



HOME-BASED LEARNING  
5 LOVE TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0900	0900 - 0915	0915 - 1015	1015 - 1045	1045 - 1100	1100 – 1200	1200 – 1230	1230 – 1330
FTGP	Mother Tongue	Eye Break	Mathematics	Science	Eye Break	English Language	Eye Break	SS/Music/Art/PE/CCE
30 min	45 min	15 min	60 min	30 min	30 min	60 min	30 min	60 min

<b>FTGP</b>	<b>Topic</b> Term 2 Check-in Activity	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Provide students with the space to share their emotions and experience.</li> <li>• Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences.             <ul style="list-style-type: none"> <li>• Strengthen social support network by fostering class spirit</li> </ul> </li> </ul>
	<b>Online</b> Zoom	<b>Offline</b> Nil

ENGLISH LANGUAGE	SCIENCE
<b>Topic</b> <i>Languages Come Alive!</i> Storytelling Session & Grammar Revision	<b>Topic</b> Plant Transport System
<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Listen for enjoyment and demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding.</li> <li>• Respond to text for understanding and present an affective response to it.</li> <li>• Apply spelling and grammar knowledge in Editing.</li> </ul>	<b>Learning Outcomes</b> Apply concepts learnt on open-ended questions
<b>Online</b> Zoom & Padlet	<b>Online</b> Zoom
<b>Offline</b> Editing Worksheet 3	<b>Offline</b> Plant transport system supplementary worksheet

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p><b>Topic</b> Chinese Music &amp; Culture</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Understand components and instruments used in a Chinese Opera</li> <li>Appreciate Chinese Street Opera in Singapore</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic:</b> Pablo Picasso Portrait of Dora Maar (1937) Oil on Canvas</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Show interest in looking at artworks</li> <li>Identify the visual qualities in the artwork</li> <li>Observe and reflect on the artwork</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> -</p>	<p><b>Topic:</b> Game and Sports / Net Barrier Games</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Revisit on how to strike upward using an open flat palm using different manipulatives</li> <li>Draw out the teaching cues on how to strike a ball using your dominant and non-dominant hand.</li> </ul> <p><b>Online</b> SLS</p> <p><b>Offline</b> Use a self-made ball to hit upwards with your dominant and non-dominant hand.</p>	<p><b>Topic:</b> Cyber Wellness Week Activity (Semester 1)</p> <p><b>Learning Outcomes</b> Understand the cyber world and make informed choices while navigating online.</p> <p><b>Online</b> SLS</p> <p><b>Offline</b> Nil</p>	<p><b>Topic:</b> Singapore Budget</p> <p><b>Learning Outcomes:</b> Understand the importance of revenue and expenditure in a budget to meet the needs of Singaporeans and for the development of the nation</p> <p><b>Online:</b> Nil</p> <p><b>Offline:</b> Singapore Budget Discussion Worksheet</p>