



HOME-BASED LEARNING  
3 HOPE TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0845	0845 – 0945	0945 – 1015	1015 – 1100	1100 - 1130	1130 - 1215	1215 – 1330
FTGP	Science	Mathematics	Eye Break	Mother Tongue	Eye Break	English Language	PE/CCE/SS/Music/Art
30 min	30 min	60 min	30 min	45 min	30 min	45 min	75 min

<b>FTGP</b>	<b>Topic:</b> Term 2 Check-in Activity	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Provide students with the space to share their emotions and experience</li> <li>• Strengthen social support network by fostering class spirit</li> </ul>
	<b>Online:</b> Zoom	<b>Offline:</b> NIL

ENGLISH LANGUAGE	SCIENCE
<b>Topic:</b> Reading & Viewing  <b>Learning Outcomes:</b> Respond to implied meanings and make personal connections with a story read  <b>Online:</b> Zoom  <b>Offline:</b> Reader Response Activity (refer to instructions on Google Classroom)	<b>Topic:</b> Cycles - Life Cycles of Animals (Revision)  <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Reinforce the understanding of the 3-stage and 4-stage life cycles of the animals</li> <li>• Apply concepts on open-ended questions</li> </ul> <b>Online:</b> <ul style="list-style-type: none"> <li>• Zoom</li> <li>• SLS Assignment (2)               <ul style="list-style-type: none"> <li>○ [HBL] 23 April - Life Cycles of Animals: Intro &amp; 3-stage Life Cycles</li> <li>○ [HBL] 23 April - Life Cycles of Animals: 4-stage Life Cycles</li> </ul> </li> </ul> <b>Offline:</b> NIL

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic:</b> Recorder</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Identify the correct instrument in a piece of music</li> <li>Play the notes 'High C' and 'High D' on the recorder</li> <li>Play a rhythmic piece in the note 'High C' on the recorder</li> <li>Play 'Home Sweet Home' on the recorder.</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Cheong Soo Pieng Drying Salted Fish (1978) Chinese Ink &amp; Colour on Cloth</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Show interest in looking at an artwork</li> <li>Identify the visual qualities in the artwork</li> <li>Observe and reflect on the artwork</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Healthy Eating - Meat and Others Food Group</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Understand the importance of eating from the Meat and Others food group</li> </ul> <p><b>Online:</b> SLS HBL P3 2024 - Meat and Others Food Group</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Cyber Wellness Week Activity (Semester 1)</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Understand the cyber world and make informed choices while navigating online</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> My Singapore</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Identify and elaborate on the places of interests in Singapore</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>