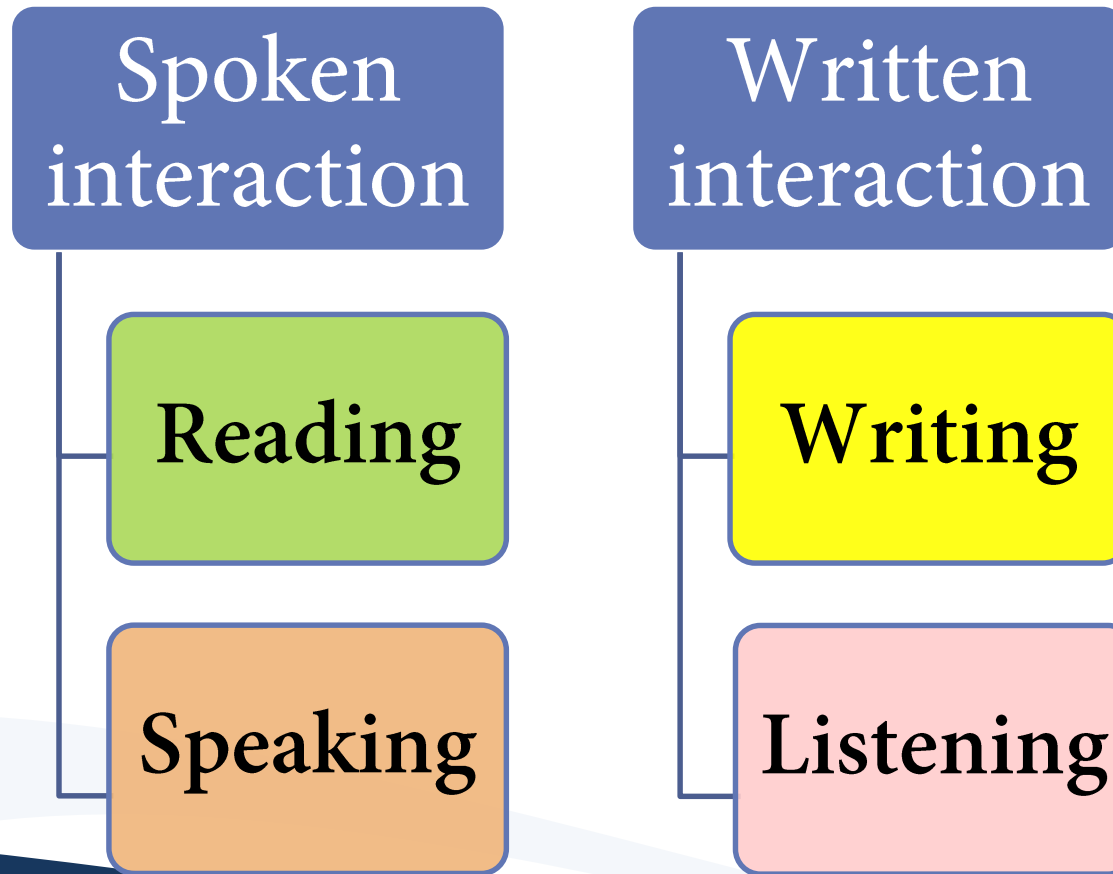
Aims to develop students as proficient language users who can communicate in a confident and effective way





# APPROACH TO TEACHING & LEARNING

## MTL Curriculum





# APPROACH TO TEACHING & LEARNING

Chinese Language Curriculum (Modular)	Malay Language Curriculum	Tamil Language Curriculum
<ul style="list-style-type: none"><li>• More emphasis on listening, speaking and reading.</li><li>• More emphasis on oral interaction and written interaction skills.</li><li>• Teaching tailored to meet the different learning needs of students.</li><li>• More engaging and appealing teaching materials that capture students' interest.</li></ul>		
<ul style="list-style-type: none"><li>• All students will take the Core Module.</li></ul>	<ul style="list-style-type: none"><li>• Students will be taught according to their different levels of achievement.</li></ul>	<ul style="list-style-type: none"><li>• Students will be given more opportunities to practise Spoken Tamil</li></ul>
<ul style="list-style-type: none"><li>• Students with little or no exposure to the Chinese Language will take Bridging Modules</li></ul>		
<ul style="list-style-type: none"><li>• Students with the interest and ability to go further will take the Enrichment Modules</li></ul>		





# P3 HMT

- HMT will be offered to P3 pupils from 2022 onwards.
- This is to allow more pupils to deepen their knowledge and appreciation for these languages and their cultures from an early age. They will be exposed to more cultural aspects of the language and also higher-level comprehension and writing skills.
- Selection and offer was made at end of T4, 2021, based on MT teacher's recommendation. Considerations include their ability to manage the P3 HMT curriculum, aptitude, interests in learning the language, daily work, classroom participation, etc.
- As part of the P3 HMT curriculum, the P3 HMT girls will need to attend another 2 periods of HMT lessons on Mondays, after school.
- There is NO assessment for P3 HMT. These girls will still sit for the same MTL weighted assessments and End of Year Examination as the rest of their peers.







# MOTHER TONGUE LANGUAGES @ OLN

- Teaching methods, school-based assessments will be aligned to match the new format.
- Rich & Diversified Teaching & Learning Resources
- More class activities to enhance Communication Skills
- Greater use of ICT and Interactive Resources
- Programmes to help students achieve proficiency in usage





# MOTHER TONGUE LANGUAGES @ OLN

## ICT-enriched MTL lessons

- Use of media (video clips, movies)
- Use of digital interactive games
- Ezhishi.net/ Zbschools, flipgrid, imtl, vaandu, etc





# MOTHER TONGUE LANGUAGES @ OLN

## Support Structures

- Reading Programme
- Supplementary resources
- MTL fortnight
- P3 Cultural Day
- P3 Mother Tongue Support Programme
- Support lessons for selected pupils on Thursday 2-3pm
- Competitions  
eg. International Chinese Competition for Primary schools,  
Oratorical Competitions, etc.



小图书





# MOTHER TONGUE LANGUAGES @ OLN





# ASSESSMENT

## Types of Assessment

- Formative Assessment (throughout the year) of all areas of language learning
- Year-End Summative Assessment

## Purpose of Formative Assessment

- Identify pupils' strengths & weaknesses
- Monitor pupils' progress in acquisition of language skills
- Adjust pedagogy to meet the needs of children
- Give feedback to parents on their child's progress at appropriate stages of learning
- Provide information on pupils' readiness for the next level of education







# ASSESSMENT (Assessment Plan)

Term 1	Term 2	Term 3	Term 4
Listening Comprehension	Language Review	Picture Compo (better of 2)	End-of-Year Exam (EYE) <ul style="list-style-type: none"><li>- Composition</li><li>- Language Use &amp; Comprehension</li><li>- Listening Comprehension</li><li>- Oral</li></ul>





# MTL LEARNING

## Parents' Role

- **How you can help your child learn the Mother Tongue Languages better?**
  - Encourage your child to read Mother Tongue books/ Read to your child
  - Encourage your child to speak in Mother Tongue
  - Help your child with her daily works
  - Help to prepare your child for weekly spelling.
  - Check your child's organiser for daily homework and teacher's notes to parents.
  - Check pupils' bags and files regularly.
  - Ensure that your child completes her homework and hand them in promptly.



