



## CHIJ Our Lady of the Nativity

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Dear Parents / Guardian,

### INFORMATION: 2021 P3 TO P5 ASSESSMENT

1. In line with national objectives of reducing the overemphasis on academic results, our school has reduced the number of examinations to free up curriculum time for teachers to optimize teaching. This enables teachers to fully employ engaging pedagogy and formative assessment techniques to deepen learning and support our students in these 'transition years' that typically see them being exposed to higher demands in subject mastery and content rigour.
2. Academic progress for these levels will be monitored through classwork, lesson participation, Weighted Assessments (WAs) and Examinations to assess a student's understanding of the skills and concepts taught.
  - a. The End-of-Year examinations will be conducted in Term 4 for all levels.
  - b. WAs will take place during subject periods but may not be conducted in a conventional exam setting so as to reduce stress. WAs carry some weighting and contribute to a student's overall grade at the end of the year.
3. The weighting for each term's assessment is as follows:

|                  | Term 1      | Term 2      | Term 3      | Term 4       |
|------------------|-------------|-------------|-------------|--------------|
| <b>Primary 3</b> | WA<br>(10%) | WA<br>(10%) | WA<br>(10%) | EYE<br>(70%) |
| <b>Primary 4</b> | WA<br>(10%) | WA<br>(10%) | WA<br>(10%) | EYE<br>(70%) |
| <b>Primary 5</b> | WA<br>(10%) | WA<br>(10%) | WA<br>(10%) | EYE<br>(70%) |

4. Please see overleaf for the various modes of assessment from P3 to P5.
5. The intent of assessment is to provide teachers and students with feedback on the quality of learning. Please note that marks will not be used to allocate students to classes at the end of the year.
6. Should you have any query, please contact your child's/ward's Form Teacher. The 2021 list of form teachers and their email addresses can be found on our website <http://chijourladyofthenativity.moe.edu.sg>

Thank you & God bless,

Ms Christina Teo  
Principal

*This is a computer-generated letter. No signature is required.*

## Modes of Assessment For Primary 3 to Primary 5 (Term 1)

| Subjects                | Primary 3   | Primary 4  | Primary 5  |
|-------------------------|---|--|--|
| <b>English Language</b> | <p align="center"><b>Listening Comprehension Review</b><br/>(Week 9)<br/>(listening to a variety of texts and responding to a range of graphic and non-graphic items)</p> |  |  |
| <b>MT Language</b>      | <p align="center"><b>Listening Comprehension Review</b><br/>(Week 9)<br/>(listening to a variety of texts and responding to a range of graphic and non-graphic items)</p> |  |  |
| <b>Mathematics</b>      | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/><b>Topic :</b><br/>Addition &amp; Subtraction<br/>Within 10 000</p>  | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Whole Numbers to 100 000 and Factors &amp; Multiples</p>  | <p align="center"><b>Standard Mathematics Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Whole Numbers, 4 Operations of Whole Numbers and Fractions (Up to Multiplying An Improper Fraction &amp; A Whole Number)</p> <p align="center"><b>Foundation Mathematics Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Whole Number 1, 2 &amp; 3</p> |
| <b>Science</b>          | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/><b>Topics:</b><br/>Diversity of living and non-living things</p>   | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/><b>Topics:</b><br/>Magnets(P3), Plant System (Plant Parts and Functions) and Human System (Digestive / Muscular / Skeletal)</p> | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/><b>Topics:</b><br/>Light (P4), Water and Cells</p>  |
| <b>Higher MT</b>        | <b>NA</b>   | <b>NA</b>  | <p align="center"><b>Review Paper</b><br/>(Week 9)<br/>Language Use &amp; Comprehension</p>  |
| <b>Foundation MT</b>    | <b>NA</b>   | <b>NA</b>  | <p align="center"><b>Listening Comprehension Review</b><br/>(Week 9)<br/>listening to a variety of texts and responding to a range of graphic and non-graphic items</p>  |

**Modes of Assessment For Primary 3 to Primary 5 (Term 2)**

| <b>Subjects</b>         | <b>Primary 3</b>   | <b>Primary 4</b>  | <b>Primary 5</b>  |
|-------------------------|--|---|---|
| <b>English Language</b> | <b>Language Use and Comprehension Review</b><br>(Week 7-8)<br>(selected components from Semester 1's units of work)                |   |   |
| <b>MT Language</b>      | <b>Language Use and Comprehension Review</b><br>(Week 7-8)<br>(selected components from Semester 1's units of work)                |   |   |
| <b>Mathematics</b>      | <b>Review Paper</b><br>(Week 7 - 8)<br><b>Topic :</b><br>2-step word problems involving 4 operations of Whole Numbers              | <b>Performance Tasks</b><br>(Week 7 – 8)<br><b>Topics :</b><br>Angles, Symmetry and Fractions | <b>Standard Mathematics Review Paper</b><br>(Week 7 – 8)<br><b>Topics :</b><br>Fractions and P5 & P6<br>Volume<br>Heuristics & Problem Solving<br>Booklet :<br>T1 WS 1 to 3 & T2 WS 1 & 2<br><br><b>Foundation Mathematics Review Paper</b><br>(Week 7 - 8)<br><b>Topics :</b><br>Fractions 1, Geometry and 4 Operations of Whole Numbers |
| <b>Science</b>          | <b>Review Paper</b><br>(Week 7-8)<br><b>Topics:</b><br>Diversity of Living & Non-living Things and Life Cycles of Plants & Animals | <b>Review Paper</b><br>(Week 7-8)<br><b>Topics:</b><br>Plant System, Human System and Matter  | <b>Review Paper</b><br>(Week 7-8)<br><b>Topics:</b><br>Reproduction in animals & plants and Water   |
| <b>Higher MT</b>        | <b>NA</b>  | <b>NA</b>   | <b>Language Use and Comprehension Review</b><br>(Week 7-8)<br>(selected components from Semester 1's units of work)   |
| <b>Foundation MT</b>    | <b>NA</b>  | <b>NA</b>   | <b>Language Use and Comprehension Review</b><br>(Week 7-8)<br>(selected components from Semester 1's units of work)   |

**Modes of Assessments For Primary 3 to Primary 5 (Term 3)**

| <b>Subjects</b>         | <b>Primary 3</b>   | <b>Primary 4</b>  | <b>Primary 5</b>  |
|-------------------------|--|---|---|
| <b>English Language</b> | <p align="center"><b>Writing Review (Composition)</b><br/>(Week 5 &amp; Week 9)<br/><i>better of the two attempts will constitute the score/grade for the term</i></p> |   |   |
| <b>MT Language</b>      | <p align="center"><b>Writing Review (Composition)</b><br/>(Week 5 &amp; 9)<br/><i>better of the two attempts will constitute the score/grade for the term</i></p>      |   |   |
| <b>Mathematics</b>      | <p><b>Performance Tasks</b><br/>(Week 5)<br/><b>Topic :</b><br/>Measures</p>   | <p><b>Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Problem sums on Whole Numbers, Fractions and Decimals</p>             | <p><b>Standard Mathematics Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Area of Triangles, Average, Ratio and Decimals<br/>Heuristics &amp; Problem Solving<br/>Booklet :<br/>T2 WS 3 &amp; T3 WS 1 &amp; 2</p> <p><b>Foundation Mathematics Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Fractions 2, Decimals 1 and 4 Operations of Whole Numbers</p> |
| <b>Science</b>          | <p><b>Performance Tasks</b><br/>(Week 8-9)<br/><b>Topics :</b><br/>Magnet and Material</p>   | <p><b>Performance Tasks</b><br/>(Week 8-9)<br/><b>Topics :</b><br/>Light and Heat (excluding expansion/contraction of Matter)</p> | <p><b>Review Paper</b><br/>(Week 9)<br/><b>Topics :</b><br/>Circulatory &amp; Respiratory System and Electrical System</p>  |
| <b>Higher MT</b>        | <b>NA</b>  | <b>NA</b>   | <p><b>Writing Review (Composition)</b><br/>(Week 5 &amp; 9)<br/><i>better of the two attempts will constitute the score/grade for the term</i></p>  |
| <b>Foundation MT</b>    | <b>NA</b>  | <b>NA</b>   | <p><b>Language Use and Comprehension Review</b><br/>(Week 9)<br/>(selected components from Term 1-3's units of work)</p>  |

### Modes of Assessments For Primary 3 to Primary 5 (Term 4)

| <b>Subjects</b>                          | <b>Primary 3</b>   | <b>Primary 4</b> | <b>Primary 5</b> |
|--|--|------------------|------------------|
| <b>English Language</b>                  | End-of-the-Year Examination<br>(Details will be given at the later date) |                  |                  |
| <b>FMT / MT Language</b>                 |  |                  |                  |
| <b>Foundation / Standard Mathematics</b> |  |                  |                  |
| <b>Science</b>                           |  |                  |                  |