



HOME-BASED LEARNING
P6 MOTHER TONGUE TASK SHEET
23 APRIL 2024

Hold on to our IJ Dream

P6 Mother Tongue: 12.00 p.m. – 12.45 p.m.

		6 GRACE	6 HOPE	6 JOY
CHINESE LANGUAGE	<p>Topic: Unit 8 《走遍天下书为伴》-生活看板</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Zoom</p> <p>Offline 6B Activity Book Pg 15</p>	<p>Topic: Unit 9 《说龙》 - 深广《画龙点睛》</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Google Classroom</p> <p>Offline 6B Activity Book Pg 28</p>	<p>Topic: Unit 8 《走遍天下书为伴》-生活看板</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Zoom</p> <p>Offline 6B Activity Book Pg 15</p>	
		6 LOVE	6 PEACE	6S (Supp Rm 6-L6)
	<p>Topic: Unit 8 《走遍天下书为伴》-生活看板</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Zoom</p> <p>Offline 6B Activity Book Pg 15</p>	<p>Topic: Unit 8 《走遍天下书为伴》-生活看板</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Google Classroom</p> <p>Offline 6B Activity Book Pg 15</p>	<p>Topic: Unit 8 《走遍天下书为伴》-生活看板</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> Using word identification and comprehension skills to understand text and visuals. Recommend a book to a friend. <p>Online Zoom</p> <p>Offline 6B Activity Book Pg 15</p>	

FOUNDATION CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
<p>Topic: (1) Revision 6A-vocab & reading comprehension (2) Story-telling + listening comprehension</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Use the vocabulary accurately • Use the contextual clues in the audio stimulus Vocab, listening and reading comprehension skills <p>Online: Zoom, SLS</p> <p>Offline: NIL</p>	<p>Topic: Revision – Comprehension (Cerita Tun Fatimah)</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> • Understand and identify the main idea of each paragraph from the story read. • Write complete answers with correct grammar (bring along school organizer + white board and marker) <p>Online: Zoom</p> <p>Offline: Comprehension Practice Paper- Tun Fatimah</p>	<p>Topic: Cloze Comprehension (Story)</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Use verbal clues from story heard to complete the cloze comprehension passage • Use contextual clues from passage to complete cloze comprehension text. <p>Online : Zoom</p> <p>Offline : Complete Cloze Comprehension Passage 1</p>