



HOME-BASED LEARNING
1 HOPE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0930	0930 - 1000	1000 – 1045	1045 – 1115	1115 – 1200	1200 – 1330
FTGP	English Language	Eye Break	Mathematics	Eye break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	75 min	30 min	45 min	30 min	45 min	90 min

FTGP	Topic Term 2 Check-In Activity	Learning Outcomes <ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit.
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	MATHEMATICS	MATHEMATICS (LSM)
Topic <i>Languages Come Alive!</i> Activity & Unit 7 Ants in a Hurry [Shared Book Reading] Learning Outcomes <i>Languages Come Alive! Activity</i> <ul style="list-style-type: none"> Make connections between the events in the story and their own experiences or prior knowledge. Shared Book Reading <ul style="list-style-type: none"> Listen and view attentively for a sustained period. Offer and justify personal responses when interpreting text. Online Zoom Offline Book Review Worksheet (in purple file)	Topic Chapter 9 Numbers to 100 Learning Outcomes <ul style="list-style-type: none"> Compare and Order of numbers. Express numerals in tens and ones. Online Zoom Offline Maths Practice Book 1A Chapter 9 (pages 151 – 154) (in purple file)	Topic Chapter 10 Addition and Subtraction within 100 Learning Outcomes Add 1-digit number to 2-digit number using the 'add the ones' strategy Online Zoom (details and passcode will be sent via SLS) Offline Maths Practice Book 1A (pages 3 and 4)

CHINESE LANGUAGE		MALAY LANGUAGE		TAMIL LANGUAGE	
<p>Topic CL Reader Book 9 “Toy Story” 《玩具工厂》</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned storybook • Able to make use of the contextual clues to answer questions • Able to use vocabulary learnt <p>Online Zoom</p> <p>Offline Storybook activity pages 17-20</p>		<p>Topic Membaca buku kecil Cimi</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned book • Make use of the contextual clues to answer questions <p>Online Zoom</p> <p>Offline Lembaran Kerja Unit 3 Buku Kecil Cimi</p>		<p>Topic கதை நேரம்</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the story assigned to them • Talk about the characters in the story • Use the vocabulary words learnt <p>Online Zoom SLS</p> <p>Offline Activity book pages 51, 52</p>	
MUSIC	ART	PE	CCE	SOCIAL STUDIES	
<p>Topic High and low sounds</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Identify high and low sounds. • Use the appropriate verb to describe how the percussion instrument is played. • Respond to music according to their emotions <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Liu Kang Outdoor Painting (in Johore), 1954 Oil on Canvas</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Show interest in looking at an artwork • Observe and reflect on the artwork <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic PHS: Healthy Eating - Eat Two Servings of Fruit and Two Servings of Vegetables Every Day!</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand the importance of eating fruit and vegetables • Recognize the benefits of eating fruit and vegetables. • Recognize the daily recommended daily serving intake for fruit and vegetables. <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Staying Happy and Safe Online</p> <p>Learning Outcomes Identify examples of good netiquette and practise them while they are online.</p> <p>Online SLS Assignment</p> <p>Offline Nil</p>	<p>Topic Jamie Becomes A Sister!</p> <p>Learning Outcomes Identify the different roles that people play in the groups that they belong to</p> <p>Online Nil</p> <p>Offline Activity Book Pg 11 - 13</p>	