



HOME-BASED LEARNING  
4 TRUTH TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0900	0900 – 0930	0930 – 1015	1015 – 1115	1115-1200	1200 – 1230	1230 – 1330
FTGP	English Language	Science	Eye Break	Mathematics	Mother Tongue	Eye Break	CCE/SS/Music/Art/PE
30 min	45 min	30 min	45 min	60 min	45 min	30 min	60 min

<b>FTGP</b>	<b>Topic:</b> Term 2 Check-in Activity	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Provide students with the space to share their emotions and experience</li> <li>• Strengthen social support network by fostering class spirit</li> </ul>
	<b>Online:</b> Zoom Meet	<b>Offline:</b> NIL

ENGLISH LANGUAGE	SCIENCE
<b>Topic:</b> Reading & Viewing  <b>Learning Outcomes:</b> Read and respond to a story  <b>Online:</b> Zoom Reader Response Activity (refer to instructions on Google Classroom)  <b>Offline:</b> NIL	<b>Topic:</b> Process skill - Reading of graphs  <b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Interpret data from bar and line graphs</li> </ul> <b>Online:</b> Zoom  <b>Offline:</b> Process skill – Analysing Graph 2 Worksheet

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic:</b> Bandlab</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Complete section D in SLS</li> <li>• Go to BandLab education to complete Project #3</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Koeh Sia Yong Here They Come! (1965) Oil on Canvas</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Show interest in looking at artworks</li> <li>• Identify the visual qualities in the artwork</li> <li>• Observe and reflect on the artwork</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Taking Care of Your Well-being</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of sleep and good sleeping habits</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Cyber Wellness Week Activity (Semester 1)</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Understand the cyber world and make informed choices while navigating online</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b> NIL</p>	<p><b>Topic:</b> Lives and Contributions of Settlers in Singapore (1819 – 1930s)</p> <p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Describe how settlers contributed to Singapore's education</li> </ul> <p><b>Online:</b> SLS</p> <p><b>Offline:</b></p> <ul style="list-style-type: none"> <li>• Textbook 4A, Chapter 3, pages 83-88</li> <li>• Activity Book 4A, Activity 3.3, Pg 20-21)</li> </ul>