



HOME-BASED LEARNING
2 HOPE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0900	0900 - 0930	0930 - 1045	1045 - 1115	1115 - 1200	1200 - 1330
FTGP	Mother Tongue	Eye Break	English Language	Eye break	Mathematics	Art/PE/CCE/SS/Music
30 min	45 min	30 min	75 min	30 min	45 min	90 min

FTGP	Topic Term 2 Check-In Activity	Learning Outcomes <ul style="list-style-type: none"> • Provide students with the space to share their emotions and experience. • Strengthen social support network by fostering class spirit.
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	MATHEMATICS	MATHEMATICS (LSM)
Topic <ul style="list-style-type: none"> • <i>Languages Come Alive!</i> Activity • Unit 7 Comparative & Superlative Adjectives Learning Outcomes <ul style="list-style-type: none"> • Develop a love for reading by exploring a variety of genres, authors, and styles. • Use adverbs to modify verbs in sentences. Online Zoom (Details will be sent via SLS and Tok Tok) Offline Unit 7 Learning Sheets 7.3 (pages 6, 7 & 8)	Topic Mass Learning Outcomes <ul style="list-style-type: none"> • Develop a sense of how heavy 1 kg is. • Use mathematical language to describe mass. • Measure the mass of objects in kg. Online Zoom (Details will be sent via SLS and Tok Tok) SLS Offline Maths Practice Book 2A Practice 2 (pages 115 - 116)	Topic Mass Learning Outcomes <ul style="list-style-type: none"> • Compare 2 objects on a balance using 'heavier than', 'lighter than' and 'as heavy as' • Measure mass in kg • Measure mass of object to the nearest kg Online Zoom (Details will be sent via SLS and Tok Tok) *Note: Students are to have their mini whiteboard and marker with them. Offline Maths Practice Book 2A Practice 1 and 2

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p>Topic Pentatonic scale and handsign</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Sing the song Naughty Pussy Cat • Identify what is Pentatonic Scale. • Use solfege hand signs to sign the song Naughty Pussy Cat <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Vincent Van Gogh Starry Night over the Rhone (1889)</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Show interest in looking at an artwork • Observe and reflect on the artwork <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Taking Care of Your Well-Being</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand how water benefits our health • Recognise causes and effects of dehydration <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Staying Happy and Safe Online</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Identify examples of good netiquette and practise them while they are online. <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic Festivals</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand about a festival of <u>another</u> community. • Share an interesting custom they have learnt through Show & Tell via Flipgrid <p>Online SLS Flipgrid</p> <p>Offline Guided Worksheet – Sentence Starters</p>