



## CHIJ Our Lady of the Nativity

1257 Upper Serangoon Road Singapore 534793

• Tel: 6385 2455 • Fax: 6385 2012 • Email: [chijoln@moe.edu.sg](mailto:chijoln@moe.edu.sg)

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Ref: 2018OLN\_0127

Dear Parents / Guardian,

### PRIMARY 5 STANDARD & FOUNDATION SEMESTRAL ASSESSMENT 1

1. The Semestral Assessment 1 (SA1) will begin on Wednesday, 11 April 2018. Please take note of the following schedule for SA1.

Date & Day	Subject	Duration	Time
11 -12 April Wednesday - Thursday	English Language & Mother Tongue Languages (Oral)  Foundation Mother Tongue Languages (Oral)	-	<b>After curriculum hours</b> 2.00pm – 5.00pm
24 April Tuesday	English Language (Paper 1) Mother Tongue Languages (Paper 1) Foundation Mother Tongue Languages (Paper 1)	1h 10 min 50 min 40 min	8.30am – 9.40am 11.45am – 12.35pm 11.45am – 12.25pm
25 April Wednesday	Higher Mother Tongue (Paper 1) Higher Mother Tongue (Paper 2)	50 min 1h 20 min	8.30am – 9.20am 11.45am – 1.05pm
3 May Thursday	English Language (Paper 2) English Language (Paper 3)	1h 50 min 1h	8.30am – 10.20am 11.45am – 12.45pm
4 May Friday	Mathematics (Paper 1) Foundation Mathematics (Paper 1)  Mathematics (Paper 2) Foundation Mathematics (Paper 2)	1h 1h  1h 30 min 1h	8.30am – 9.30am 8.30am – 9.30am  11.15am – 12.45pm 11.15am – 12.15pm
7 May Monday	Mother Tongue Languages (Paper 2)  Mother Tongue Languages (Paper 3) Foundation Mother Tongue Languages (Paper 3)	1h 40 min  1h 1h	8.30am – 10.10am  11.45am – 12.45pm 11.45am – 12.45pm
8 May Tuesday	Science  Foundation Science	1h 45min  1h 15 min	8.30am – 10.15am  8.30am – 9.45am

2. For Semester Assessment 1, the weighting for English Language, Mother Tongue Languages, Mathematics and Science is 30% of the overall assessment for the year.
3. The P5 SA1 Oral Exam for the English and Mother Tongue Languages will be held over two days (see above) after curriculum hours. Please take note that there will no support lessons/CCA on these two days. Your child will be informed of the subject in which she will be examined and the sequence of examination on each of the respective dates by her subject teacher. **Your daughter/ward will be dismissed right after she has sat for her Oral Exam.**

4. On the days of the Oral Exam, there is a bus service to provide students with transport home after the oral examination at 3.30pm and 5pm. As the bus company will charge parents for this additional bus service, please contact Min Yang Transport Company at 6288 8298 at least 1 day in advance to register your child for the bus service. Alternatively, you may make your own transport arrangements for your child/ward.
5. Our students are strongly encouraged to draw up a timetable to help them better prepare for the assessments. Do ensure your daughter / ward takes into consideration her physical and emotional well-being as she draws up her timetable.
6. Other than for the Oral Exam, make-up tests will **not** be scheduled for pupils who are absent from any of the other examination component(s)/ paper(s). Please note that any absence must be supported with a Medical Certificate from a doctor; medical certificates from Traditional Chinese Medicine practitioners will not be recognised. Letters from parents will not be accepted, unless there is a valid reason and this is subject to the Principal's approval.
7. For our pupils' well-being, they will not be allowed to take any examination component(s)/ paper(s) if they are unwell on the day of assessment. Please make the necessary arrangements to bring your child/ward to see a doctor and to submit a medical certificate, if she is unwell.
8. Please complete the attached Acknowledgement Form and ask your daughter /ward to submit it to her Form Teacher by Monday 26 March. Should you have any query, please contact your child's/ward's Form Teacher or any of the Heads of Department. The 2018 list of form teachers and their email addresses can be found on our website <http://chijourladyofthenativity.moe.edu.sg/school-information/about-us/school-staff>

Thank you & God bless

Ms Christina Teo  
Principal

**Primary 5: SA1 2018**  
**Format of SA1 Paper and Topics to be tested**

<b>English Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (55m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (95m)  <u>Booklet A (28 marks)</u> 28 Multiple Choice Questions  <u>Booklet B (67 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Vocabulary Cloze</li> <li>• Visual Text Comprehension</li>   <li>• Grammar Cloze</li> <li>• Editing for Spelling and Grammar</li> <li>• Comprehension Cloze</li> <li>• Synthesis / Transformation</li> <li>• Reading Comprehension</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms</li> </ul>
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>
<b>Language Areas Assessed:</b> All language skills covered in P1-4 and P5 Semester 1.	

<b>Mathematics: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
Paper 1 (without the use of calculators)  <u>Booklet A (20 marks)</u> - 15 Multiple Choice Questions  <u>Booklet B (25 marks)</u> - 15 Short Answered Questions	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Orders of Operations</li> <li>• Fractions</li> <li>• Ratio</li> <li>• Area &amp; Perimeter of Squares, Rectangles &amp; Triangles</li> <li>• Heuristics               <ul style="list-style-type: none"> <li>➤ Restating The Problems</li> <li>➤ Patterns</li> <li>➤ Guess &amp; Check</li> </ul> </li> </ul>
Paper 2 (with the use of calculators)  <u>Section A (10 marks)</u> 5 Short Answered Questions  <u>Section B (45 marks)</u> 12 Structured/long Questions	

<b>Foundation Mathematics: Total 90 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
<b>Paper 1</b> (without the use of calculators)  <u>Booklet A (30m)</u> 20 Multiple Choice Questions  <u>Booklet B (20m)</u> 10 Short-answer Questions	<ul style="list-style-type: none"> <li>• Whole Numbers : Place Value</li> <li>• Whole Numbers : Addition &amp; Subtraction</li> <li>• Whole Numbers : Multiplication &amp; Division</li> <li>• Fractions : Introduction</li> <li>• Fractions : Addition &amp; Subtraction</li> <li>• Geometry</li> </ul>
<b>Paper 2</b> (with the use of calculators)  <u>Section A (20m)</u> 10 Short-answer Questions  <u>Section B (20m)</u> 6 Long-answer / Structured Questions	

<b>Science: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (56m)</u> 28 Multiple Choice Questions  <u>Booklet B (44 m)</u> 12 Open-ended Questions	<ul style="list-style-type: none"> <li>• Cycles - Water</li> <li>• Systems – Cells</li> <li>• Cycles – Reproduction in animals</li> <li>• Cycles – Reproduction in plants</li> <li>• <b>All P3 and P4 topics</b></li> </ul>

<b>Foundation Science: Total 70 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (36m)</u> 18 Multiple Choice Questions  <u>Booklet B (34m)</u> 12 Structured / Open-ended Questions	<ul style="list-style-type: none"> <li>• Cycles - Water</li> <li>• Cycles – Reproduction in animals</li> <li>• Cycles – Reproduction in plants</li> <li>• <b>All P3 and P4 topics</b></li> </ul>

<b>Chinese Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	• Topic OR Picture Essay
Paper 2: Language Use and Comprehension (90 marks)  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Language Application</li> <li>• Cloze Passage</li> <li>• Comprehension</li> <li>• Complete Dialogue</li> <li>• Comprehension (Open-Ended)</li> </ul>
Paper 3: Listening Comprehension (20 marks)	• MCQ based on a variety of audio text form
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20 m)</li> <li>• Conversation based on video stimulus (30 m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Malay Language: Total 200 marks</b>	
<b>Papers &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2: Language Use and Comprehension (90 marks) <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Prefix / Suffix</li> <li>• Proverbs (list of proverbs for P3 –P5)</li> <li>• Word Class</li> <li>• Comprehension 1 (MCQ)</li> <li>• Phrases</li> <li>• Comprehension 2 (1 text on Graphic Stimulus, and 1 narrative text)</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation based on video stimulus (30m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Tamil Language: Total 200 marks</b>	
<b>Papers &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2: Language Use and Comprehension (90 marks)  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Case of nouns</li> <li>• Idioms/Proverbs</li> <li>• Adjectives/ Adverbs</li> <li>• MCQ Cloze Comprehension</li> <li>• MCQ Comprehension &amp; vocabulary</li> <li>• Homonyms</li> <li>• Graphic Stimulus</li> <li>• Open-ended Comprehension &amp; Note-taking</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• Comprehension texts</li> </ul>
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation on video stimulus (30m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Foundation Mother Tongue Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Language Use & Comprehension (15 marks)	<ul style="list-style-type: none"> <li>• Language Use</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul>
Oral (55 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (15m)</li> <li>• Conversation based on video stimulus (40m)</li> </ul>
Listening Comprehension (30 marks)	<ul style="list-style-type: none"> <li>• Multiple Choice Questions</li> </ul>

<b>Higher Chinese Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Topic Essay OR Complete the Essay</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Cloze Passage</li> <li>• Word/Character Correction</li> <li>• Reading Comprehension</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

<b>Higher Tamil Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Situational Writing OR Continuous Writing</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Editing of texts</li> <li>• Completing sentence construction</li> <li>• Comprehension 1</li> <li>• Comprehension 2 &amp; vocabulary</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P4 and P5 (Term 1 and Term 2)	

**ACKNOWLEDGEMENT FORM  
PRIMARY 5 STANDARD & FOUNDATION SEMESTRAL ASSESSMENT 1**

To: The Form Teacher

<b>Name of pupil (Index No):</b>	(            )	<b>Class:</b>	<b>5 -</b>
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I have noted the contents of the letter and schedule for P5 SA1.

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Name and signature of Parent/Guardian  
\*Please delete as necessary

\_\_\_\_\_  
Date

**Please submit this acknowledgement slip to your daughter's/ward's Form Teacher by 26 March 2018.**