



Primary 5

Mother Tongue Languages





OUTLINE

- Revised Mother Tongue Languages Curriculum
- Mother Tongue Languages @ OLN
- Assessment Matters





REVISED MOTHER TONGUE LANGUAGES

- Enhancing the Teaching and Testing of Mother Tongue Languages (MTL) to Nurture Active Learners and Proficient Users





DESIRED OUTCOMES

- Pupils to be able to use their MTL for effective Communication.
- Pupils to understand and develop their unique identity through a deeper appreciation of culture, traditions, literature and history.
- The majority of pupils to attain a good/high level of competency in MTL, in both speech and writing.





REVISED MOTHER TONGUE LANGUAGES

Active Users, Proficient Learners

Introduced to the Primary 1 in 2015, P2 in 2016 and progressively to Primary 6 in 2020.

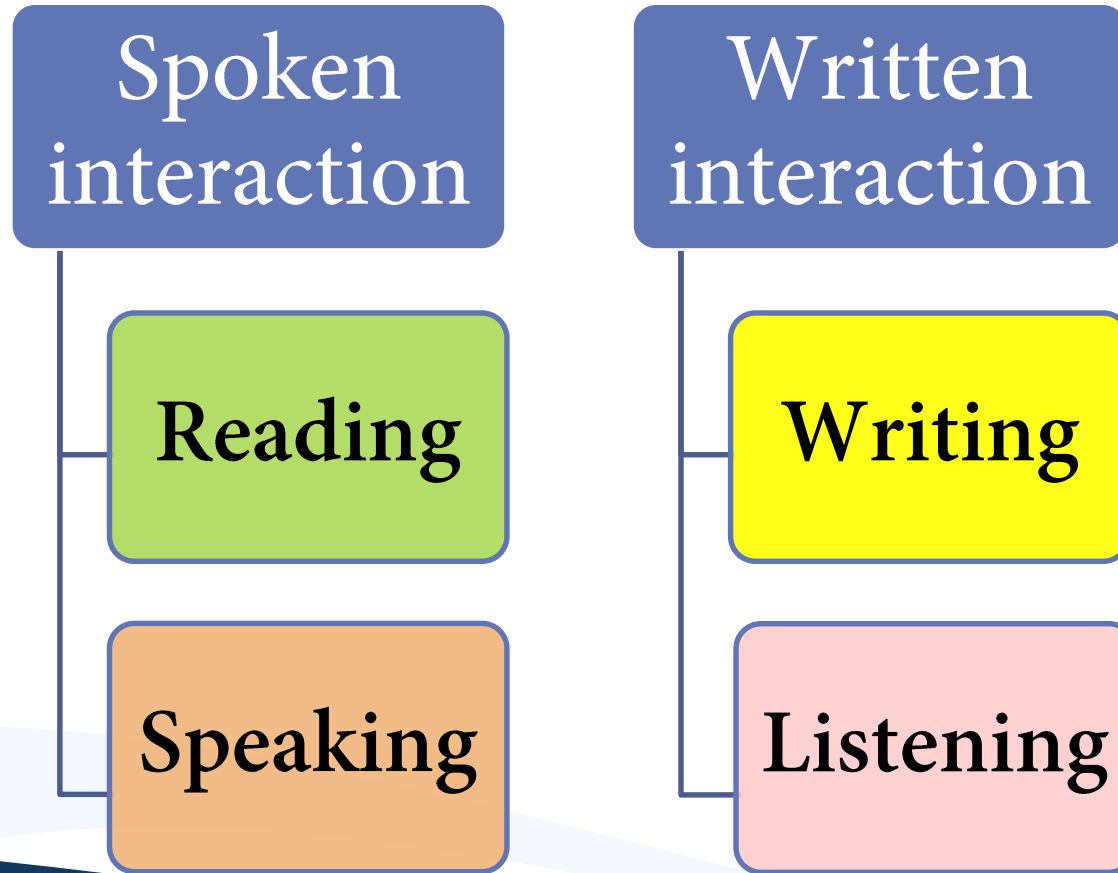
Aims to develop students as proficient language users who can communicate in a confident and effective way





APPROACH TO TEACHING & LEARNING

MTL Curriculum





APPROACH TO TEACHING & LEARNING

| Chinese Language Curriculum (Modular) | Malay Language Curriculum | Tamil Language Curriculum |
|---|---|--|
| <ul style="list-style-type: none">• More emphasis on listening, speaking and reading.• More emphasis on oral interaction and written interaction skills.• Teaching tailored to meet the different learning needs of students.• More engaging and appealing teaching materials that capture students' interest. | | |
| <ul style="list-style-type: none">• All students will take the Core Module. | <ul style="list-style-type: none">• Students will be taught according to their different levels of achievement. | <ul style="list-style-type: none">• Students will be given more opportunities to practise Spoken Tamil |
| <ul style="list-style-type: none">• Students with little or no exposure to the Chinese Language will take Bridging Modules | | |
| <ul style="list-style-type: none">• Students with the interest and ability to go further will take the Enrichment Modules. | | |





MOTHER TONGUE LANGUAGES@ OLN

- Teaching methods, school-based assessments will be aligned to match the new format
- Rich & Diversified Teaching & Learning Resources
- More class activities to enhance Communication Skills
- Greater use of ICT and Interactive Resources
- Programmes to help students achieve proficiency in usage





MOTHER TONGUE LANGUAGES @ OLN

ICT-enriched MTL lessons

- Use of media (video clips, movies)
- Use of digital interactive games
- Ezhishi.net, flipgrid, SLS, vaandu, EDN Cybermelayu etc





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Support Structures

- Reading programme
- Supplementary resources such as xin lie che, Berita Harian, Tamil Murasu
- MTL fortnight
- Support programme for selected pupils on Thurs 2-3pm
- Competitions
eg. International Chinese Competition for Primary schools, Oratorical Competitions, etc.





MOTHER TONGUE LANGUAGES@ OLN





ASSESSMENT

Types of Assessment

- Formative Assessment (throughout the year) of all areas of language learning
- Mid-Year & Year-End Summative Assessment

Purpose of Formative Assessment

- Identify pupils' strengths & weaknesses
- Monitor pupils' progress in acquisition of language skills
- Adjust pedagogy to meet the needs of children
- Give feedback to parents on their child's progress at appropriate stages of learning
- Provide information on pupils' readiness for the next level of education





ASSESSMENT

(Standard Mother Tongue)

| Term 1 | Term 2 | Term 3 | Term 4 |
|----------------------------|--------------------|---|---|
| Listening Comprehension | Language Review | Picture Composition (better of 2) | End-of-Year Exam (EYE) <ul style="list-style-type: none">- Composition- Language Use & Comprehension- Listening Comprehension- Oral |





ASSESSMENT

(Higher Mother Tongue)

| Term 1 | Term 2 | Term 3 | Term 4 |
|-----------------|-----------------|---------------------------|---|
| Language Review | Language Review | Composition (better of 2) | End-of-Year Exam (EYE) <ul style="list-style-type: none">- Composition- Language Use & Comprehension |





ASSESSMENT

(Foundation Mother Tongue)

| Term 1 | Term 2 | Term 3 | Term 4 |
|----------------------------|--------------------|--------------------|---|
| Listening Comprehension | Language Review | Language Review | End-of-Year Exam (EYE) <ul style="list-style-type: none">- Language Use & Comprehension- Listening Comprehension- Oral |





MOTHER TONGUE PAPER 1

(Standard and Higher Mother Tongue)

Use of Dictationary – Paper 1 Only

- Pupils are strongly encouraged to use dictionary for essay writing.
- Only approved dictionaries are allowed in the exam room (list of approved dictionaries have been given to pupils).
- Dictionaries have to be checked by MT teachers (school stamp/school stickers)
- Dictionary with annotations, highlighted areas, or page-markers of any kind will not be approved or permitted in the exam room.





MTL LEARNING

Parents' Role

- **How you can help your child learn the Mother Tongue Languages better?**
 - Encourage your child to read Mother Tongue books/ Read to your child
 - Encourage your child to speak in Mother Tongue
 - Help your child with her daily works
 - Help to prepare your child for weekly spelling.
 - Check your child's organiser for daily homework and teacher's notes to parents.
 - Check pupils' bags and files regularly.
 - Ensure that your child completes her homework and hand them in promptly.



