



HOME-BASED LEARNING 4 HOPE TASK SHEET 22 APRIL 2026

A clean heart create for me, God:
renew within me a steadfast spirit.
Psalm 51: 10

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	EL	EL	MTL	MTL	SCIENCE	PE	PE	BREAK	MATH	MATH	CCE FTGP
Online	Online	Offline	Online	Offline	Online	Offline	Offline	Offline	Online	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Well-Being Check-In	<ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit. 	Online Google Meet (login at 7.30am)
CCE FTGP	Responsible and Respectful Internet Use	<ul style="list-style-type: none"> Recognise the helpful and harmful effects of online activities. Learn to practise good cybersecurity habits to be a responsible user of the Internet. 	Offline CCE (FTGP) Book pg. 20 – 23 (at 1pm)

ENGLISH LANGUAGE	SCIENCE
<p>Topic Reading Comprehension</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify main ideas and key details Make inferences from the text Understand vocabulary in context Answer questions using textual evidence <p>Online Google Meet (login at 8.00am)</p> <p>Offline Read and Annotate passage in LS Unit 4 pg 12-14</p>	<p>Topic Matter</p> <p>Learning Outcomes Apply the properties of matter in structured questions</p> <p>Online Google Meet (login at 10.00am)</p> <p>Offline Complete Activity Book Pg 69 to 71.</p>

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
[Compulsory] SLS Module for Digital Literacy	Basic Module on AI and AI-enabled Features in SLS	<ul style="list-style-type: none"> • Explain what is Artificial Intelligence (AI) and identify examples of AI • Identify the AI-enabled features on SLS and understand how to interact with them • Identify and protect themselves from the risk associated with the use of AI. 	Online To be completed by Monday 27 April 2026
PE	Taking care of your well-being	<ul style="list-style-type: none"> • Students will be able to understand the importance of health and skill-related fitness 	Students will read and complete page 4 to 9 of My Physical Education Journal.