



HOME-BASED LEARNING
1 JOY TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0930	0930 - 1000	1000 – 1045	1045 – 1115	1115 – 1200	1200 – 1330
FTGP	English Language	Eye Break	Mathematics	Eye break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	75 min	30 min	45 min	30 min	45 min	90 min

FTGP	Topic Term 2 Check-In Activity	Learning Outcomes <ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit.
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	MATHEMATICS	MATHEMATICS (LSM)
Topic <i>Languages Come Alive!</i> Activity & Extended Reading (Dan's Lost Hat)	Topic Chapter 9 Comparing and Ordering Numbers	Topic Chapter 10 Addition and Subtraction within 100
Learning Outcomes <i>Languages Come Alive! Activity</i> <ul style="list-style-type: none"> Make connections between the events in the story and their own experiences or prior knowledge. 	Learning Outcomes Compare two numbers by subtraction	Learning Outcomes Add 1-digit number to 2-digit number using the 'add the ones' strategy
Extended Reading <ul style="list-style-type: none"> Reread the story of Dan's Lost Hat Plan a script to present their hat using G.I.D.E.R and submit a video recording on FLIP. 	Online Zoom Meet (Details and passcode will be sent via SLS) Note: All students need to have their mini whiteboard and marker with them.	Online Zoom (Details and passcode will be sent via SLS)
Online Zoom and Flip	Offline Maths Practice Book 1A (Pages 149 and 150)	Offline Maths Practice Book 1A (pages 3 and 4)
Offline NIL		

CHINESE LANGUAGE		MALAY LANGUAGE		TAMIL LANGUAGE	
<p>Topic CL Reader Book 9 “Toy Story” 《玩具工厂》</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned storybook • Able to make use of the contextual clues to answer questions • Able to use vocabulary learnt <p>Online Zoom</p> <p>Offline Storybook activity pages 17-20</p>		<p>Topic Membaca buku kecil Cimi</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned book • Make use of the contextual clues to answer questions <p>Online Zoom</p> <p>Offline Lembaran Kerja Unit 3 Buku Kecil Cimi</p>		<p>Topic கதை நேரம்</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the story assigned to them • Talk about the characters in the story • Use the vocabulary words learnt <p>Online Zoom SLS</p> <p>Offline Activity book pages 51, 52</p>	
MUSIC	ART	PE	CCE	SOCIAL STUDIES	
<p>Topic High and low sounds</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Identify high and low sounds. • Use the appropriate verb to describe how the percussion instrument is played. • Respond to music according to their emotions <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Liu Kang Outdoor Painting (in Johore), 1954 Oil on Canvas</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Show interest in looking at an artwork • Observe and reflect on the artwork <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic PHS: Healthy Eating - Eat Two Servings of Fruit and Two Servings of Vegetables Every Day!</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand the importance of eating fruit and vegetables • Recognize the benefits of eating fruit and vegetables. • Recognize the daily recommended daily serving intake for fruit and vegetables. <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Staying Happy and Safe Online</p> <p>Learning Outcomes Identify examples of good netiquette and practise them while they are online.</p> <p>Online SLS Assignment</p> <p>Offline Nil</p>	<p>Topic Jamie Becomes A Sister!</p> <p>Learning Outcomes Identify the different roles that people play in the groups that they belong to</p> <p>Online Nil</p> <p>Offline Activity Book Pg 11 - 13</p>	

