



HOME-BASED LEARNING

P6 MOTHER TONGUE / CCE TASK SHEET

22 APRIL 2026

*A clean heart create for me, God:
renew within me a steadfast spirit.
Psalm 51:10*

P6 Mother Tongue: 8.00am – 9.00am

	6 FAITH	6 GRACE	6 HOPE
CHINESE LANGUAGE	<p>Topic Oral practice: Conversation</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify the theme and main idea of the video. Express their ideas, opinions, and feelings based on the topic discussed. <p>Online Google Meet (log in at 8.00 am) Padlet</p> <p>Offline</p>	<p>Topic Revision</p> <p>Learning Outcomes Students are able to identify their learning gaps and learnt from their mistakes</p> <p>Online Google Meet (login at 8.00am)</p> <p>Offline Activity Book Pg 93 to 101</p>	<p>Topic Oral Practice (Conversation)</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify the theme and main idea of the video Express their ideas, opinions, and feelings based on the topic discussed <p>Online Google Meet (log in at 8.00 am)</p> <p>Offline Practice answering the 3 questions</p>
	6 JOY	6 LOVE	6 TRUTH
	<p>Topic Oral practice: Conversation</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify the theme and main idea of the video. Express their ideas, opinions, and feelings based on the topic discussed. <p>Online Google Meet (log in at 8.00 am) Padlet</p> <p>Offline</p>	<p>Topic Oral practice: Conversation</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify the theme and main idea of the video. Express their ideas, opinions, and feelings based on the topic discussed. <p>Online Google Meet (login at 8.00am)</p> <p>Offline Revise the vocabulary related to the video</p>	<p>Topic Oral Practice (Conversation)</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Identify the theme and main idea of the video Express their ideas, opinions, and feelings based on the topic discussed <p>Online Google Meet (log in at 8.00 am)</p> <p>Offline Complete a short written response (3–5 sentences) based on the questions discussed, using guiding questions.</p>

FOUNDATION MALAY LANGUAGE	MALAY LANGUAGE
<p>Topic: Video conversation</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Students are able to apply the correct language and sentence usage when answering the oral conversation • Students are able to use the correct formal sentence structure during the oral conversation <p>Online: Google Meet (login at 8.00am)</p> <p>Offline: Revise Oral</p>	<p>Topic: Video conversation</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Students are able to apply the correct language and sentence usage when answering the oral conversation • Students are able to use the correct formal sentence structure during the oral conversation <p>Online: Google Meet (login at 8.00am)</p> <p>Offline: Revise Oral</p>
FOUNDATION TAMIL LANGUAGE	TAMIL LANGUAGE
<p>Topic Cloze Passage</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Identify the contextual clues in the passage • Fill in the blanks with the appropriate words <p>Online Google Meet (login at 8.00am)</p> <p>Offline 6A Activity Book Exercise 3. 4</p>	<p>Topic Comprehension</p> <p>Learning Outcomes Make use of the contextual clues in the passage and answer the questions</p> <p>Online Google Meet (login at 8.00am)</p> <p>Offline 6A Activity Book Pg 79 to 82</p>

FOUNDATION CHINESE LANGUAGE	
<p>Topic Oral Practice</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read and pronounce the words accurately • Express their ideas, feelings and opinions <p>Online Google Meet (login at 8.00am)</p> <p>Offline Revise vocabulary list</p>	

P6 CCE Mother Tongue: 11.30am – 12.00pm

	6 FAITH	6 GRACE	6 HOPE
CHINESE LANGUAGE	<p>Topic Unit 6 - Every Effort Counts</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand the importance of people in the community and society coming together to contribute to one another's growth and well-being <p>Offline CCE Activity book Pg 23</p>	<p>Topic Unit 5 – Coloured Lenses</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand the importance of emotional management and perspective-taking in daily interactions • Apply these skills to promote positive feelings and build respectful relationships with classmates <p>Offline CCE workbook page 19-20 (Reflection) 1) Do you think it is right to judge others based only on feelings?</p>	<p>Topic Unit 5 Chapter 1</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand that making generalisations about people based on stereotypes is unfair and wrong • Recognise the importance of judging others fairly as individuals rather than based on assumptions <p>Offline CCE Activity Book Pg 19-20</p>

	<p>2) Why do we sometimes misunderstand others like the woodcutter? Think and reflect and write down your thought in a paper and share with your group during lesson.</p>	
6 JOY	6 LOVE	6 TRUTH
<p>Topic Unit 4 My Two Voices</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Evaluate the consequences of different decisions when faced with dilemmas Apply values to make responsible choices in challenging situations <p>Offline CCE Activity Book Page 16-17</p>	<p>Topic Unit 3 - Am I Fair-Minded?</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Understand the importance of being fair and just in different situations Apply fairness and justice when making decisions and interacting with others <p>Offline CCE Activity book Pg 10-12</p>	<p>Topic Unit 4 My Two Voices</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Evaluate the consequences of different decisions when faced with dilemmas Apply values to make responsible choices in challenging situations <p>Online CCE Activity Book Pg 16-17</p>

MALAY LANGUAGE	TAMIL LANGUAGE	ENGLISH LANGUAGE
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<p>Topic: Unit 4 – My Two Voices</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Recognise that everyone faces dilemmas throughout their lives; and • Evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas. <p>Offline CCE Activity Book Pg 14 and 15</p>	<p>Topic Unit 4 - My Two Voices</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Recognise that everyone faces dilemmas throughout their lives; and • Evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas. <p>Offline CCE Activity Book pg 16 & 17 Family Time</p>	<p>Topic Unit 4 - My Two Voices</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Recognise that everyone faces dilemmas throughout their lives; and • Evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas. <p>Offline Write about an experience where you prioritised the values of love or care over responsibilities or personal interests on a paper. You may discuss this with a trusted family member before penning your reflection.</p>
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