



# HOME-BASED LEARNING

## 3 JOY TASK SHEET

### 22 APRIL 2026

A clean heart create for me, God:  
renew within me a steadfast spirit.  
Psalm 51: 10

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	EL	EL	EL	MA	MA	BREAK	SCIENCE	SCIENCE	MTL	MTL	CCE FTGP
Online Google Meet	Online Google Meet	Offline	Offline	Online Google Meet	Offline	Offline	Online Google Meet	Offline	Online Google Meet	Offline	Offline

\*\* Google meet details are found in SLS

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Well-Being Check-In	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am)
CCE FTGP	Appreciating Me	<ul style="list-style-type: none"> <li>Recognise attributes and abilities that make one unique.</li> </ul>	<b>Offline</b> CCE (FTGP) Book pg. 6 and 7 (at 1pm)

ENGLISH LANGUAGE	SCIENCE
<p><b>Topic</b> Sentence Combining – “as well as” and “both... and”</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Use “as well as” and “both... and” to combine two sentences</li> <li>Use these connectors to join two words/phrases, as well as emphasise the link between two things, ideas and people</li> </ul> <p><b>Online</b> Google Meet (login at 8.00am) Teacher will go through examples and revise how the connectors are used.</p> <p><b>Offline</b> Complete Turbo Boost 2 worksheet</p>	<p><b>Topic</b> Materials</p> <p><b>Learning Outcomes</b> Design a floating lantern by applying concepts about properties of materials</p> <p><b>Online</b> SLS lesson package</p> <p><b>Offline</b> Design and build a floating lantern</p>

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
<b>[Compulsory] SLS Module for Digital Literacy</b>	Basic Operation of Computing Devices	<ul style="list-style-type: none"><li>• Operate device(s) safely and use basic input methods.</li><li>• Log in to devices/websites/apps successfully.</li><li>• Set strong passwords.</li></ul>	<b>Online</b> To be completed by Monday 27 April 2026