



HOME-BASED LEARNING  
1 GRACE TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0930	0930 - 1000	1000 – 1045	1045 – 1115	1115 – 1200	1200 – 1330
FTGP	English Language	Eye Break	Mathematics	Eye break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	75 min	30 min	45 min	30 min	45 min	90 min

FTGP	<b>Topic</b> Term 2 Check-In Activity	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> Nil

ENGLISH LANGUAGE	MATHEMATICS
<b>Topic:</b> <i>Languages Come Alive!</i> Activity & Unit 6 Dan's Lost Hat [Grammar Item]  <b>Learning Outcomes</b> <b><i>Languages Come Alive! Activity</i></b> <ul style="list-style-type: none"> <li>Make connections between the events in the story and their own experiences or prior knowledge.</li> </ul> <b>Unit 6 Dan's Lost Hat [Grammar]</b> <ul style="list-style-type: none"> <li>Use prepositions to convey a variety of meanings (place), e.g., on, in, at</li> </ul> <b>Online</b> Zoom  <b>Offline</b> STELLAR worksheets Unit 6, pages 3, 4 & 5	<b>Topic</b> Chapter 9: Numbers to 100  <b>Learning Outcomes</b> Express a 2-digit number within 100 in terms of tens and ones using the base-ten sets  <b>Online</b> Zoom  <b>Offline</b> Math Practice 1A worksheets, pages 143 to 146

CHINESE LANGUAGE		MALAY LANGUAGE		TAMIL LANGUAGE					
<p><b>Topic</b> CL Reader Book 9 “Toy Story” 《玩具工厂》</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Read the assigned storybook</li> <li>• Able to make use of the contextual clues to answer questions</li> <li>• Able to use vocabulary learnt</li> </ul> <p><b>Online</b> Zoom</p> <p><b>Offline</b> Storybook activity pages 17-20</p>		<p><b>Topic</b> Membaca buku kecil Cimi</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Read the assigned book</li> <li>• Make use of the contextual clues to answer questions</li> </ul> <p><b>Online</b> Zoom</p> <p><b>Offline</b> Lembaran Kerja Unit 3 Buku Kecil Cimi</p>		<p><b>Topic</b> கதை நேரம்</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Read the story assigned to them</li> <li>• Talk about the characters in the story</li> <li>• Use the vocabulary words learnt</li> </ul> <p><b>Online</b> Zoom SLS</p> <p><b>Offline</b> Activity book pages 51, 52</p>					
MUSIC		ART		PE		CCE		SOCIAL STUDIES	
<p><b>Topic</b> High and low sounds</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Identify high and low sounds.</li> <li>• Use the appropriate verb to describe how the percussion instrument is played.</li> <li>• Respond to music according to their emotions</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>		<p><b>Topic</b> Liu Kang Outdoor Painting (in Johore), 1954 Oil on Canvas</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Show interest in looking at an artwork</li> <li>• Observe and reflect on the artwork</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>		<p><b>Topic</b> PHS: Healthy Eating - Eat Two Servings of Fruit and Two Servings of Vegetables Every Day!</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of eating fruit and vegetables</li> <li>• Recognize the benefits of eating fruit and vegetables.</li> <li>• Recognize the daily recommended daily serving intake for fruit and vegetables.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>		<p><b>Topic</b> Staying Happy and Safe Online</p> <p><b>Learning Outcomes</b> Identify examples of good netiquette and practise them while they are online.</p> <p><b>Online</b> SLS Assignment</p> <p><b>Offline</b> Nil</p>		<p><b>Topic</b> Fauzy's Hidden Talent</p> <p><b>Learning Outcomes</b> Students will learn that everyone is unique</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	