



HOME-BASED LEARNING 6 LOVE TASK SHEET 22 APRIL 2026

*A clean heart create for me, God:
renew within me a steadfast spirit.
Psalm 51:10*

| 7.30 | 8.00 | 8.30 | 9.00 | 9.30 | 10.00 | 10.30 | 11.00 | 11.30 | 12.00 | 12.30 | 1.00 |
|----------|----------|----------|--------|---------|---------|---------|---------|---------|--------|---------|----------|
| CCE FTGP | MTL/FMTL | MTL/FMTL | EL | EL | PE | PE | Recess | CCE MTL | MA/FMA | MA/FMA | CCE FTGP |
| Online | Online | Offline | Online | Offline | Offline | Offline | Offline | Offline | Online | Offline | Offline |

| SUBJECT | TOPIC | LEARNING OUTCOMES | ASSIGNMENT |
|----------|---------------------|--|---|
| CCE FTGP | Well-Being Check-In | <ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit. | Online Google Meet (login at 7.30am) |
| CCE FTGP | My Dreams and Hopes | <ul style="list-style-type: none"> Learn about the factors to consider when selecting secondary schools. Gain insights to different secondary schools via the MySkillsFuture Student Portal and MOE School Finder. | Online MySkillsFuture Portal and MOE School Finder Offline CCE (FTGP) Book pg. 6 – 8 |

| ENGLISH LANGUAGE | | |
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| <p>Topic: Situational Writing</p> <p>Learning Outcomes: Students will be able to plan, organise, and write a clear and engaging situational article that addresses the purpose, audience, and context, using appropriate tone, format, and supporting details.</p> <p>Online: Google Meet (login at 9.00am)</p> <p>Offline: Complete SW Practice 2</p> | | |

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|--|---|--|---|
| PE | Chapter 4: Safety for Self and Others | <ul style="list-style-type: none"> • Understanding first aid • Managing minor cuts, burns and nosebleeds. | <p>Offline Students to read Pg 18 to 21 of My PE Journal</p> |
| [Compulsory] SLS Module for Digital Literacy | Basic Module on AI and AI-enabled Features in SLS | <ul style="list-style-type: none"> • Explain what Artificial Intelligence (AI) is and identify examples of AI • Identify the AI-enabled features on SLS and understand how to interact with them • Identify and protect themselves from the risk associated with the use of AI. | <p>Online To be completed by Monday 27 April 2026</p> |