



## CHIJ Our Lady of the Nativity

1257 Upper Serangoon Road Singapore 534793

• Tel: 6385 2455 • Fax: 6385 2012 • Email: [chijoln@moe.edu.sg](mailto:chijoln@moe.edu.sg)

21 March 2018

Ref: 2018OLN\_0128

Dear Parents / Guardian,

### PRIMARY 6 STANDARD & FOUNDATION SEMESTRAL ASSESSMENT 1

1. The Semestral Assessment 1 (SA1) will begin on Wednesday, 11 April 2018. Please take note of the following schedule for SA1.

Date & Day	Subject	Duration	Time
24 April Tuesday	English Language & Foundation English Language (Paper 1)	1h 10 min	8.30am – 9.40am
	Mother Tongue Languages (Paper 1)	50 min	11.45am – 12.35pm
	Foundation Mother Tongue Languages (Paper 1)	40 min	11.45am – 12.25pm
25 April Wednesday	Higher Mother Tongue (Paper 1)	50 min	8.30am – 9.20am
	Higher Mother Tongue (Paper 2)	1h 20 min	11.45am – 1.05pm
26 - 27 April Thursday - Friday	English Language & Mother Tongue Languages (Oral)	-	<b>After school hours</b> 2.00pm – 5.00pm
	Foundation English Language & Foundation Mother Tongue Languages (Oral)		
3 May Thursday	English Language (Paper 2)	1h 50 min	8.30am – 10.20am
	English Language (Paper 3)	1h	11.45am – 12.45pm
	Foundation English Language (Paper 2)	1h 20 min	8.30am – 9.50am
	Foundation English Language (Paper 3)	1h	11.45am – 12.45pm
4 May Friday	Mathematics (Paper 1)	1h	8.30am – 9.30am
	Foundation Mathematics (Paper 1)	1h	8.30am – 9.30am
	Mathematics (Paper 2)	1h 30 min	11.15am – 12.45pm
	Foundation Mathematics (Paper 2)	1h	11.15am – 12.15pm
7 May Monday	Mother Tongue Languages (Paper 2)	1h 40 min	8.30am – 10.10am
	Mother Tongue Languages (Paper 3)	1h	11.45am – 12.45pm
	Foundation Mother Tongue (Paper 3)	1h	11.45am – 12.45pm
8 May Tuesday	Science	1h 45 min	8.30am – 10.15am
	Foundation Science	1h 15 min	8.30am – 9.45am

2. For Semester Assessment 1, the weighting for English Language, Mother Tongue Languages, Mathematics and Science is 100% of the overall assessment for the year.
3. The P6 SA1 Oral Exam for the English, Foundation English, Mother Tongue and Foundation Mother Tongue Languages will be held over two days (see para 1) after curriculum hours. Please take note that there will no support lessons/Higher Mother Tongue Languages lessons /CCA on these two days. Your child will be informed of the subject in which she will be examined and the sequence of examination on each of the respective dates by her subject teacher. **Your daughter/ward will be dismissed once she has sat for her Oral Exam.**
4. On the days of the Oral Exam, there is a bus service to provide students with transport home at 3.30pm and 5pm. As the bus company will charge parents for this additional bus service, please contact Min Yang Transport Company at 6288 8298 at least 1 day in advance to register your child for the bus service. Alternatively, you may make your own transport arrangements for your child/ward.
5. Our students are strongly encouraged to draw up a timetable to help them better prepare for the assessments. Do ensure she takes into consideration her physical and emotional well-being as she draws up her timetable.
6. Other than for the Oral Exam, make-up tests will **not** be scheduled for pupils who are absent from any of the other examination component(s)/ paper(s). Please note that any absence must be supported with a Medical Certificate from a doctor; medical certificates from Traditional Chinese Medicine practitioners will not be recognised. Letters from parents will not be accepted, unless there is a valid reason and this is subject to the Principal's approval.
7. For our pupils' well-being, they will not be allowed to take any examination component(s)/ paper(s) if they are unwell on the day of assessment. Please make the necessary arrangements to bring your child/ward to see a doctor and to submit a medical certificate, if she is unwell.
8. Please complete the attached Acknowledgement Form and ask your daughter /ward to submit it to her Form Teacher by Monday 26 March. Should you have any query, please contact your child's/ward's Form Teacher or any of the Heads of Department. The 2018 list of form teachers and their email addresses can be found on our website <http://chijourladyofthenativity.moe.edu.sg/school-information/about-us/school-staff>

Thank you & God bless

Ms Christina Teo  
Principal

**Primary 6: SA1 2018**  
**Format of SA1 Paper and Topics to be tested**

<b>English Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Component</b>
Paper 1: Writing (55m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (95m)  <u>Booklet A (28 marks)</u> 28 Multiple Choice Questions  <u>Booklet B (67 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Vocabulary Cloze</li> <li>• Visual Text Comprehension</li>   <li>• Grammar Cloze</li> <li>• Editing for Spelling and Grammar</li> <li>• Comprehension Cloze</li> <li>• Synthesis / Transformation</li> <li>• Reading Comprehension</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms</li> </ul>
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>
<b>Language Areas Assessed:</b> All language skills covered in P1-5 and P6 Semester 1.	

<b>Foundation English Language: Total 150 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Component</b>
Paper 1: Writing (40m)	Situational and Continuous Writing
Paper 2: Language Use and Comprehension (60m)  <u>Booklet A (20 marks)</u> 28 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 52 Open-ended Questions	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Punctuation</li> <li>• Vocabulary</li> <li>• Visual Text Comprehension</li>   <li>• Form Filling</li> <li>• Editing for Grammar</li> <li>• Editing for Spelling</li> <li>• Comprehension (Completion of Sentences)</li> <li>• Synthesis</li> <li>• Reading Comprehension (2 passages)</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• 20 MCQ (graphic and non-graphic representations) based on a variety of audio text forms</li> </ul>
Paper 4: Oral (30 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-based Conversation</li> </ul>
<b>Language Areas Assessed:</b> All language skills covered in P1-5 and P6 Semester 1.	

<b>Mathematics: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics / Skills</b>
Paper 1: without the use of calculators  <u>Booklet A (20m)</u> 15 Multiple Choice Questions  <u>Booklet B (25m)</u> 15 Short Answered Questions	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Fractions</li> <li>• Percentage</li> <li>• Ratio</li> <li>• Algebra</li> <li>• Straight lines angles, triangles and 4-sided Figures, Symmetry, 8 Points Compass, Squares &amp; Rectangles</li> <li>• Circles</li> <li>• Decimals</li> <li>• Area / Perimeter of Squares, Rectangles &amp; Triangles</li> <li>• Heuristic skills - Restating The Problems &amp; Working Backwards</li> </ul>
Paper 2 (with the use of calculators)  <u>Section A (10m)</u> 5 Short Answered Questions  <u>Section B (45m)</u> 12 Long Answer / Structured Questions	

<b>Foundation Mathematics: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics/Skills</b>
<b>Paper 1</b> (without the use of calculators)  <u>Booklet A (30m)</u> 20 Multiple Choice Questions  <u>Booklet B (20m)</u> 10 Short-answer Questions	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> <li>• Whole Numbers</li> <li>• Percentage</li> <li>• Tables And Bar Graphs</li> </ul>
<b>Paper 2</b> (with the use of calculators)  <u>Section A (20m)</u> 10 Short-answer Questions  <u>Section B (20m)</u> 6 Long-answer / Structured Questions	

<b>Science: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (56m)</u> 28 Multiple Choice Questions  <u>Booklet B (44 m)</u> 12 Open-ended Questions	<ul style="list-style-type: none"> <li>• Energy - Forms of Energy and Conversions</li> <li>• Interactions - Forces</li> <li>• Interactions – Environment (Living Together)</li> <li>• Interactions – Web of Life</li> <li>• Interactions - Adaptations</li> <li>• <b>All P3 – P5 topics</b></li> </ul>

<b>Foundation Science: Total 70 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Topics</b>
<u>Booklet A (36m)</u> 18 Multiple Choice Questions  <u>Booklet B (34m)</u> 12 Structured and Open-ended Questions	<ul style="list-style-type: none"> <li>• Energy - Forms of Energy</li> <li>• Interaction - Forces</li> <li>• Interactions – Environment (Living Together)</li> <li>• Interactions - Web of Life</li> <li>• Interactions – Adaptions</li> <li>• <b>All P3 – P5 topics</b></li> </ul>

<b>Chinese Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40m)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2 (90m)  <u>Booklet A (50m)</u> 25 Multiple Choice Questions  <u>Booklet B (40m)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Language Application</li> <li>• Cloze Passage</li> <li>• Comprehension</li> <li>• Complete Dialogue</li> <li>• Comprehension (Open-Ended)</li> </ul>
Paper 3: Listening Comprehension (20m)	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
Paper 4: Oral (50m)	<ul style="list-style-type: none"> <li>• Reading Aloud (20 m)</li> <li>• Conversation based on video stimulus (30 m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

<b>Malay Language: Total 200 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40m)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2 (90m)  <u>Booklet A (50m)</u> 25 Multiple Choice Questions  <u>Booklet B (40m)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Prefix/Suffix</li> <li>• Proverb ( P3-P6 Peribahasa list)</li> <li>• Word Class</li> <li>• Comprehension 1</li> <li>• Phrases</li> <li>• Comprehension 2 (2 texts: 1 text on Graphic Stimulus and 1 on narrative text)</li> <li>•</li> </ul>
Paper 3: Listening Comprehension (20m)	<ul style="list-style-type: none"> <li>• MCQ based on a variety of audio text form</li> </ul>
Paper 4: Oral (50m)	<ul style="list-style-type: none"> <li>• Reading Aloud (20 m)</li> <li>• Conversation based on video stimulus (30 m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

<b>Tamil Language: Total 200 marks</b>	
<b>Papers &amp; Item Type</b>	<b>Components</b>
Paper 1: Writing (40 marks)	<ul style="list-style-type: none"> <li>• Topic OR Picture Essay</li> </ul>
Paper 2: Language Use and Comprehension (90 marks)  <u>Booklet A (50 marks)</u> 25 Multiple Choice Questions  <u>Booklet B (40 marks)</u> 15 Multiple Choice Questions /Open-ended Questions	<ul style="list-style-type: none"> <li>• Case of nouns</li> <li>• Idioms/Proverbs</li> <li>• Adjectives/ Adverbs</li> <li>• MCQ Cloze Comprehension</li> <li>• MCQ Comprehension &amp; vocabulary</li> <li>• Homonyms</li> <li>• Graphic Stimulus</li> <li>• Open-ended Comprehension &amp; Note-taking</li> </ul>
Paper 3: Listening Comprehension (20 marks)	<ul style="list-style-type: none"> <li>• Comprehension texts</li> </ul>
Paper 4: Oral (50 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (20m)</li> <li>• Conversation on video stimulus (30m)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

<b>Foundation Mother Tongue Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Language Use & Comprehension (15 marks)	<ul style="list-style-type: none"> <li>• Language Use</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul>
Oral (55 marks)	<ul style="list-style-type: none"> <li>• Reading Aloud (15m)</li> <li>• Conversation based on video stimulus (40m)</li> </ul>
Listening Comprehension (30 marks)	<ul style="list-style-type: none"> <li>• Multiple Choice Questions</li> </ul>

<b>Higher Chinese Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Topic Essay OR Complete the Essay</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Cloze Passage</li> <li>• Word/Character Correction</li> <li>• Reading Comprehension</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

<b>Higher Malay Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Situational OR Continuous Writing</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Idioms</li> <li>• Text-editing</li> <li>• Fill in the correct phrase</li> <li>• Comprehension 1</li> <li>• Comprehension 2 (Open-ended &amp; Vocabulary)</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

<b>Higher Tamil Language: Total 100 marks</b>	
<b>Paper &amp; Item Type</b>	<b>Components</b>
Paper 1 (40 marks)	<ul style="list-style-type: none"> <li>• Situational Writing OR Continuous Writing</li> </ul>
Paper 2 (60 marks)	<ul style="list-style-type: none"> <li>• Editing of texts</li> <li>• Completing sentence construction</li> <li>• Case of Nouns</li> <li>• Cloze Comprehension</li> <li>• Open-ended Comprehension</li> </ul>
Language Areas Assessed: All language skills covered in P1 – P5 and P6 (Term 1 and Term 2)	

