



# HOME-BASED LEARNING 4 PEACE TASK SHEET 22 APRIL 2026

A clean heart create for me, God:  
renew within me a steadfast spirit.  
Psalm 51: 10

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	EL	EL	MTL	MTL	PE	EL	EL	BREAK	MATH	MATH	CCE FTGP
Online	Online	Offline	Online	Offline	Offline	Offline	Offline	Online	Online	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Well-Being Check-In	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am)
CCE FTGP	Responsible and Respectful Internet Use	<ul style="list-style-type: none"> <li>Recognise the helpful and harmful effects of online activities.</li> <li>Learn to practise good cybersecurity habits to be a responsible user of the Internet.</li> </ul>	<b>Offline</b> CCE (FTGP) Book pg. 20 – 23 (at 1pm)

## ENGLISH LANGUAGE

### Topic

- Grammar – connectors of contrast (Revision)
- STELLAR Unit 4 - Reading Comprehension

### Learning Outcomes

- Use connectors of contrast (but, while, however and although) in sentences.
- Use word identification and comprehension skills to understand texts to answer literal and inferential questions.

### Online

Google Meet (login at 8.00am)

### Offline

Complete LS 4.4 – Reading Comprehension Pg 11-16

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
<b>[Compulsory] SLS Module for Digital Literacy</b>	Basic Module on AI and AI-enabled Features in SLS	<ul style="list-style-type: none"> <li>• Explain what is Artificial Intelligence (AI) and identify examples of AI</li> <li>• Identify the AI-enabled features on SLS and understand how to interact with them</li> <li>• Identify and protect themselves from the risk associated with the use of AI.</li> </ul>	<b>Online</b> To be completed by Monday 27 April 2026
<b>PE</b>	Taking care of your well-being	<ul style="list-style-type: none"> <li>• Students will be able to understand the importance of health and skill-related fitness</li> </ul>	Students will read and complete page 4 to 9 of My Physical Education Journal.