



HOME-BASED LEARNING  
P5 MOTHER TONGUE TASK SHEET  
23 APRIL 2024

Hold on to our IJ Dream

P5 Mother Tongue: 8.15 a.m. – 9.00 a.m.

	5 FAITH	5 GRACE	5 HOPE
CHINESE LANGUAGE	<p><b>Topic:</b> 第八课《很久很久以前》 活动本：《精卫填海》阅读理解</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"><li>• Read the assigned story</li><li>• Make use of the contextual clues to answer questions related to the story shared</li><li>• Use comprehension answering techniques and contextual clues to understand passage and answer questions.</li></ul> <p><b>Online</b> Zoom (Watching a video on the story of Jingwei, followed by reading the story and class discussion)</p> <p><b>Offline</b> 5A Activity Book Page 112 to 113</p>	<p><b>Topic:</b> 第九课《很久很久以前》 活动本：《精卫填海》阅读理解</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"><li>• Read the assigned story</li><li>• Make use of the contextual clues to answer questions related to the story shared</li><li>• Use comprehension answering techniques and contextual clues to understand passage and answer questions</li></ul> <p><b>Online</b> Zoom (Watching a video on the story of Jingwei, followed by reading the story and class discussion)</p> <p><b>Offline</b> 5A Activity Book Page 135 to 136</p>	<p><b>Topic:</b> 第八课《很久很久以前》 活动本：《精卫填海》阅读理解</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"><li>• Read the assigned story</li><li>• Make use of the contextual clues to answer questions related to the story shared</li><li>• Use comprehension answering techniques and contextual clues to understand passage and answer questions</li></ul> <p><b>Online</b> Zoom (Watching a video on the story of Jingwei, followed by reading the story and class discussion)</p> <p><b>Offline</b> 5A Activity Book Page 112 to 113</p>

5 JOY	5 LOVE	5 PEACE
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FOUNDATION CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
<p><b>Topic:</b> Lesson 3-4 Revision / story sharing</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Answer questions related to a story shared</li> <li>• Use the key words learnt in lesson 3-4.</li> <li>• Pronounce key words correctly.</li> <li>• Read reading passages in lesson 3 and 4 accurately band record in Flip.</li> </ul> <p><b>Online</b> Zoom, word card games</p> <p><b>Offline</b> Flip</p>	<p><b>Topic:</b> Cerita Singapura Dilanggar Todak</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Listen for enjoyment and demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding.</li> <li>• Respond to text for understanding and present an affective response to it.</li> <li>• Change and write the possible ending to the story.</li> </ul> <p><b>Online</b> Zoom (Watching a video on Singapura Dilanggar Todak), Google Classroom- Composition (Ending)</p> <p><b>Offline</b> Nil</p>	<p><b>Topic:</b> கதை நேரம்</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Listen and read the story</li> <li>• Understand the vocabulary words used</li> <li>• Respond to text for understanding and present an affective response to it.</li> <li>• Change and write the possible ending to the story</li> </ul> <p><b>Online</b> Zoom</p> <p><b>Offline</b> Padlet via SLS</p>