



HOME-BASED LEARNING
1 PEACE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0930	0930 - 1000	1000 – 1045	1045 – 1115	1115 – 1200	1200 – 1330
FTGP	English Language	Eye Break	Mathematics	Eye break	Mother Tongue	Music/Art/PE/CCE/SS
30 min	75 min	30 min	45 min	30 min	45 min	90 min

FTGP	Topic Term 2 Check-In Activity	Learning Outcomes <ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit.
	Online Zoom (Zoom details will be posted via SLS announcement page)	Offline Nil

ENGLISH LANGUAGE	MATHEMATICS
Topic <i>Languages Come Alive!</i> Activity & Grammar Item [Prepositions]	Topic Numbers to 100
Learning Outcomes <i>Languages Come Alive! Activity</i> <ul style="list-style-type: none"> Make connections between the events in the story and their own experiences or prior knowledge. 	Learning Outcomes <ul style="list-style-type: none"> Count along from 1 – 100 fluently Convert numbers represented in base ten blocks as numerals and number words Compare numbers within 100 by looking at the tens and ones Arrange numbers within 100 from smallest to greatest
Grammar Item <ul style="list-style-type: none"> Read along to Dan’s Lost Hat accurately and expressively Watch a video on prepositions and apply their understanding of prepositions to form a sentence containing prepositional phrases 	Online Zoom (Meeting ID will be posted on SLS) & Whiteboard
Online Zoom (Meeting ID will be posted on SLS)	Offline Math Worksheet 1A Pg 151 – 154
Offline Stellar Unit 6 Dan’s Lost Hat WS Pages 3-5	

CHINESE LANGUAGE		MALAY LANGUAGE		TAMIL LANGUAGE	
<p>Topic CL Reader Book 9 “Toy Story” 《玩具工厂》</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned storybook • Able to make use of the contextual clues to answer questions • Able to use vocabulary learnt <p>Online Zoom</p> <p>Offline Storybook activity pages 17-20</p>		<p>Topic Membaca buku kecil Cimi</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the assigned book • Make use of the contextual clues to answer questions <p>Online Zoom</p> <p>Offline Lembaran Kerja Unit 3 Buku Kecil Cimi</p>		<p>Topic கதை நேரம்</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Read the story assigned to them • Talk about the characters in the story • Use the vocabulary words learnt <p>Online Zoom SLS</p> <p>Offline Activity book pages 51, 52</p>	
MUSIC	ART	PE	CCE	SOCIAL STUDIES	
<p>Topic High and low sounds</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Identify high and low sounds. • Use the appropriate verb to describe how the percussion instrument is played. • Respond to music according to their emotions <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Liu Kang Outdoor Painting (in Johore), 1954 Oil on Canvas</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Show interest in looking at an artwork • Observe and reflect on the artwork <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic PHS: Healthy Eating - Eat Two Servings of Fruit and Two Servings of Vegetables Every Day!</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand the importance of eating fruit and vegetables • Recognize the benefits of eating fruit and vegetables. • Recognize the daily recommended daily serving intake for fruit and vegetables. <p>Online Zoom SLS</p> <p>Offline Nil</p>	<p>Topic Staying Happy and Safe Online</p> <p>Learning Outcomes Identify examples of good netiquette and practise them while they are online.</p> <p>Online SLS Assignment</p> <p>Offline Nil</p>	<p>Topic Jamie Becomes A Sister!</p> <p>Learning Outcomes Identify the different roles that people play in the groups that they belong to</p> <p>Online Nil</p> <p>Offline Activity Book Pg 11 - 13</p>	