



HOME-BASED LEARNING  
2 TRUTH TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 - 0900	0900 - 0930	0930 – 1045	1045 – 1115	1115 – 1200	1200 – 1330
FTGP	Mother Tongue	Eye Break	English Language	Eye break	Mathematics	Art/PE/CCE/SS/Music
30 min	45 min	30 min	75 min	30 min	45 min	90 min

<b>FTGP</b>	<b>Topic</b> Term 2 Check-In Activity	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Provide students with the space to share their emotions and experience.</li> <li>• Strengthen social support network by fostering class spirit.</li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> Nil

ENGLISH LANGUAGE	MATHEMATICS
<b>Topic</b> <ul style="list-style-type: none"> <li>• <i>Languages Come Alive!</i> Activity</li> <li>• Unit 7: The Growl – Grammar [Adverbs]</li> </ul> <b>Learning Outcomes</b> <i>Languages Come Alive! Activity</i> <ul style="list-style-type: none"> <li>• Develop a love for reading</li> <li>• Listen and respond to a story</li> </ul> <b>Unit 7 Grammar</b> <ul style="list-style-type: none"> <li>• Identify different types of adverbs that can modify verbs.</li> <li>• Use adverbs to modify verbs in sentences.</li> </ul> <b>Online</b> <ul style="list-style-type: none"> <li>• Zoom (Details in SLS)</li> </ul> <b>Offline</b> <ul style="list-style-type: none"> <li>• Unit 7: The Growl: Learning Sheet: LS 7.3: Pages 6 to 8</li> </ul>	<b>Topic</b> Multiplication Tables of 2,5 and 10  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Recall multiplication by counting in twos, fives and tens</li> <li>• Solve word problems relating to multiplying and dividing by 2, 5 and 10</li> </ul> <b>Online</b> Zoom (Details in SLS)  <b>Offline</b> Math Practice Book 2A (pages 110 to 111)

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic</b> Pentatonic scale and handsign</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Sing the song Naughty Pussy Cat</li> <li>• Identify what is Pentatonic Scale.</li> <li>• Use solfege hand signs to sign the song Naughty Pussy Cat</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic</b> Vincent Van Gogh Starry Night over the Rhone (1889)</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Show interest in looking at an artwork</li> <li>• Observe and reflect on the artwork</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic</b> Taking Care of Your Well-Being</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand how water benefit our health</li> <li>• Recognise causes and effects of dehydration</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic</b> Staying Happy and Safe Online</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Identify examples of good netiquette and practise them while they are online.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic</b> Festivals</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand about a festival of <u>another</u> community.</li> <li>• Share an interesting custom they have learnt through Show &amp; Tell via Flipgrid</li> </ul> <p><b>Online</b> Flip</p> <p><b>Offline</b> Nil</p>