



HOME-BASED LEARNING
3 LOVE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

| 0745 - 0815 | 0815 – 0845 | 0845 – 0945 | 0945 – 1015 | 1015 – 1100 | 1100 - 1130 | 1130 - 1215 | 1215 – 1330 |
|-------------|-------------|-------------|-------------|---------------|-------------|------------------|---------------------|
| FTGP | Science | Mathematics | Eye Break | Mother Tongue | Eye Break | English Language | PE/CCE/SS/Music/Art |
| 30 min | 30 min | 60 min | 30 min | 45 min | 30 min | 45 min | 75 min |

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| FTGP | Topic: Term 2 Check-in Activity | Learning Outcomes: <ul style="list-style-type: none"> • Provide students with the space to share their emotions and experience • Strengthen social support network by fostering class spirit |
| | Online: Zoom | Offline: NIL |

| ENGLISH LANGUAGE | SCIENCE |
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| Topic: Reading and Viewing and Giving Opinions [Oracy] | Topic: Life Cycle of Plants and Animals |
| Learning Outcomes: <ul style="list-style-type: none"> • Read and respond to implied meanings and make personal connections with the 'Up and Down' story. • Convey opinion(s) using the OREO scaffold. | Learning Outcomes: <ul style="list-style-type: none"> • Use and infer data accurately. • Apply concepts learnt in life cycle of plants and animals in open-ended questions. |
| Online: Zoom | Online: Zoom |
| Offline: OREO Activity | Offline: Predicting / Inferring Process Skill Worksheet |

| MUSIC | ART | PE | CCE | SOCIAL STUDIES |
|--|--|---|---|---|
| <p>Topic: Recorder</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Identify the correct instrument in a piece of music Play the notes 'High C' and 'High D' on the recorder Play a rhythmic piece in the note 'High C' on the recorder Play 'Home Sweet Home' on the recorder. <p>Online: SLS</p> <p>Offline: NIL</p> | <p>Topic: Cheong Soo Pieng Drying Salted Fish (1978) Chinese Ink & Colour on Cloth</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Show interest in looking at an artwork Identify the visual qualities in the artwork Observe and reflect on the artwork <p>Online: SLS</p> <p>Offline: NIL</p> | <p>Topic: Healthy Eating - Meat and Others Food Group</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Understand the importance of eating from the Meat and Others food group <p>Online: SLS HBL P3 2024 - Meat and Others Food Group</p> <p>Offline: NIL</p> | <p>Topic: Cyber Wellness Week Activity (Semester 1)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Understand the cyber world and make informed choices while navigating online <p>Online: SLS</p> <p>Offline: NIL</p> | <p>Topic: Reuse, Reduce, Recycle</p> <p>Learning Outcomes: Explore the different actions that individuals and groups can do to protect the environment</p> <p>Online: SLS</p> <p>Offline: NIL</p> |