



HOME-BASED LEARNING
4 JOY TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0900	0900 – 0930	0930 – 1015	1015 – 1115	1115-1200	1200 – 1230	1230 – 1330
FTGP	English Language	Science	Eye Break	Mathematics	Mother Tongue	Eye Break	CCE/SS/Music/Art/PE
30 min	45 min	30 min	45 min	60 min	45 min	30 min	60 min

FTGP	Topic: Term 2 Check-in Activity	Learning Outcomes: <ul style="list-style-type: none"> • Provide students with the space to share their emotions and experience • Strengthen social support network by fostering class spirit
	Online: Zoom Meet	Offline: NIL

ENGLISH LANGUAGE	SCIENCE
Topic: Reading & Viewing Learning Outcomes: Read and respond to a story Online: Zoom Reader Response Activity (refer to instructions on Google Classroom) Offline: NIL	Topic: Matter (Revision) Learning Outcomes: <ul style="list-style-type: none"> • Revise what they have learnt about matter, the properties of matter in the three states (solid, liquid and gas) and how to measure mass and volume using appropriate apparatus • Apply concepts on open-ended questions Online: <ul style="list-style-type: none"> • Zoom • SLS – [23 May HBL] Matter Revision Offline: Revision Worksheet

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p>Topic: Bandlab</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Complete section D in SLS • Go to BandLab education to complete Project #3 <p>Online: SLS</p> <p>Offline: NIL</p>	<p>Topic: Koeh Sia Yong Here They Come! (1965) Oil on Canvas</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Show interest in looking at artworks • Identify the visual qualities in the artwork • Observe and reflect on the artwork <p>Online: SLS</p> <p>Offline: NIL</p>	<p>Topic: Taking Care of Your Well-being</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Understand the importance of sleep and good sleeping habits <p>Online: SLS</p> <p>Offline: NIL</p>	<p>Topic: Cyber Wellness Week Activity (Semester 1)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Understand the cyber world and make informed choices while navigating online <p>Online: SLS</p> <p>Offline: NIL</p>	<p>Topic: Lives and Contributions of Settlers in Singapore (1819 – 1930s)</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Describe how settlers contributed to Singapore's education <p>Online: SLS</p> <p>Offline:</p> <ul style="list-style-type: none"> • Textbook 4A, Chapter 3, Pg 83-88 • Activity Book 4A, Activity 3.3, Pg 20-21