



# HOME-BASED LEARNING 6 HOPE TASK SHEET 22 APRIL 2026

*A clean heart create for me, God:  
renew within me a steadfast spirit.  
Psalm 51:10*

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	MTL/FMTL	MTL/FMTL	PE	PE	EL	EL	Recess	CCE MTL	MA/FMA	MA/FMA	CCE FTGP
Online	Online	Offline	Offline	Offline	Online	Offline	Offline	Offline	Online	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Well-Being Check-In	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am)
CCE FTGP	My Dreams and Hopes	<ul style="list-style-type: none"> <li>Learn about the factors to consider when selecting secondary schools.</li> <li>Gain insights to different secondary schools via the MySkillsFuture Student Portal and MOE School Finder.</li> </ul>	<b>Online</b> MySkillsFuture Portal and MOE School Finder <b>Offline</b> CCE (FTGP) Book pg. 6 – 8

ENGLISH LANGUAGE		
<p><b>Topic:</b> Situational Writing</p> <p><b>Learning Outcomes:</b> Students will be able to plan, organise, and write a clear and engaging situational article that addresses the purpose, audience, and context, using appropriate tone, format, and supporting details.</p> <p><b>Online:</b> Google Meet (login at 10.00am)</p> <p><b>Offline:</b> Complete SW Practice 6</p>		

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
PE	Chapter 4: Safety for Self and Others	<ul style="list-style-type: none"> <li>• Understanding first aid</li> <li>• Managing minor cuts, burns and nosebleeds.</li> </ul>	<b>Offline</b> Students to read Pg 18 to 21 of My PE Journal
<b>[Compulsory]</b> <b>SLS Module for Digital Literacy</b>	Basic Module on AI and AI-enabled Features in SLS	<ul style="list-style-type: none"> <li>• Explain what Artificial Intelligence (AI) is and identify examples of AI</li> <li>• Identify the AI-enabled features on SLS and understand how to interact with them</li> <li>• Identify and protect themselves from the risk associated with the use of AI.</li> </ul>	<b>Online</b> To be completed by Monday 27 April 2026