



HOME-BASED LEARNING
5 PEACE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

0745 - 0815	0815 – 0900	0900 - 0915	0915 - 1015	1015 - 1045	1045 - 1100	1100 – 1200	1200 – 1230	1230 – 1330
FTGP	Mother Tongue	Eye Break	Mathematics	Science	Eye Break	English Language	Eye Break	SS/Music/Art/PE/CCE
30 min	45 min	15 min	60 min	30 min	30 min	60 min	30 min	60 min

FTGP	Topic Term 2 Check-in Activity	Learning Outcomes <ul style="list-style-type: none"> • Provide students with the space to share their emotions and experience. • Affirm practices that contributed to positive experience as well as acknowledging and validating challenging experiences. <ul style="list-style-type: none"> • Strengthen social support network by fostering class spirit
	Online Zoom	Offline Nil

ENGLISH LANGUAGE	SCIENCE
Topic <i>Languages Come Alive!</i> Storytelling Session & Grammar/Vocabulary Revision	Topic Revision
Learning Outcomes <ul style="list-style-type: none"> • Listen for enjoyment and demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding. • Respond to text for understanding and present an affective response to it. • Apply close and critical reading skills in Cloze texts. 	Learning Outcomes <ul style="list-style-type: none"> • Recap and revise topics taught in Term 1 and 2. • Annotate and analyse questions to answer open-ended questions.
Online Zoom & Padlet	Online Zoom
Offline Cloze Worksheet 8	Offline Revision Worksheet

MUSIC	ART	PE	CCE	SOCIAL STUDIES
<p>Topic Chinese Music & Culture</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Understand components and instruments used in a Chinese Opera Appreciate Chinese Street Opera in Singapore <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic: Pablo Picasso Portrait of Dora Maar (1937) Oil on Canvas</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Show interest in looking at artworks Identify the visual qualities in the artwork Observe and reflect on the artwork <p>Online SLS</p> <p>Offline nil</p>	<p>Topic: Game and Sports / Net Barrier Games</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Revisit on how to strike upward using an open flat palm using different manipulatives Draw out the teaching cues on how to strike a ball using your dominant and non-dominant hand. <p>Online SLS</p> <p>Offline Use a self-made ball to hit upwards with your dominant and non-dominant hand.</p>	<p>Topic: Cyber Wellness Week Activity (Semester 1)</p> <p>Learning Outcomes Understand the cyber world and make informed choices while navigating online.</p> <p>Online SLS</p> <p>Offline Nil</p>	<p>Topic: Building a Cohesive Society</p> <p>Learning Outcomes Understand the impact of racial riots & reflect on what one can learn from the riots.</p> <p>Online SLS</p> <p>Offline NIL</p>